



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

MNR MEDICAL COLLEGE AND HOSPITAL

• Name of the Head of the institution **Dr. T. VENKAT RAMANIAH**

• Designation **PRINCIPAL**

• Does the institution function from its own campus? **Yes**

• Phone No. of the Principal **8500056667**

• Alternate phone No. **9100901510**

• Mobile No. (Principal) **8500056667**

• Registered e-mail ID (Principal) **mnrmc@mnrindia.org**

• Alternate Email ID **p.mnrmc@mnrindia.org**

• Address **MNR NAGAR, Fasalwadi**

• City/Town **Sangareddy**

• State/UT **Telangana**

• Pin Code **502294**

2. Institutional status

• Affiliated / Constitution Colleges **Affiliated**

• Type of Institution **Co-education**

• Location **Rural**

- Financial Status **Private**
- Name of the Affiliating University **Kaloji Narayanarao University of Health Sciences**
- Name of the IQAC Co-ordinator/Director **Dr. Chandrakumar Shanmugam**
- Phone No. **08455230523**
- Alternate phone No.(IQAC) **9100901510**
- Mobile No: **9949539205**
- IQAC e-mail ID **mnrch.iqac@mnrindia.org**
- Alternate e-mail address (IQAC) **mnrch.naac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) <https://mnrch.mnrindia.org/assets/images/aqar-2019-2020.pdf>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://mnrch.mnrindia.org/assets/images/Academic-Calendar-2020-21.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.14	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC **10/01/2014**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	01/06/2020	NIL
NIL	NIL	NIL	31/12/2021	NIL

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 6

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

EFFECTIVE IMPLEMENTATION OF CBME for II MBBS students

ORGANIZED COVID-19 AWARENESS ACTIVITIES FOR STUDENTS AND STAFF

TOOK PART IN NATIONAL CONTEST- "RASTRAGAAN" TO CELEBRATE "AZADI KA AMRIT MAHOSAV"

ORGANIZED AIDS AWARENESS SHORT FILM CONTEST FOR UG AND INTERNS

ORGANIZED NEUROPHYSIO EXPO-2021

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Establishment of COVID-19 ward	Achieved
Establishment of COVID-19 RTPCR Lab	Achieved
NABL Accreditation for COVID-19 RTPCR Lab	Achieved
Establishment of COVID-19 vaccination centre	Achieved
NABH accreditation for MNR Hospital	Achieved
Up-gradation to Modular Operation theatre complex	Achieved
Application submission for AISHE	Achieved
Application submission for NIRF	SUBMITTED
Planning & execution of Online teaching classes through ZOOM and Microsoft Team platform	Achieved
Planning & Execution of online exam (Internal examination)	Achieved
Planning and execution of Online University practical examination (online external examiners) as per university guidelines	Achieved
Enhancement of PG seat	Achieved (Psychiatry Department)
Creation of e-resources	Achieved
Implementation of CBME for Phase II MBBS	Achieved
Faculty training for quality IAE - IQAC Members	Achieved
Neurophysio - Expo -2021	Achieved
MEU activity - CISP	Achieved (Both online and offline)
MEU activity for PGs on effective teaching	Achieved

Creation of Institutional website with up-gradations	Achieved
Research projects submission	Achieved (ICMR COVID-19; No-14)
Organizing Seminar on IPR & Research paper writing	Achieved
Initiating official scientific medical journal with ISSN	Achieved (ISSN under-process)
Conduct of Personality development and awareness on social issue	Achieved (2 activities)
Honouring Teachers with awards	Achieved
Important day celebrations	Achieved (Yoga day, Doctor's day, Teacher's day, Independence day, AIDS day etc...)
Online co-curricular activity painting (world environmental day, COVID-19 warrior) & short film (AIDS awareness) contests.	Achieved
NABH Accreditation for MNR Hospital	Achieved
NABL Accreditation for MNR Virology Laboratory	Achieved

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

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ORGANIZED COVID-19 AWARENESS ACTIVITIES FOR STUDENTS AND STAFF		
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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Governing Council of MNRMCH	20/01/2022
14. Does the Institution have Management Information System?	Yes

- If yes, give a brief description and a list of modules currently operational

1. Campus medicine software for students - the software helps the students to track the daily attendance as well as helps in formative and summative assessment. The students have attendance module captured from the biometric. The examination module helps the students to check the marks obtained in various exams conducted at institutional level during the academic year. The marks and attendance report are accessible to the parents on monthly basis thru login credentials and SMS service.

2. For the Library to manage the activities, DELNET software is in place and is functional

3. Integrated Library Management system- Library automation by DELPLUS with OPAC

4. Hospital Management Information System (HMIS) using Authentic Software system CIFTECH for Hospital Management for the following sections •Front Office •Out Patient Department •Admission Counter •Pharmacy •Central Laboratory •Radiology MRD •Billing Electronic Medical Records System (EMR) Digital diagnostic and imaging systems including PACS.

15.Multidisciplinary / interdisciplinary

Multidisciplinary / interdisciplinary courses involves participation of various departments on a particular topics/subjects and provides a comprehensive understanding of the same. In this regard MNRMCH organized/conducted 16 programs which includes, Blunt injury abdomen, Mucormycosis in ENT, Topic on diagnosis of unknown primary tumor! Is it really a pandora box?, Evaluation of minimally invasive robotic onco-surgery and its value, Recent advances in laproscopic hernia surgery, Cutaneous

manifestations of internal diseases, Orbital ocular cysticercosis, A case presentation of CTEV deformity bilateral, Segmental anatomy and liver surgery, Anaphylactic shock in caesarian section case presentation, GI bleed, Pregnancy dermatosis, National Launching Oxygen Stewardship Program, A clinical case of Gestational diabetes, ANTI TB DRUGS, Treatment of MDR TB and XDR TB. These are more advantageous and give real time experience to the PG students. Multidisciplinary / interdisciplinary involvement in the form of integrated teaching is a part of MBBS curriculum

16.Academic bank of credits (ABC):

The UGs and PGs of MNRMCH performed creditably in the university exams. The UGs achieved a pass percentage of 88%, 95%, 95% and 99% in the first, second and final MBBS (parts I & II) respectively. Five, 88 (Forensic Medicine - 7, Pathology - 31, Pharmacology - 22, Microbiology - 27) and 03 students in the first, second and final MBBS achieved, noteworthy academic excellence in the form of distinction. The PGs achieved over all pass percentage of 94 %. One of the student in OBGYN topped the University Examinations and received University Gold Medal.

Academic excellence of the faculty is evidenced by various awards at National and International conferences as well as 45 peer reviewed publications in various National and International journals.

Academic bank of credits is under process of construction...

17.Skill development:

Skill development is an integral part of UG and PG Curriculum. Various skill development Programs are available to the students for learning the skill, which increase their employability. These programs include Soft skills like, learning commonly spoken languages (Hindi and Telugu), Public Speaking skills, time and stress management skills, computer skills, Yoga and meditation skills and behavioral skills (conduct of doctors and counselling), Clinical Practical skills are learnt by hands on experience on true patients in outpatient department and wards, as well as on the mannequins for various procedures in skill lab sessions. Simulation based skill development is also provided at MNRMCH. Research skills are acquired by active participation of the students in ICMR short term (STS) project. Learning skills enhanced through self-directed learning.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Commonly spoken languages in the locality are Hindi and Telugu. Students who are not well-versed in these languages are separately trained till conversational level. The integration of culture and languages are usually learnt during various cultural meetings and functions like bonalu, Bathukamma and Ganesh festival etc. International students committee extends and ensures support and encourages social and cultural adjustment of international students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

According to the National Medical Commission the most important aspect of CBME is outcome based education. The institute provides well-structured strategies for the achievement of the intended outcomes.

1. Adequate infrastructure - A hospital with abundant clinical material and Well-equipped ICT enabled teaching learning facilities including simulation lab and Digital library.
2. Promotion of Research - The students are motivated to participate in ICMR-STs projects by all the faculties. KNRUHS has made it mandatory for all the postgraduate students to submit dissertation, present one oral poster/paper and publish one paper to be eligible to write the University exam.
3. Innovations in Teaching-Learning - Innovative methods like role plays, mini cases, Brainstorming, Buzz session, clinical skills lab, simulation-based study, poster and chart presentations, community-based learning, case-based learning and problem-based learning etc are implemented.
4. The outcome of learning process is derived from the performance in university examinations. Assessment methods that are compatible with given teaching-learning methods are employed for the evaluation of learning outcomes and attributes. The MCQ, essay, short answers, long answers, viva voce, OSCE, OSPE, DOPS, Mini CEX are designed to achieve desired outcomes. The regular feedback is obtained from the students on teaching-learning and assessment methods.

20.Distance education/online education:

As per National Medical Commission (NMC) guideline, distance/online education is not permitted for both UG and PG. however

owing to COVID-19 pandemic lockdowns, the NMC permitted online education for UG's only. The online classes were accomplished using digital platforms such as ZOOM and MICROSOFT TEAMS. Additionally for the emulation of the student's online mode (CONDUCT EXAM) was used. Students, especially PG's were encouraged to attend webinars for enhancing their knowledge. COVID-19 awareness and prevention strategies to both students and faculties were taught via- online platforms. Faculty training on medical educational technology including curriculum implementation support program was also done through online mode

Extended Profile

2.Student

2.1 717

Total number of students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 145

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 227

Number of first year students admitted during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

4.Institution

4.1 158.282

Total expenditure, excluding salary, during the year (INR in Lakhs):

File Description	Documents
Institutional Data in Prescribed Format	View File

5. Teacher	
5.1	180
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
5.2	132
Number of sanctioned posts for the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.	
<ul style="list-style-type: none"> ◦ Curriculum committee, formed by chair person, principal & one representative faculty each from preclinical, para clinical, medical and surgical specialities. ◦ The curriculum committee conducts meeting quaterly ◦ MNRMCH follows the curriculum provided by the KNRUHS, Warangal, Telangana. ◦ curriculum implementation is executed by <ul style="list-style-type: none"> ◦ Academic calendar: prepared as per the KNRUHS. ◦ Lesson plan : <ul style="list-style-type: none"> ◦ Teaching schedule is prepared as per KNRUHS syllabus at each department level. ◦ Each faculty entrusted with lesson plan that include course objective, course outcome, reference books & the expected outcome from students. ◦ Program educational objective and program outcome are also defined for each course ◦ CBME was successfully implemented for 2019-2020 batch and planned the same for 2020-2021. Curriculum is student entailed & its outcome is based with inclusion 	

of AETCOM & self-directed learning.

- Delivery of the curriculum is executed by teaching learning methods by usage of PPT, ICT, video demos, integrated seminars, value added courses, CME, and conferences.
- Slow & advanced learners are Identified throughformative Assessments. Remedial measures implemented to improve in the Summative Assessment.
- Evaluation of the curriculum is by feedback obtained from the students, faculty and, patients and other stakeholders.
- Analysis of feedback report is done, re-planning & modifying the current delivery process is planned.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://mnrch.mnrindia.org/assets/images/MoMs-Curriculum-committee.pdf
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

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File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

18

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

421

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Application of integrated learning approach to different subjects of medical aids in the development of problem solving skills among students. Faculty development programs are conducted to teach strategies and techniques of curriculum integration. Women empowerment and sexual harassment elimination committees has been appointed to ensure safe and supportive learning environment for both genders. Special attention has been given to gender equality for the well-being of both staff and students. Courses on human values and professional ethics are offered to the students to positively influence their ethical conduct as medical professionals. Knowledge, practice and attitude of medical and biomedical waste management among medical students are being taught to impart emphasis on eco-friendly environment. Different

varieties of plant saplings has been planted by the students in the college campus as a part of tree plantation and gardening program with a vow to save the endangered environment. Rain water harvesting as well as waste water recycling techniques are also being explained. Nutrition education have been inculcated to the students to understand the importance of nutrition in general health and prevention of disease during practice. Students are educated on the healthy practice of yoga to improve their physical and mental health.

File Description	Documents
List of courses with their descriptions	https://mnrch.mnrindia.org/assets/images/Cross-cutting-Issues.pdf
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

15

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year

618

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

389

File Description	Documents
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://mnrch.mnrindia.org/assets/images/stake-holder-Feedback-reports.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://mnrach.mnrindia.org/assets/images/stake-holder-Feedback-reports.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

130

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

96

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

<p>2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement</p>	<p>A. All of the Above</p>
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File Description	Documents
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Any other relevant information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
717	180

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

MNRMCH believes in overall development of our students. Though MNRMCH focuses on the academics it also encourages student participation in various extracurricular activities to encourage/bring out innate/inherent talents. For which MNRMCH has infrastructure and a student council. Due to ongoing COVID pandemic this year students were restricted to online activities.

1. There is a separate yoga and meditation center with an instructor.
2. There is a huge playground in the campus for outdoor games like football, cricket, volleyball etc.
3. A huge auditorium for organizing co-curricular and

extracurricular activities.

4. There is well equipped modern gymnasium.
5. A sports complex for indoor games like table tennis, carroms etc.
6. Annual events likesports day, cultural fest, annual day and several conferences and workshops where other institutions students and faculty are invitedareorganized.
7. Guest lectures by like stress management, personality development, eminent personalitiesare organized.
8. Students are encouraged to participate in various intramural and extra mural competitions.This COVID year online poster competition, Essay competition, short film competition etc. were organized.
9. Celebrations: Every year important days like Annual day, Fresher's Day, Graduation Day, Sport's Day, Traditional day, Independence Day, international yoga day, women's day, teachers' day etc. are celebrated.

File Description	Documents
Appropriate documentary evidence	https://mnrch.mnrindia.org/assets/images/2.2.3%20b.%20Extramural%20activities%20-%202020-21.mp4
Any other relevant information	https://mnrch.mnrindia.org/assets/images/2.2.3%20b.%20Extramural%20activities%20-%202020-21.mp4

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

- **Experiential learning:** consists of practical applications and patient-centric learning experiences through live case presentations, history taking, physical examination, evidence-based discussions on diagnosis and management.
- **Integrated / inter-disciplinary learning** by bothvertical and horizontal integratedteaching sessions as well as inter departmental Centralized clinical meetings, mortality audits, Clinico- Pathological Correlation meetings.
- **Participatory learning:** Problem-Based-Learning, and feed-

back at the end of sessions have added much value. Students Led Objective Tutorials (SLOT) and Team-Based-Learning.

- Problem-solving methodologies: Critical analysis of scientific research papers through journal clubs, Problem-Based-Learning (PBL) and Case-Based-Learning (CBL) are conducted at OPD and at bed sides.
- Self-directed learning (SDL): The students are encouraged for SDL through literature search from e-resources in all streams. MOOC programmes like research methodology and institutional LMS.
- Patient-centric and Evidence - based learning: Students are exposed to OPD, IPD, OT, emergency, trauma care, pathological laboratories and clinical skill lab simulations.
- The Humanities: value-based education is given by incorporating topics of Bioethics, communication skills, and Professionalism. Additionally health-awareness through community visits.
- Project-based learning: Students write small research projects and short-term projects under expert faculties and also seek ICMR grants like ICMR-STS projects.
- Role Play: Doctor Patient relationships, informed consent, breaking bad news are taught by role play.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

<p>2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning</p>	<p>A. All of the Above</p>
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File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

Teachers are using ICT-enabled tools for effective T/L. Use of Online E-resources makes T/L enriched and interesting for learners. All the faculty are trained on regular basis as an when new T/L platforms are implemented through the health profession educational and Medical Education Units in place. Class rooms and seminar halls are ICT-enabled. The entire campus is Wi-Fi and broad band internet enabled. During presentations, teachers utilize appropriate links to show live videos of demonstration and procedures. Computer-assisted-learning (CAL) for simulation studies as an alternative to animal experiments. The Institution has a video conferencing facility for hosting webinars. The Massive Open Online Course (MOOC) such as - like SWAYAM, MCI, INC, UGC resources are popular among students and faculty. Students and faculty members utilize e-reference books and journals available in the central library. The institute subscribes to on-line databases in order to facilitate students and teachers to access these e-resources. Students are exposed to minimal access surgery and live robotic surgery through Skype. Students use tablets, android phones for latest scientific information and research outcome for enhancing their knowledge base and in research domain.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://mnrch.mnrindia.org/assets/images/2.3.3%20a.%20ICT%20TL%20TOOLS.pdf
List of teachers using ICT-enabled tools (including LMS)	https://mnrch.mnrindia.org/assets/images/2.3.3%20b.%20Faculty%20list%20using%20ICT%20tools.pdf
Webpage describing the “LMS/ Academic Management System”	http://172.168.26.200/moodle/course/index.php
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
40	444

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	No File Uploaded

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

According to MCI an Indian medical graduate (IMG) after graduating should be competent enough to apply the knowledge and skills, analyse the situations and take necessary decisions to serve the society as a physician of first contact. In order to achieve this there need to be shift from the old methods of teaching and learning process to newer ones where the students are actively involved and take up the responsibility of learning and sharing their knowledge and the teacher takes the role of a facilitator in guiding the students in achieving their goals. Hence at MNR the curriculum committee monitors the teaching & learning practises and also guides the faculty to make it more interesting and easily understood by the students.

Creativity:

1. Educational models
2. Poster presentation
3. Chart based learning
4. Role play
5. Computer based learning

Analytical:

1. Case based learning
2. Problem based learning
3. Mini CEX
4. OSPE/OPCE
5. MCQ based learning
6. Puzzles/worksheets/quizzes
7. Image based learning

Innovation:

1. Research projects
2. Workshops
3. Conferences
4. Simulation based teaching
5. Skills lab teaching
6. Mannequin based learning
7. Community based medical education

File Description	Documents
Appropriate documentary evidence	https://mnrch.mnrindia.org/assets/images/2.3.5%20Instl.%20TL%20processes%20creating%20skills.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality**2.4.1 - Number of fulltime teachers against sanctioned posts during the year**

180

File Description	Documents
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File
Any other relevant information	No File Uploaded

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

46

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	No File Uploaded
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

2072

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

95

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

03

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Continuous internal assessment at MNRMCH is transparent and robust. The internal assessments are done periodically and is planned well ahead and is given in the academic calendar.

The institute follows KNRUHS guidelines for these assessments. New CBME curriculum is followed for 2019 and 2020 batch onwards and prior batches are assessed as per old curriculum. Syllabus and assessment dates are displayed well in advance. Due to COVID-19 pandemic assessments were conducted both online and physical modes.

ONLINE ASSESSMENTS: Students were made aware of online system of assessment well in advance. Question paper is posted in batch WhatsApp group 5min prior to exam time. Students need to mail their answer sheets to a prescribed mail id within 10 min after the completion of exam time. Results were declared in a week.

OFFLINE ASSESSMENTS: Dates and syllabus announced well in advance to the students. Written tests conducted and results displayed in a week.

A review meeting held every month. Performance is assessed and remedial measures taken. Student's improvement continuously monitored by their mentors and intimated to parents, at Parents-teacher meetings. Regular feedback taken from students and grievances addressed timely and efficiently.

File Description	Documents
Academic calendar	https://mnrch.mnrindia.org/assets/images/2.5.1%20a.%20%20Academic%20Calender%202020-21.pdf
Dates of conduct of internal assessment examinations	https://mnrch.mnrindia.org/assets/images/2.5.1%20b.%20IA%20dates.pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

Mechanism of Examination grievance redressal

Internal exams: An examination committee headed by a senior faculty is constituted which ensures the smooth conduction of internal assessments.

- Any grievances of the students are addressed by the faculty on a one-to-one basis. Concerned faculty reassess answer sheet in front of the student explaining the mistakes and corrections.
- In case if the student is not satisfied they can further approach their mentor who in turn forwards it to the examination committee. The committee takes the grievance to the HOD of the concerned department. The HOD personally reevaluate the answer sheet or appoints another senior faculty for reassessment. The results of reevaluation to be submitted within a week to the examination committee.
- Examination is conducted separately if any student is not able to appear for the scheduled examination due to medical or genuine reason after submitting the documentary evidence of his/her absentism.
- The results are displayed on the notice board and the same is informed to the parents.

University Exams: Student can apply for re-totaling by paying the fees within time period specified by the university and results mailed to respective colleges.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

1. **Examination Procedures:** Final examinations are conducted by the university, examinations for Internal assessments are conducted by the college as per KNRUHS regulations.
 - For University examinations registration is online by paying prescribed fees.
 - The university uploads question papers in the institution login and the college downloads the same in coded format 30 minutes before the examination.
 - Due to COVID, conduct of online practical examination with pre-prepared case scenarios were undertaken.
1. **Processes integrating IT:** The exam hall is installed with the latest cameras and high-speed internet connections. A dedicated IT team supports the conduct of university examinations. For university examinations valuation of answer scripts and declaration of results are all fully automated through university website..
2. **Continuous internal assessment system:** Three internal assessments are conducted. Includes Theory, Practical, Log book assessment and AETCOM.
3. **Competency-based assessment:** College follows CBME curriculum from 2019 batch as per NMC regulations. Certifiable competencies are periodically recorded in the log book.
4. **Workplace-based assessment:** Faculty assess the students on a daily basis when they are in skills lab, laboratories, OPD, wards, casualty and OT.
5. **Self-assessment:** Internal answer sheets are discussed with

specific feedback. Self-analysis of log books is encouraged.
6. OSCE/OSPE: College has adopted OSPE/OSPE in practical/clinical examination.

File Description	Documents
Information on examination reforms	https://mnrch.mnrindia.org/assets/images/2.5.3%20-%20Exam%20reforms.pdf
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The graduate attributes are:

1. Clinician

2. Leader /Team Member of Health Care Team

3. Communicator

4. Lifelong Learner

5. Professional

MNRMCH has elaborated and displayed the same on institute website. The CBME curriculum designed by NMC has also been displayed on the website. The course outcomes, program outcomes and program specific outcomes are also displayed on the website. The students and teachers are made aware of the graduate attributes and the outcomes during the orientation program also. The institute follows a schedule of continuous internal assessment as per KNRUHS, which is displayed on the website as well as depicted in the in the academic calendar. Assessment methods include theory as well as practical exams. Theory examination include MCQ's, Long answer Questions, Short answer Questions in which few are application based, AETCOM and Problem solving in nature. COVID 19 Pandemic has been a speed breaker in the teaching and learning process but the institute coped by shifting the process from onsite teaching to online teaching and assessment modality there by not hindering the process. The information regarding the online classes, assessments and feedback are regularly conveyed to the students and their parents well in advance.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://mnrinch.mnrindia.org/assets/images/2.6.1%20a.%20Learning%20outcome%20&%20Graduate%20Attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://mnrinch.mnrindia.org/assets/images/2.6.1%20b.%20Learning%20outcome%20&%20Graduate%20Attributes.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://mnrinch.mnrindia.org/academics/co_p_o_pso_mbbs
Any other relevant information	https://mnrinch.mnrindia.org/assets/images/2.6.1%20c.%20Course%20Outcomes.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The outcome of learning process is derived from the performance in university examinations.

The institute provides well-structured strategies for the achievement of the intended outcomes.

- 1. Adequate infrastructure - A hospital with abundant clinical material and Well-equipped ICT enabled teaching learning facilities including simulation lab and Digital library.**
- 2. Promotion of Research - The students are motivated to participate in ICMR-STs projects by all the faculties. KNRUHS has made it mandatory for all the postgraduate students to present one oral poster/paper and publish one paper before appearing in the final year exam. Apart from this, a dissertation must be approved to be eligible to write the University exam.**

3. Innovations in Teaching-Learning - Innovative methods like role plays, mini cases, Brainstorming, Buzz session, clinical skills lab, simulation-based study, poster and chart presentations, community-based learning, case-based learning and problem-based learning etc are implemented.

Assessment methods that are compatible with given teaching-learning methods are employed for the evaluation of learning outcomes and attributes. The MCQ, essay, short answers, long answers, viva voce, OSCE, OSPE, DOPS, Mini CEX are designed to achieve desired outcomes. The regular feedback is obtained from the students on teaching-learning and assessment methods.

File Description	Documents
Programme-specific learning outcomes	https://mnrch.mnrindia.org/academics/co_po_po_so_mbbs
Any other relevant information	https://mnrch.mnrindia.org/assets/images/2.6.3%20Program%20Specific%20Outcome.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Parent - Teacher Meeting:

- Conducted - Twice in an academic year - Following 1st & 3rd internal assessments respectively.
- Parents are informed regarding their ward's performance.. A date is fixed for parent - teacher meeting and the parents are informed well in advance.
- Parents attending the PTM meet faculty of all the departments pertaining to their wards study year and discuss about the his/her progress.

Follow - Up action:

- After each internal exam, slow learners are identified and extra-focus is given to them.
- The students are given complete freedom to discuss and express any issues and problems that they face which includes language, emotional distress and academics etc.
- Once the issues and problems are identified and understood, the students are empathetically taken care. If required

counselling are given individually.

- Mentoring system ensures early identification of problems that hinders students academic performance and installation of corrective/ remedial measures.

Outcome analysis: The result of remedial measures taken by the college was reflected in the university exam results and it became evident that the underperformers have scored better marks and have progressed to the next academic year.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://mnrch.mnrindia.org/assets/images/2.6.4%20a.%20%20Proceedings%20of%20PTA%20meetings.pdf
Follow up reports on the action taken and outcome analysis.	https://mnrch.mnrindia.org/assets/images/2.6.4%20b.%20%20Follow%20up%20report%20and%20outcome%20analysis.pdf
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://mnrch.mnrindia.org/naac/sss#>

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

46

File Description	Documents
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

08

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
01	15000

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://health.telangana.gov.in/
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

MNRMCH has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. It has an incubation center as a part of MNRET-FRI which caters to research activities.

The institution has created and provided a conducive environment for promotion of innovation and incubation. All required facilities are provided and guidance is extended to the undergraduate students, post-graduate students and teaching faculties. The institution has the research wing under the FRI. students are encouraged to actively involve in the application of the research for patients or social needs. The students are encouraged to participate in the ICMR STS program for research. The necessary support is provided for documentation, publication of research papers and also patent. The Post-graduate research, dissertation are also supported by the institution.

Institution encourages the faculty for research publications and presentation in conferences by providing the recognition awards for the faculty. The institution also provides the seed money for the research projects of teaching faculty as a financial support. Various workshops including on IPR intellectual property rights and research methodology are organized in this regard.

File Description	Documents
Details of the facilities and innovations made	https://mnrach.mnrindia.org/assets/images/innovation-eco-system.pdf
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

14

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

<p>3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed</p>	<p>A. All of the Above</p>
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File Description	Documents
Institutional Code of Ethics document	View File
Institutional data in prescribed format	View File
Any other relevant information	View File
Minutes of meetings of the committees with reference to the code of ethics	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

47

File Description	Documents
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File
Any other relevant information	No File Uploaded

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

45

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

08

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

14

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

565

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

One recognition was received.

MNR Medical College & Hospital participated in "Rastragaan" to mark "Azadi ka amrit mahotsav" to commemoratethe 75th independence day of India. Different dress code was advised for faculty, teaching staff and nonteaching staff. National anthem was recorded

and put on website www.RASHTRAGAAN.IN. for which MNRMCH received certificate of participation.

The Ministry of Culture organized this event for celebrating Independence Day this year to instill pride and unity among Indians all around. In this, the people have been invited to sing the National anthem and upload the video on website www.RASHTRAGAAN.IN. The compilation of National Anthem was shown live on 15th August, 2021.

The initiative was announced by the Prime Minister, Shri Narendra Modi ji in Mann Ki Baat dated 25th July as a part of Azadi ka Amrit Mahotsav. The Prime Minister said, " It's an effort on part of the Ministry of Culture to have maximum number of Indians sing the National Anthem together. For this, a website too has been created - Rashtragan.in. With the help of this website, you can render the National Anthem and record it, thereby getting connected with the campaign. I hope you connect yourselves with this novel initiative."

File Description	Documents
List of awards for extension activities in the year	https://mnrnich.mnrindia.org/assets/images/Award-for-Extension-activity.pdf
e-copies of the award letters	https://mnrnich.mnrindia.org/assets/images/b-Award-for_Extension-activity.pdf
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

MNR Medical College organizes a number of extension activities to create awareness among students about community needs. The students of MNR Medical College actively participate in social service activities leading to their holistic development. The college organizes social service activities through National Service Scheme .Through these units, the college undertakes various extension activities in the neighbourhood community. NSS

volunteers address social issues which include cleanliness , tree plantation ,water conservation, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp. Participating in extension activities helps the students to develop leadership skills, feeling of patriotism etc. The NSS unit of the college organizes various extension activities as tree plantation, Road safety awareness, Swachh Baharat. Various departments of the college organize different programmes to make students aware of social issues like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, organizing visit to Anganwadi, Health check -up camps, Blood donation camps etc. All these activities helped the students to become better citizen and helped them to build leadership skills, it also helped to improve relationship with community.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://mnrch.mnrindia.org/assets/images/Institutional-Social-Responsibility-activities.pdf
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

86

File Description	Documents
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

03

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

All five lecture theatres are fitted with LCD projector with wi-fi facility, AV system with sound proof wall.

The campus is fully wi-fi enabled with high-speed bandwidth.

There is seminar - cum - Library hall in each department with LCD Projector, Printer, Internet connection and other AV aids. Each ward is equipped with one demo room having facilities for patient examination. We conduct regular camps in rural areas to expose our students to the community health issues and facilitating their learning. And we are providing opportunities for exposing the students to other parts of the community viz. Factories, Jail and Pharmaceutical industries.

Videoconferencing facilities are also available. We have one Homeopathy Medical college and Hospital run by the same management in the campus, wherein we are referring the patients who opt for such services.

One central laboratory including state of art Virology lab facility is available in our hospital which has NABL accreditation. The laboratories render their services in Biochemical, Pathological including histopathology and Microbiological investigations.

One Central Research Laboratory having facility for advanced research studies is available.

Clinical skills simulation laboratory with more than 30 mannequins is available to train the students and interneers.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://mnrinch.mnrindia.org/assets/images/4.1.1%20a.%20T-L%20facilities.pdf
Geo tagged photographs	https://mnrinch.mnrindia.org/assets/images/4.1.1%20b.%20T-L%20facilities.pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

MNR Medical College has vast playgrounds, courts for Cricket, Football, Volleyball, Basketball, and Badminton, etc. which were made at the time of establishment of the institution.

Facilities for Indoor games like Chess, Carroms, Table tennis etc.

Separate Gym facility for Girls and boys.

Auditorium with a seating capacity of 1200.

Central Yoga centre

Students are taught about basic health education, personality development, fitness, and various types of conditioning exercises to develop their proficiency and health. These activities bring them fun, relaxation; develop their personality and improve their physical fitness and thus they can be focused on their academics.

There are many other leisure time activities especially for girls apart from participating in sports like creative or literary club.

MNR gives rewards to the students who attain individual honors in the district, state, and national level events. Several single and multi-station machines and other weight training accessories.

A trainer is always available to oversee and instruct them. From time to time, the fitness centre is upgraded with the latest fitness equipment.

There are common rooms for students. The institute has Auditorium in campus which are used by the students for organizing different cultural & social activities.

File Description	Documents
List of available sports and cultural facilities	https://mnrch.mnrindia.org/campus_facilities/sports_cultural_facilities
Geo tagged photographs	https://mnrch.mnrindia.org/assets/images/4.1.2%20b.%20sports%20and%20recreation%20facilities.pdf
Any other relevant information	https://mnrch.mnrindia.org/assets/images/4.1.2%20a.%20sports%20and%20recreation%20facilities.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

MNR College campus at Sangareddy, Telangana State, is spread over 110 acres. The entire campus is constructed with an aesthetic touch, covered with thick greenery.

The facilities provided the students include canteen, supermarket, stationery shop with a Reprography facility, an auditorium, hostels, 3-tier security surveillance, NCC-NSS, healthcare, library, gymnasium, recreation, and sports arenas. The campus stands by the theme "MNR GREEN INITIATIVE". Our campus is encased with various plants and trees making it livelier. Our tarred roadways provide comfortable access to all areas of our campus and there are Signage's are present to provide directions for easy commutation throughout the vast campus. Bio Medical Waste Management including STP is also available in the campus.

Auditorium:

Air-conditioned. Symposiums, conventions, conferences, and various events are held here by different specialties. All the Institutions conduct annual day celebrations and convocation ceremonies.

Library:

The campus has a well-equipped Central Library also known as MNR Knowledge Center, spread over 3685 square meters area, with

Separate AC rooms, exclusively for PGs and teaching staff.

National Service Scheme (NSS)

MNR Medical College & Hospital is associated with NSS since 2009. Various activities are organized and conducted under the companionship

ATM:

Is installed in the campus.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://mnrch.mnrindia.org/campus_facilities
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

15380938

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

- 24/7 Emergency care
- Outpatient department from 9:00-3:00pm everyday
- Hospital with a huge 760 beds capacity to accommodate

emergency and regular patients

- Utmost patient care with specialists from different branches of medicine
- 24/7 access to Central clinical laboratory and blood bank (including blood components)
- Advanced Imagology department with MRI, CT, Color Doppler, USG Scan, mammography and X-rays
- Modular operation theater complex with all modern amenities like CCTV to enable students to watch the procedures Live. There are 9 major and 3 minor theatres where super specialty procedures from cardiology, urology, neurology, neurosurgery, plastic surgery & nephrology (with dialysis unit) are performed.
- Special care packages and facilities for total hip replacement and knee replacement.
- Obstetrics and Gynecology department is equipped with Intra-Uterine Insemination (IUI) facility.
- Supports Government Healthcare services such as Arogyasri, BDCS, and Employee Health Scheme.
- Tie-ups with government and private organizations for delivering medical services to employees and their families.
- Regular medical camps to support and serve the medical requirements of both surrounding rural and urban population with quality healthcare.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://mnrch.mnrindia.org/hospital/mnr_facilities
The list of facilities available for patient care, teaching-learning and research	https://mnrch.mnrindia.org/hospital/mnr_facilities
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

468120

File Description	Documents
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://mnrch.mnrindia.org/hospital/hospital_records
Any other relevant information	View File

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

429

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical

B. Any 3 of the Above

service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

INTEGRATED LIBRARY MANAGEMENT SYSTEM

MANAGEMENT SYSTEM OF THE LIBRARY

NAME OF SOFTWARE: DELPLUS. Library also automated with OPAC, Barcode and INFED Remote Access, and is Wi-Fi enabled.

DELPLUS Features:

Conforms to the international standards, viz. MARC-21 and AACR-II. Displays facility of a bibliographic record in other standard formats.

Menu-driven with Graphical User Interface (GUI).

Effective administration and security system for both the System Administrator and the user.

Reservation facility for materials.

Online monitoring of the status of documents.

Interactive facility for maintaining Library Inventory/Database.

Generation of reminders to Vendor/Supplier/Binder, etc.

Advanced Backup and Recovery System.

Online listing of country and language information with related codes.

Online Help System for all modules.

Multi-user facility allows different branch libraries/sections/nodes of a library to function together

Provides Lists of Country Codes, Language Codes.

Bar-coded Stock Verification Facility.

Electronic and Manual Stock Verification.

Special Report Generation facility for AICTE approved institutions and for every module.

Advanced search facility/Budgeting System.

Advanced Article Indexing system with search facility.

NATURE AND EXTENT OF AUTOMATION: FULL

YEAR OF COMMENCEMENT AND COMPLETION OF AUTOMATION: Library was provided with SOUL software which was installed in 2016. In 2021 complete automation with DELPLUS Library management software.

File Description	Documents
Geo tagged photographs of library facilities	https://mnrch.mnrindia.org/campus_life/facilities
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Total Number of Textbooks, reference volumes, journals, collection of rare books, manuscripts, digitalized traditional manuscripts, Discipline specific learning resources from ancient Indian

languages, special reports or any other knowledge resource for library enrichment

Total number of books and reference volumes are 15,488. The ancient books are 21 with 881 manuscripts.

172 new Textbooks were added to the collection in the year 2020-21 making a total of 8482.

117 Reference volumes were added in the year 2020-21 making a total of 6773.

25 e-books were added in the year 2020-21 making a total of 200.

140 Journals in print are available which are renewed in the year 2020-21.

678 e - journals are available making a total of 1263.

881 manuscripts which are added to the library collection 2020-21.

21 Ancient books added in 2020-21.

549 CDs and videos are available.

Recent editions of textbooks of all subjects are added every year.

The Library has more than 300 books on Mahatma Gandhi like India of my Dreams, My Non-Violence are in library holdings.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://mnrch.mnrindia.org/campus_life/facilities
Geotagged photographs of library ambiance	https://mnrch.mnrindia.org/campus_life/facilities
Any other relevant information	https://mnrch.mnrindia.org/campus_life/ambiance

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-

A. All of the Above

**Shodh Sindhu Shodh ganga SWAYAM
Discipline-specific Databases**

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

11.62348

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

In-person, remote access usage of Library and Learner sessions/usage programmes for teachers and students

Books are classified according to Dewey decimal system. The user before entering and leaving the library should register at the entrance with Bar coded identity card in the Bibliometric gate entry.

Library has a web portal to provide all digital and electronic

resources at one place for easy access to the staff and students. Library has Membership with National Digital Library, Developing Library Network (DELNET).

The College Library has facility to access the subscribed e-resources from off-campus. The Library has subscribed online databases which consist of more than 2000 full text e-journals and 10000 E- books. All the faculty members and students can use this facility through Google tool Bar. Zoom classes are available stored in cloud which can be accessed by students.

Learner usage programmes are organized from time-to-time to enable the staff and students use these resources with ease. Library has sensitized its stakeholder by conducting more than 15 awareness events with reference to library automation and digitization such as Remote Access Awareness Programme. Recently a library usage programme was conducted for the faculty. The photographs and attendance for the event were recorded.

File Description	Documents
Details of library usage by teachers and students	https://mnrch.mnrindia.org/campus_life/library_programs
Details of library usage by teachers and students	https://mnrch.mnrindia.org/campus_life/library_programs
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

A. All of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

25

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

MNR campus is Wi-Fi-enabled and equipped with high speed internet connection accessible from anywhere inside the campus.

The number of classrooms i.e. Lecture halls - 5 and Seminar halls - 20 are equipped with Computer, LCD projector, Wifi facility.

We encourage our students and faculty members to use the high-powered internet by registering their 'i-connect devices' to the provided network. The network connectivity is free for all students and staff members of MNR Group of Institutions.

MNR Medical College and Hospital has 4 Wifi access points.

Also available in the College are Computer assisted Lab and Animal simulative software.

The College has Teleconference facility in the College Council Hall.

The internet connection is renewed yearly, with speed of 90 Mbps. Recently, an agreement was signed with two companies, Giga internet (on 1st June and valid for 1 year) and with Netlinx on 15th June 2021 which is valid for 24 months.

On January 2022, the internet bandwidth has been updated to 250Mbps.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://mnrnmch.mnrindia.org/campus_facilities/it_wifi_facilities
Any other relevant information	Nil

**4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one:**

C. 250 MBPS - 500MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

214.74

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Civil Maintenance: The civil maintenance is handled by the civil engineer. He is in charge of the building development and maintenance, water and sewage, carpentry. There are in-house plumber, electrician.

Laboratory Equipments: Laboratory major and minor equipments are maintained by the lab in-charges . Generator, Air Conditioners, CCTV cameras and

Water purifiers: The AMC preview includes maintenance of Generator, Air Conditioners, CCTV and Water purifiers. Apart from contract workers, the college has in - house qualified electricians and plumbers. Computers, UPS: IT team takes care of smooth running of automation , college websites, biometric services, hardware maintenance.

Transport facility: There are four buses an Ambulance. The buses are plying covering all the routes and caters to the convenience of the staff and students. The Emergency Van (Ambulance) is available in the college 24×7 hours.

Electrical maintenance: All the electrical maintenance is handled by a 3 qualified in house electricians. Library: The library is headed by librarian who supervises both U.G. and P.G. library.

Stock Register: Every department maintains a stock register for consumables. Proper inspection and stock verification is done at the end of each year.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://mnrch.mnrindia.org/assets/images/4.5.2%20a.%20MoMs%20of%20MAINTENANCE%20COMMITTEE.pdf
Log book or other records regarding maintenance works	https://mnrch.mnrindia.org/assets/images/4.5.2%20b.%20MAINTENANCE-LOG-BOOK.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year	
320	
File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File
5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	A. All of the Aboe
File Description	Documents
Link to Institutional website	https://mnrch.mnrindia.org/assets/images/5.1.2%20capability%20enhancement.pdf
Details of capability enhancement and development schemes(Data Template)	View File
Any other relevant information	View File
5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year	
492	

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://mnrch.mnrindia.org/assets/images/5.1.3%20Career%20guidance.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

MNR MEDICAL COLLEGE has made a provision for admission of candidates under General or Foreign / NRI category on fulfilling the eligibility requirements. Foreign / NRI category seats are only available for foreign nationals / candidates with NRI status or those sponsored by relatives with NRI status.

International Students Cell Committee (ISCC)

A senior faculty is appointed as committee chairperson for the International Students cell, who attends to the foreign students and ensures their wellbeing in the institution.

Objectives of International Student Cell Committee

- The ISCC takes utmost care of International students during their stay, from their admission to completion of the enrolled course.
- To promote and foster cordial student-student and student-teacher relationship.
- The committee extends support and encourages social and

cultural adjustment

- Integrates and encourages active participation of the international students in various academic, social and cultural events of the institution.
- Conducts orientation programs to facilitate student enrolment regarding the courses offered.
- Monitors academic performances of the international students by coordinating with mentors and in communication with their parents/ guardians regarding their progress at regular intervals.
- Provides counselling services on academic, social, cultural, personal and financial issues
- No international students was enrolled during 2020-2021

File Description	Documents
For international student cell	https://mnrch.mnrindia.org/assets/images/5.1.4%20International%20Student%20Cell.pdf
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://mnrch.mnrindia.org/assets/images/5.1.5%20Committee%20reports%20-%20Student%20grievance%20redressal%20including%20Anti%20ragging%20committee.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

82

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

03

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

03

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

11

File Description	Documents
Duly certified e-copies of award letters and certificates	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Student council helps in improving quality of student's life and

well-being of the students. It represents voice of students advocating their views and interests. It Provides aid to the students, the institution and the community The council is an amalgam of diverse students and bridges the gap between the administration and the students. The objectives of the council are:

1. The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out activities and service projects.
2. Create an environment where every student can voice out their concern or need
3. To provide a platform where the students can showcase their talent without hesitation
4. The student council is responsible for graceful functioning of Student and College organized events

The Institution also promotes inclusive practices for social justice and better stakeholder relationships. The Institution promotes value- based education for inculcating social responsibility and good citizenry amongst its student community. The Institution has the required infrastructure and promotes active participation of the students in social, cultural and leisure activities. Encouraging students' participation in activities facilitates developing various skills and competencies and foster holistic development.

File Description	Documents
Reports on the student council activities	https://mnrch.mnrindia.org/assets/images/5.3.2%20Student%20council%20activities.pdf
Any other relevant information	https://mnrch.mnrindia.org/assets/images/Institutional-Social-Responsibility-activities.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

08

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

"The Alumni Meeting-2021 " was organized on 17/09/2021 in the college premises. 32 Alumni actively participated in this reunion meeting and was made interactive and interesting. The alumni shared their experiences at MNRMCH and made it nostalgic. Some alumni planned to donate books to MNRMCH library. During the discussion there was emphasis on fund raising activities for supporting poor students. They also planned to organize social services for the community through free medical campus including donating medicines to poor and needy people.

File Description	Documents
Registration of Alumni association	https://mnrch.mnrindia.org/assets/images/5.4.1%20a-%20Alumini%20association%20registration..pdf
Details of Alumni Association activities	https://mnrch.mnrindia.org/assets/images/5.4.1%20b%20-%20Alumini%20activity%20report.pdf
Frequency of meetings of Alumni Association with minutes	https://mnrch.mnrindia.org/assets/images/5.4.1%20c.%20MoM%20Alumni%20association.pdf
Quantum of financial contribution	https://mnrch.mnrindia.org/assets/images/5.4.1%20d%20&%20e%20Alumni%20audit%20report.pdf
Audited statement of accounts of the Alumni Association	https://mnrch.mnrindia.org/assets/images/5.4.1%20d%20&%20e%20Alumni%20audit%20report.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Vision

The vision of the MNR medical college and hospital is to evolve into a center of excellence in Medical Science & Technology through creative and innovative practices in teaching, learning and promoting academic achievement and research. To provide internationally accepted, competitive and world class professionals who are professionally strong and emotionally balanced imbued with social consciousness and ethical values.

Mission

The Mission of the institute is: The MNR mission is to be a leader in helping individuals and organizations to enhance their academic effectiveness. To do so, by pursuing a balanced excellence that links theory to practice in teaching and research that are innovative, technologically fine-tuned, rigorous and relevant to international standards.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://mnrch.mnrindia.org/assets/images/6.1.1%20a%20Vision%20&%20Mission.pdf
Achievements which led to Institutional excellence	https://mnrch.mnrindia.org/aboutus/awards_achievements
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The Institution follows the Professional Management approach in managing the Institution. The Professional Management aims at implementing the concept of innovativeness in managing the

academic and administrative matters. The Institution always believes in the practices of decentralisation and participative management. It reflects the policy decision making, planning and administration, and office management. The Institution enhances the quality at various levels - Management, Administrative, College Development Committee, Governing Council, Principal, Vice-Principal, IQAC Committee, NAAC Committees.

The College administration plays an integral role, leading and supporting the development and implementation of policies, programs. It ensures the smooth functioning in the all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision, and Maintenance. The Administrative and academic duties are controlled by the Principal of the Institution. Heads of the department work under the guidance of the Principal and Internal Quality Assurance Cell. Every faculty member is involved in the various academic and administrative or other statutory and non-statutory committee.

As part of quality improvement and quality initiative the MNRMCH IQAC and other statutory Committees continuously work on quality improvement. Committee Chairpersons and members of the committee report to the principal and IQAC about the planning and implementation of the decision.

File Description	Documents
Relevant information /documents	https://mnrch.mnrindia.org/assets/images/6.1.2%20b%20Decentralization%20&%20Participatory%20management.pdf
Any other relevant information	https://mnrch.mnrindia.org/assets/images/6.1.2%20a%20Organogram.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The college is affiliated to KNR University of health sciences, the curriculum followed by the affiliating university is implemented by the college. In addition, to identify the gaps in the existing curriculum and to update the curriculum on continuous basis, the college has constituted "Curriculum Committee" both at

institution and department level involving faculties of the department.

The strategies implemented for teaching learning process are teacher quality improvement, innovative methods of teaching and faculty development activities through use of advanced ICT facilities, participative experiential learning and student centric methods.

The Strategies for improvement in examination and valuation are - designation of Associate Dean Examinations and Committees for result analysis, committees for Internal Examination, grievance redressal cell under IQAC is initiated. The respective committees initiate appropriate actions to improve the examinations performance.

A research committee established by the college-initiated improvements in the research promotion, availability of research facilities, and research Publications.

The Associate Dean in Human Resource under IQAC assesses the existing human resource with the perspective of complying to regulatory, statutory standards and to meet the quality requirements.

File Description	Documents
Organisational structure	https://mnrch.mnrindia.org/aboutus/organogram
Strategic Plan document(s)	https://mnrch.mnrindia.org/assets/images/6.2.1%20b%20Strategic%20Plan.pdf
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://mnrch.mnrindia.org/assets/images/Governing-Council-Meet-for-2020-2021.pdf
Any other relevant information	Nil

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

MNRMCH caters to welfare measures to both teaching and non-teaching staff. The list of welfare measures are as follows:

For Teaching Staff:

- Free Bus facility is provided for the employees
- Maternity leave
- Concession provided in School fees for employee's children
- Free healthcare facility
- Subsidized food in campus canteen
- Free gym facility in-campus
- Free accommodation
- Free Apron
- Free Wi-Fi Facility
- Incentives for attending and presenting research papers at conferences and workshops.

For non-Teaching Staff:

- Free Bus facility is provided for the employees
- Concession provided in School fees for employees children
- Free healthcare facility
- Maternity Leave
- Medical Leave/Casual Leave/Compensatory Off facility
- Duty Leave facility wherever applicable
- Provident Fund as per rules
- Group insurance
- Subsidized food in campus canteen
- Free gym facility in campus
- Free accommodation
- Free Uniforms

File Description	Documents
Policy document on the welfare measures	https://mnrch.mnrindia.org/assets/images/6.3.1%20a%20Welfare%20measure%20policy%20docs.pdf
List of beneficiaries of welfare measures	https://mnrch.mnrindia.org/assets/images/6.3.1%20b%20List%20of%20beneficiaries.pdf
Any other relevant document	https://mnrch.mnrindia.org/assets/images/6.3.1c%20seed%20money%20to%20the%20faculty.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

19

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

17

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	No File Uploaded
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

39

File Description	Documents
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Performance appraisal system of the Institution includes both Academic and non- academic activities which include curricular, co-curricular activities, research activities and extra-curricular activities. MNRMCH being an Academic Institute gives primary importance to academic activity and its effective delivery, by maintaining high standards. This is done by continuous monitoring of the performance by both teaching and non-teaching staff and their evaluation once in every six months. Feedback after the evaluation is provided to the respective staff highlighting their scope of improvement, towards academic excellence. Apart from Academics, the staff are encouraged to attend various workshops, conferences, seminars as well as in sports, as a part of overall faculty development.

The performance analysis system encompasses transparent evaluation of the staff from inputs at various levels. The summation of all the inputs forms the basis of scoring system which includes grading from A to D.

This system also forms the basis for selecting the best faculty for the year, who are honored by institutional awards for encouragement

File Description	Documents
Performance Appraisal System	https://mnrch.mnrindia.org/academics/appraisal_system
Any other relevant information	https://mnrch.mnrindia.org/assets/images/6.3.5%20Performance%20Appraisal%20System.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The resources of the MNRMCH are optimally used, the recurring and capital cost for each year are met and the surplus earned are added to the corpus fund of MNRMCH conferring financial stability for future years. Endowment funds are allocated to support/recognize meritorious candidate by awards/prizes including cash prizes. Interest earned on Corpus funds are mobilized to provide merit cum means scholarships to students. MNR Hospital is a 760 bedded hospital. MNRMCH encourages its staff and students for research and innovations for which it has established Foundation for research and innovations with well-equipped incubation centre/ research laboratory. Seed money is provided to the staff as a means of encouragement to take up pilot projects and also encourage them to get extra-mural funding by establishing collaborations with other institutes. As a part of community health, the staff are deployed to undertake various health camps in the local rural areas as well as in the industries located in the vicinity

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://mnrch.mnrindia.org/assets/images/6.4.1%20a.Resource%20mobilization%20policy.pdf
Procedures for optimal resource utilization	https://mnrch.mnrindia.org/assets/images/6.4.1%20b.Procedure%20for%20optimal%20resource%20utilization.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

External financial audit is done annually by the Chartered Accountant. In their recent report, they have certified that "the Consolidated Balance Sheet and the consolidated Income and Expenditure account are in agreement with the Books of Accounts maintained by the finance department of MNR groups of institution. Apart from that, they conduct physical verification of store and asset and submit their reports to management. In addition to that, we have a statutory audit in place which will conduct by the external agency once in a year. Primarily they review the financial performance and internal controls within the organization

Institution conducts internal audit, by the finance officer annually by the Chartered Accountant in the month of September. In their recent report, they have certified that "the Consolidated Balance Sheet and the consolidated Income and Expenditure account are in agreement with the Books of Accounts maintained by the finance department of MNR groups of institution. The Institute has an internal audit mechanism in place and they perform periodic internal audits in various functions within the system. Primarily they review and advance payments, bills, whether vouchers are duly authenticated, etc., as part of regular audits.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://mnrinch.mnrindia.org/assets/images/6.4.2%20Financial%20Audit%20for%202020-2021.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
00	00

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

As per the guidelines of National Assessment and Accreditation Council (NAAC), the IQAC was established at MNRMCH on 10.04.2014. MNRMCH was accredited by NAAC in the year 2017-18 with A grade. The IQAC of MNRMCH, since its inception, has been consistently and actively involved in quality sustenance and quality enhancement activities to achieve holistic academic excellence.

IQAC is involved in the development and application of quality benchmarks/parameters for both academic and administrative activities of MNRMCH. It also aids in the creation of a learner-centric environment conducive to quality education and faculty development to adopt the required knowledge and technology for participatory teaching-learning process. MNRMCH IQAC aims at constant improvement through feedback from its stakeholders. It initiates dynamic measures including organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles, adoption and dissemination of best practices; Through the maintenance of institutional database through MIS IQAC enhances the institutional quality. It is also involved in the preparation of the Annual Quality Assurance Report (AQAR) and Self Study Report.(SSR) for NAAC accreditation

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://mnrch.mnrindia.org/assets/images/6.5.1%20a%20Structure%20&%20Mechanism%20for%20IQA.pdf
Minutes of the IQAC meetings	https://mnrch.mnrindia.org/assets/images/6.5.1%20b%20Minutes%20of%20the%20IQAC.pdf
Any other relevant information	https://mnrch.mnrindia.org/assets/images/6.5.1%20c%20Relevant%20docs.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives

A. All of the Above

**for teachers and administrative staff.
Preparation of documents for accreditation
bodies (NAAC, NBA, ISO, NIRF, NABH,
NABL etc.,)**

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://mnrch.mnrindia.org/naac/aqar
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

05

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Gender equity and sensitization is included in the curricular and co-curricular activities. This is evidenced by enrolment of 60% female UG and PG students as well as employment of 50% women staff at MNRMCH. Equal participation of males and females in seminars, case presentations and conferences. Female students also participated in student council activities and IQAC activities. Various gender equity and sensitization programmes were conducted in MNRMC like lecture on gender sensitization, celebration of international women's day, creating awareness about COVID 19 activity for women. There are special facilities for women in the campus like girls common room, separate gymnasium for girls, hostel, counselling facilities for girls,

(a) Safety and Security - Security system in the form of well-trained guards as well as CCTV cameras are available throughout the campus. The committee is active and caters grievances related with sexual harassment.

(b) Counseling - Counselling is done by mentors and dept of psychiatry.

(c) Common Rooms: - Separate common rooms for girls is present.

File Description	Documents
Annual gender sensitization action plan	https://mnrinch.mnrindia.org/assets/images/7.1.2%20a.%20Gender%20sensitization%20plan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://mnrinch.mnrindia.org/assets/images/7.1.2%20b.%20Specific%20facilities.pdf
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy

A. All of the Above

conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

File Description	Documents
Geotagged Photos	https://mnrch.mnrindia.org/campus_facilities/photo_gallery
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The solid waste generated in the campus are given to external agencies . Leaf litter is allowed to decompose systematically over a period of time and used as manure for the gardens. Apart from dry solid waste, the campus generates an average of 30 kgs of organic waste per day and 200 kgs of processed food waste per day from canteens and hostels which is sent to piggeries.

Liquid waste management - The liquid wastes generated in the campus is treated through Sewage Treatment Plant (STP) setup in the institute with a capacity of 240 KLD (Kilo Litres per Day). The entire treated water is used for watering the gardens . The sludge settled in the STP is removed and is dried on drying beds and used as manure for the gardens.

Biomedical waste management :- All the necessary steps are taken to ensure that biomedical waste is handled in an efficient way to prevent any harmful effects on human beings and the environment. In our institution, Biomedical waste is segregated in appropriate colour coded, leakproof containers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://mnrch.mnrindia.org/assets/images/7.1.4%20a.%20waste-management-MoU.pdf
Geotagged photographs of the facilities	https://mnrch.mnrindia.org/assets/images/7.1.4%20b.%20waste-management%20photos.pdf
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://mnrch.mnrindia.org/campus_facilities/photo_gallery
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://mnrch.mnrindia.org/campus_facilities/photo_gallery
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

MNR Medical college organises cultural activities like traditional day, annual day and regional festivals, like New-year's day, teacher's day, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, New Year celebration. Religious ritual

activities are performed in the campus. Motivational lectures of eminent persons are organised for holistic development of students and personality development of students. Many sports competitions are organised in the campus as a part of annual day. all these measures are taken to provide an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://mnrch.mnrindia.org/assets/images/programs-for-inclusion-and-situatedness.pdf
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://mnrch.mnrindia.org/assets/images/7.1.9%20code-of-conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

MNRMCH imparts social responsibility to the students in the form involvement in various social activities which include celebration of national and international health days. These celebrations are also mode of education for preventing diseases for the students. All national and international days were celebrated in MNR medical college and hospital like World AIDS day, World breastfeeding week, teacher's day, World cancer day, world hepatitis day, International yoga day, constitution day and Nutrition week. Various competitions were organized for the students on occasion of World AIDS day like short film competition for awareness of AIDS. Breastfeeding week was celebrated with panel discussion, group discussion, Nutrition week was celebrated with completion for students. Certificates and prizes were given to the students who participated in competitions. World hepatitis day was also celebrated in MNR campus. Programs related with national integration like Independence day were also celebrated with participation of students and staff. These programmes are organized by NSS, individual departments or some programmes are organized by collective efforts of many departments. All the programs were observed with great enthusiasm and themes of the programs wherever applicable are implemented through activities

like guest lectures, rally, outreach programme and cultural activities.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

BEST PRACTICE 1: DRESS CODE FOR UNDER GRADUATE

Objectives

1. To promote non- discrimination among students giving them equal opportunity and equal treatment to all.
2. To increase student achievement by encouraging students to concentrate more on their studies and less on their wardrobe.
3. To minimize social conflict and peer pressure that may be associated with appearance.

The Practice

The college respects every religion and does not discriminate against any religion as well as rich and poor class non-discrimination and hence the common dress code to all students.

BEST PRACTICE 2: COMMUNITY HEALTH EDUCATION

Objectives

1. To educate the community about various health problems and diseases.
2. To teach how to implement various preventive measures to curtail disease spread including COVID 19 disease.
3. To bring in the change of behaviour regarding prevention of various diseases in the community.
4. To remove the stigma and misconceptions about various diseases in the community

PRACTICE:

In MNR Medical College and Hospital organizes regular Health Education camps for delivering health education to the community. Health Education camps specifically for the prevention of COVID 19

were conducted on the correct usage of masks, sanitizers and on the social distancing norms.

File Description	Documents
Best practices page in the Institutional website	https://mnrch.mnrindia.org/assets/images/Best-Practice-2020-2021.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

A new and innovative idea that has been introduced in the year 2021 by MNRMCH is Covid-19 protocol ID card, a preventive measure which ensures proper identification and isolation of infected students. It has been made mandatory for all the students to have the ID card to permit the students to attend physical classes during ongoing pandemic as a safety protocol. This also helps in attaining maximum attendance of the students to the classes during the same period. This initiative enables both the teachers and students to comfortably and safely conduct the classes in this uncertain times.

The ID card is issued to the student when he/she meets all of the following criteria:

1. Only after the student is tested negative for COVID-19 by RT-PCR from ICMR approved lab within 72 hours of attending the classes.
2. The student should immunized against COVID-19 with at least first dose of the vaccine.
3. Consent from the parent

This enables students and the teachers to enter the campus without worrying about risk of infection. This also ensures the parents that we are hereby providing a safe environment for study, education and development of their kin.

File Description	Documents
Appropriate web page in the institutional website	https://mnrch.mnrindia.org/assets/images/Institutional-Distinctiveness-2020-2021.pdf
Any other relevant information	Nil

MEDICAL PART**8.1 - Medical Indicator****8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year**

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
150	42.34-96.57	86.09	11.31

File Description	Documents
List of students enrolled for the MBBS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year (Data Template)	View File
Any other relevant information	No File Uploaded

8.1.2 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

MNRMCH caters to patient's safety by strictly following the safety measures that ensures quality care and patient safety. The policy with SOPs for the patient's safety measures are given in the form of a document. As hospital acquired infections forms a major threat for the patients admitted to the hospital, there is a

hospital infection control committee (HICC) has been constituted. This committee meets every quarterly and ensures proper infection control. The quality care, patient safety and infection control procedures are taught to the students both through didactic lectures as well as practical demonstrations along with conducting workshops. The topics covered includes antiseptic precautions, proper handling of gloves and syringes, hand washing techniques, donning and doffing of PPE kit along with correct usage of face mask.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://mnrinch.mnrindia.org/assets/images/8.1.2%20a%20MNRMCH%20_Patient%20Safety%20Policy%20%20HICC.pdf
Any other relevant information	https://mnrinch.mnrindia.org/assets/images/8.1.2%20b%20Quality%20care%20and%20Patient%20safety%20teaching%20activities.pdf

8.1.3 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, PhD in Medical Education etc.) (excluding those mentioned in metric 2.4.2)

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File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Medical Education etc. during the year	No File Uploaded
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

8.1.4 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by MBBS students/interns as stated in the undergraduate curriculum by the Medical Council of India

As per CBME curriculum by the national medical commission an 'INDIAN MEDICAL GRADUATE 'must have specific clinical competencies so that he or she can function effectively as a physician of first contact.

The objective methods adopted by MNRMCH to measure and certify attainment of clinical competencies include:

1. Cognitive - written examination and viva voce.
2. problem-based analysis - To assess clinical problem-solving ability by including clinical scenarios.
3. For assessing skills attribute, demonstration, performing the procedure on mannequin or patients under supervision is done (Direct Observation of Procedural Skills).
4. Internal assessment - MCQ (Multiple Choice Questions) based examination is used, which helps to assess wide content areas across different contexts in a short time.
5. OSCE/OSPE methods are done to assess the knowledge and skill attributes of the students. It is practiced in formative as well as summative assessment.
6. Regular Seminars and CMEs - To assess the communication skills.
7. Students are encouraged to take part in skits, demonstrations, health education, and poster competition and are given scores.
8. Continuous monitoring by log book to evaluate the clinical skills attained including procedures done under supervision or independently.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific clinical competencies by the MBBS students/interns stated in the undergraduate curriculum during the year	https://mnrinch.mnrindia.org/assets/images/8.1.4%20a%20Attainment%20of%20specific%20clinical%20competencies.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://mnrinch.mnrindia.org/assets/images/8.1.4%20b%20OSPE.pdf
Any other relevant information.	https://mnrinch.mnrindia.org/assets/images/8.1.4%20c%20log%20books.pdf

8.1.5 - Instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation. Give a description of the instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation.

At MNRMCH, students are made aware of the organ transplantation acts which is a part of CBME curriculum and they get sensitized to the process, benefits and challenges of the organ transplantation.

During 1st MBBS in Anatomy, students are made aware of the importance of organ donation (cadavers and biological tissues), respect for the donor families and safe handling and disposal of biological tissues.

During 2nd MBBS in Forensic Sciences, the students are made aware of the various legal issues related to the organ transplantation and various acts regarding the transplantation. The Pathology department teaches regarding bone marrow transplantation and blood donation.

During 3rd MBBS in Ophthalmology, the students are educated regarding the ethical and social issues related to eye donation, along with emphasizing the importance and usefulness of organ transplantation to the needy patients.

During 4th MBBS in the Medicine and surgical departments students are educated regarding kidney, liver & heart transplant etc through guest lectures & Seminars to sensitize them on issues related to organ transplantation.

File Description	Documents
National/State level policies on organ transplantation as adopted by the Institution	https://mnrinch.mnrindia.org/assets/images/8.1.5%20a%20State%20&%20National%20%20level%20policies%20on%20organ%20transplanattion%20-%20adopted%20by%20institution.pdf
Report on the teaching sessions on medical, legal, ethical and social issues involved in organ transplantation	https://mnrinch.mnrindia.org/assets/images/8.1.5%20b%20circular,%20activity%20report%20and%20attendance.pdf
Any other relevant information	https://mnrinch.mnrindia.org/assets/images/8.1.5%20c%20Organ%20transplant%20pics.pdf

8.1.6 - Students are exposed to the organization and operational features of the Immunization Clinic functioning in the hospital as per WHO guidelines for childhood immunization. Describe the functioning of the Immunization Clinic in the Institution as per the quality specifications stated in WHO guidelines and the steps taken to provide students with information on its relevance and operational features within 100-200 words.

MNRMCH caters immunization services to the children through its immunization clinic established under Pediatrics department. The vaccination information is shared to parent/ guardian of the child regularly. Once the parent/ guardian of the child is ready, consent is obtained. The demographic and anthropometric data of the child is recorded followed by clinical history and physical examination of the child by Pediatrician. Then the vaccination record/status of the child is checked. If fever or any serious illness is present treatment or admission is done and immunization is postponed. Appropriate vaccines are given to the child while maintaining the cold chain, ensuring correct technique according to the guidelines of regulatory authorities. Child is observed for half an hour for any adverse effects. If any adverse effects are noted then prompt resuscitative measures are taken. If not, then the side effects are explained to the parents and sent. This is followed by advice on timing for future vaccines or catch up vaccines.

Regular teaching sessions on the importance of immunization clinic and its operations are organized for the students, teaching and non-teaching support staffs. Specifically maintenance of cold chain for the protection of efficacy of the vaccines is highlighted through these sessions.

File Description	Documents
Report on the functioning of the ImmunizationClinic	https://mnrinch.mnrindia.org/assets/images/8.1.6%20a%20Report%20on%20Functions%20of%20Immunization%20clinic.pdf
Report on the teaching sessions carried out on the relevance and operational features of the Immunization clinic.	https://mnrinch.mnrindia.org/assets/images/8.1.6%20b%20Report%20onTeaching%20Sessions%20and%20operational%20features%20of%20Immunization%20clinic.pdf
Quality maintenance records in compliance with WHO guidelines during the preceding academic year	https://mnrinch.mnrindia.org/assets/images/8.1.6%20c%20Immunization%20Clinic%20Quality%20Maintenance%20Record%202020-2021.pdf
Any other relevant information.	Nil

8.1.7 - The College has adopted methods to define and implement Medical graduate attributes with a system of evaluation of attainment of the same. Describe the Medical graduate attributes developed by the College and the steps taken to implement and assess the attainment of the same (100-200 words).

The Graduate Attributes for Indian Medical Graduate (IMG)

1. Clinician
2. Leader and member of the health care team and system
3. Communicator with patients, families, colleagues and community.
4. Lifelong learner
5. Professional

At MNRMCH, Medical Education Unit and curriculum committee organizes and implements various teaching learning methods in a coordinated and systematic approach in order to attain and evaluate the competencies to be achieved by an IMG.

For the implementation of teaching and learning methods for the attainment of graduate attributes and its evaluation is done through lectures, CMEs, Role-plays, Simulation training for skills and value added courses including communication skills workshops. The methods of assessment for the same include:

1. Formative
2. Summative

Apart from Theory exam, Viva voce and Practical Examination the Skills are evaluated after clinical end posting by long case, OSCE /OSPE, Mini clinical examination (Mini CEX). Some of the skills assessment is done during the performance of the student in the actual set-up by DOPS - Direct observation of procedural skills. Other assessment methods includes MCQ, The assessment of students leadership qualities are done during cultural fests, academic workshops, sports day and various other activities organized at MNRMCH.

File Description	Documents
Medical graduate attributes as described in the website of the College.	https://mnrinch.mnrindia.org/assets/images/8.1.7%20a%20MEDICAL%20GRADUATE%20ATTRIBUTE%20S.pdf
Any other relevant information.	https://mnrinch.mnrindia.org/assets/images/8.1.7%20b%20Evaluation%20system%20for%20attainment%20of%20graduate%20attributes.pdf

8.1.8 - Activities of the Medical Education Unit of the College in conducting a range of Faculty Development Programmes in emerging trends in Medical Educational Technology. Describe the Faculty Development Programmes organized by the MEU of the College in the areas of emerging trends in Medical Educational Technology during the year.

The Curriculum Implementation Support Program (CISP II) was held from 3-4 SEPTEMBER, 2020. Conducted by MCI Regional centre for MET, Gandhi Medical College, DR NVN REDDY was the Medical Council of India nominated as Observer. 05 faculty members were trained in this workshop which was conducted online. The purpose of which was to orient and train the faculty to implement the new Curriculum Based Medical Education Program (CBME) in our Institution for the Phase II MBBS.

Second Curriculum Implementation Support Program (CISP II) was held from 22-23 JANUARY, 2021. The CISP-II was conducted in collaboration with and at Maheshwara Medical College, Isnapur and DR NVN REDDY was the Medical Council of India nominated as Observer. Total of 14 faculty members from our medical college & hospital were trained in this workshop. The purpose of which was to orient and train the faculty to implement the new Curriculum Based Medical Education Program (CBME) in our Institution for the Phase II MBBS.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Medical Educational Technology organized by the MEU year-wise during the last year.	https://mnrch.mnrindia.org/assets/images/8.1.8%20a%20MNRMCH%20MEU%202020-21.pdf
list of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the MEU of the College during the year	https://mnrch.mnrindia.org/assets/images/8.1.8%20b%20MNRMCH%20MEU%202020-21.pdf
Any other relevant information	https://mnrch.mnrindia.org/assets/images/8.1.8%20c%20MNRMCH%20MEU%202020-21.pdf

8.1.9 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.

C. Any 3 of the Above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Data Template	View File

8.1.10 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
150	150

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of first year students, teachers and hospital staff, who received such immunization during the year	View File
Any other relevant information	No File Uploaded
Data Template	View File

8.1.11 - Steps/procedures adopted by the College to expose students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.

- Students are taken regularly to casualty of the hospital, to demonstrate injuries
- Classes are arranged to develop awareness about case sheet documentation
- Documentation of medico legal certificates is made in practical classes
- Certifying the Death is done in practical classes of Forensic Medicine
- Age estimation for medico legal purposes is practiced by the students
- They are exposed to autopsy procedures at the district hospital, Sangareddy
- They will be exposed to Court procedure by arranging guest lectures
- Record of the work done by the students is documented
- Group insurance is done to all students once they join the course
- Awareness about the Indemnity insurance is made in the regular Forensic Medicine classes

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	https://mnrinch.mnrindia.org/assets/images/8.1.11%20a%20&%20b%20%20Policy%20%20Clinical%20Faculty%20Indemnity%20Cover.pdf
List of clinical faculty covered by medical indemnity insurance policy by the Institution	https://mnrinch.mnrindia.org/assets/images/8.1.11%20a%20&%20b%20%20Policy%20%20Clinical%20Faculty%20Indemnity%20Cover.pdf
Any other relevant information	https://mnrinch.mnrindia.org/assets/images/8.1.11%20c%20Student%20exposure%20to%20ML%20practices%20and%20insurance.pdf



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		MNR MEDICAL COLLEGE AND HOSPITAL
Name of the head of the Institution	Dr. T. Venkat Ramanaiah	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	08455233333	
Mobile no.	8500056667	
Registered Email	mnrmc@mnrindia.org	
Alternate Email	p.mnrmc@mnrindia.org	
Address	MNR NAGAR, Fasalwadi	
City/Town	Sangareddy	
State/UT	Telangana	

Pincode	502294			
2. Institutional Status				
Affiliated / Constituent	Affiliated			
Type of Institution	Co-education			
Location	Rural			
Financial Status	Self financed			
Name of the IQAC co-ordinator/Director	Dr. Mohana Rupa .L			
Phone no/Alternate Phone no.	08455230523			
Mobile no.	9100901510			
Registered Email	mnrmc@mnrindia.org			
Alternate Email	mnrch.iqac@mnrindia.org			
3. Website Address				
Web-link of the AQAR: (Previous Academic Year)	https://mnrch.mnrindia.org/assets/images/aqar-2018-2019.pdf			
4. Whether Academic Calendar prepared during the year	Yes			
if yes, whether it is uploaded in the institutional website: Weblink :	https://mnrch.mnrindia.org/assets/images/Academic-Calendar-2019-2020.pdf			
5. Accrediation Details				
Cycle	Grade	CGPA	Year of Accrediation	Validity

				Period From	Period To
1	A	3.14	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	10-Jan-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Rang De Biochem	10-Jan-2020 01	200
Implementation of Foundation course for UG 1st yr students based on CBME.	09-Sep-2019 01	100
ADVIDYA	20-Sep-2019 02	400
Eat.Fit on nutrition	28-Feb-2020 01	200
Walk-the-talk cancer awareness	07-Feb-2020 01	100
Gratitude day - Krtajna	10-Nov-2019 01	110
Teachers day celebration	05-Sep-2019 01	78
Workshop on Deworming	18-Feb-2020 05	50

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Sensitization of faculty for the implementation of CBME by CISP and Effective implementation of CBME syllabus for I MBBS students

- Conducted workshops on awareness and preparedness for COVID19 for health care personnel.

- During COVID19 pandemic Curriculum was modified to online mode. Training of teachers for online teaching via ZOOM App and initiated Online teaching classes for students using ZOOM App

- Quality enhancement in professional, personality cultural development programmes for students and faculty, through workshops and interactive sessions

- Organized health and blood donation camps

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Strengthening clinical skills among PGs	Clinical skills lab is established as well as by deployment to institutions possessing high end equipment.
Strengthening Mentor system	Conducted regular meetings and identified slow learners. Motivate and encourage them by peer learning, counseling with the help of parents.
Adopting to Online Lecture classes during Pandemic	Achieved, ZOOM App was used for the lecture classes
Preparation for enhancement of PG intake in various MD/MS programmes	Achieved
Preparation for enhancement of UG intake	Achieved
Gratitude day Krtutajna	Achieved
ADVIDYA - Intercollege academic fest	Achieved

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14. Whether AQAR was placed before statutory

Yes

body ?	
Name of Statutory Body	Meeting Date
College Governing Council	23-Sep-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	06-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Campus medicine software for students – the software helps the students to track the daily attendance as well as helps in formative and summative assessment. The students have attendance module captured from the biometric. The examination module helps the students to check the marks obtained in various exams conducted at institutional level during the academic year. The marks and attendance report are accessible to the parents on monthly basis thru login credentials and SMS service. 2. For the Library to manage the activities, SOUL software is in place and is functional 3. Hospital Management Information System (HMIS) using Authentic Software system for Hospital Management for the following sections</p> <ul style="list-style-type: none"> •Front Office •Out Patient Department •Admission Counter •Pharmacy •Central Laboratory •Radiology MRD •Billing Electronic Medical Records System (EMR) Digital diagnostic and imaging systems

including PACS •Using MRI- 1.6Tesla. CT Spiral CT, and Computerized Radiography. 4. KEKA HR SOFTWARE to manage day to day HR activities and employees tasks. The KEKA app is available on Android and IOS which is used by the faculty to track their daily attendance, application of leave, peer team details. The app have module to tract the personal daily attendance, leave balance and application of leave, My team module enable to check the peer team member leave status and presence. The organisation module helps to find the new employees details, employee directory, birthday and any management or HR announcements. 5. ZOOM app subscription for online teaching. 6. WhatsApp groups batchwise were created for managing all student's related activities including mentormentee program. 7. WhatsApp group for faculty was created for managing all academic and administrative activities.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Committee consists of Chairperson (Principal) and Members (HODs of all departments). The committee meets quarterly (every 3 months). The members discuss the action plans and arrive at an optimal and effective way of curriculum implementation. We follow the curriculum provided by KNR University of Health Sciences, Warangal, Telangana. The committee strives to develop and achieve effective curricular implementation in imparting quality education. Following are the various means through which it executes the curricular implementation. Academic Calendar: Academic Calendar is prepared as per the KNR University of Health Sciences, Warangal, Telangana academic schedule in accordance with the requirements at each departmental level put forth as action plans by the curricular committee. Lesson Plan: At departmental level teaching schedule is prepared according to the university syllabus. Each faculty is entrusted with lessons for which they prepare lesson plan that includes course objectives, content topics, course outcomes, reference books and

the expected outcomes from the students. Meeting the Vision and Mission of the Concerned Department: Each department sets its own Vision and Mission which mirrors and contributes to the Institutional Vision and Mission. Program Educational Objectives and Program Outcomes are defined for each program. Similarly, the Course Objectives and course outcomes are also defined for each course. The institutional initiatives for effective delivery of the curriculum include: □Preparation of Academic Calendar & Time-Table. □The effective distribution of the academic workload as per subject expertise. □ Effective ICT usage for efficient teaching. □Guest lectures by the academic experts are arranged with the faculty members and students to keep abreast in the respective fields. □In the curricular meetings, the review of academic progress, student's attendance and review of syllabus completion status as per academic calendar is also performed. □External postings for Postgraduate students are organized as per the curriculum. □Provision of Internet and Wi-Fi facility are to the faculty and students enhances the subject knowledge up-gradation. The curricular philosophy relies on defining the program outcomes, program specific outcomes and course outcomes of all the programs through a well-structured feedback mechanism obtained from the faculty, students, industry and other stakeholders to evaluate the program in bringing out the attributes and competencies defined for the students besides giving inputs on optimal sequence, alignment, reinforcement, coordination of content across disciplines as well as progressive development of competencies by the students. Each program has a well-defined Program Educational Objective (PEO) which is reflected in the Program Outcomes (PO) and Program Specific Outcomes (PSO) which in turn is reflected in the curriculum. CBME - New curriculum based on competency based medical education was introduced by Board of Governors in supersession of MCI and was implemented from 2019-2020 batch by KNR University. The curriculum is student centered and is outcome based with inclusion of AETCOM and self-directed learning. The teaching and learning methodologies in the CBME curriculum ensures the students in attaining the core and non-core knowledge, skills, attitude, and values which cater to achieve the roles of an Indian Medical Graduate.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
SANITIZING TECHNIQUES	NIL	24/02/2020	06	Employability	SANITIZING TECHNIQUES
BASIC ECG INTERPRETATION	NIL	17/06/2019	06	Employability	BASIC ECG INTERPRETATION
BIOMEDICAL WASTE MANAGEMENT	NIL	22/07/2019	06	Employability	BIOMEDICAL WASTE

					MANAGEMENT
BASIC LIFE SUPPORT	NIL	23/09/2019	06	Employability	BASIC LIFE SUPPORT
ROUTES OF DRUG ADMINISTRATION	NIL	21/10/2019	06	Employability	ROUTES OF DRUG ADMINISTRATION
RESEARCH METHODOLOGY	NIL	16/12/2019	06	Employability	RESEARCH METHODOLOGY
ASEPTIC PRECAUTIONS DURING SURGICAL and MEDICAL PROCEDURES	NIL	22/01/2020	06	Employability	ASEPTIC PRECAUTIONS DURING SURGICAL and MEDICAL PROCEDURES
PULMONARY FUNCTION TESTS	NIL	16/03/2020	06	Employability	PULMONARY FUNCTION TESTS
BLOOD GROUPING, TYPING, CROSS MATCHING	NIL	20/04/2020	06	Employability	BLOOD GROUPING, TYPING, CROSS MATCHING
NATIONAL HEALTH PROGRAMS	NIL	26/08/2019	06	Employability	NATIONAL HEALTH PROGRAMS
CONSENT DRAFTING	NIL	25/11/2019	06	Employability	CONSENT DRAFTING
NUTRITIONAL ASSESSMENT IN CHILDREN	NIL	18/05/2020	06	Employability	NUTRITIONAL ASSESSMENT IN CHILDREN

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	AS PER UNIVERSITY NORMS	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	352	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Demonstration of brain stem sections	19/08/2019	100
Demonstration of embryology models	12/11/2019	100
National Deworming Day by MBBS 2ND Phase Students in collaboration with the Dept. of Microbiology	18/02/2020	50
Workshop on Deworming	18/02/2020	50
Advanced techniques in Clinical Microbiology	19/11/2019	50
Workshop on Laparoscopic knotting and Endo suturing	06/08/2019	34
Audiometry	19/09/2019	42
Speech therapy	21/01/2020	42
Demonstration Of Labour in Different Presentations on Mannequins	09/12/2019	52
Refraction and perimetry of eye	11/06/2019	58

[View File](#)

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

MBBS	MBBS- Internship	64
MBBS	Mass drug administration of malaria	10
MBBS	Health Camp AT Bhanoor Village	7
MBBS	Health camp at Pothireddypalli, Kowdipally Mandal	10
MBBS	Health camp at Ramannaguda Shankarpally	7
MBBS	Health camp at Yellapur village	10

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

IQAC constituted feedback committee for continuous collection of feedback from stakeholders- students, alumni, parents, patients, teachers, employee and employer. The committee also analyzes the collected feedback and make suggestions to the appropriate bodies. Objective: The objective of feedback from stakeholders is to evaluate the impact of curriculum implementation taken by the institution at all levels. The institution wants the benefits to reach all the stakeholders. Methodology: Feedback on curriculum is collected from students by circulating the online Feedback Forms. It is collected and submitted to IQAC for further analysis. After analysis, the Statistical data is discussed among members of feedback committee and with academic council. Additional suggestions from academic council are also incorporated. Feedback is collected from parents when they come for Open House or meetings or online. Further process is similar to that of student's feedback. Alumni Feedback is collected during alumni meetings or through online. The filled forms undergo similar process of analysis and reporting. Feedback is collected from teachers by circulating feedback forms. Subsequent action is similar to the other forms. Employer Feedback is collected

either in person or online for further action. □The peers also give feedback which is collected and forwarded to the committee for further action. □The feedback committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with the concerned authorities. Analysis: The data is compiled and analyzed through SPSS statistical software. It is discussed with the committee members and also with academic council. Description : Curriculum is a planned educational experience. It comprises of learning outcomes, teaching and learning methods, educational strategies, context of learning, learning environment and assessment methods and feedback. Feedback is obtained from all stakeholders - Students, Teachers, Employers, Alumni, and Professionals. The process of obtaining data for Feedback is by formal as well as informal methods. A structured proforma is used to obtain data for the feedback report which are designed after the curriculum committee approval Feedback proforma are used for obtaining feedback. Feedback is taken regarding various aspects of curricular process - content, methods, and assessment system - formative and summative evaluation, Learning environment, use of ICT, Context, and Integration of curriculum - Vertical Horizontal. There are 3 processes to get the feedback 1) Manual physical forms 2) Digital through Google forms and 3) Informal through continuous interactions of faculty and administration with students in classroom settings, community posting, field visits, hospital - OPD, IPD , Hostels, and parent - Teacher meetings. The formal feedback are anonymous, students do not reveal identity. They are collected and sent to IQAC. Institute has well organized Internal Quality Assurance cell system with three tiered structure - University IQAC, Institute IQAC Departmental IQAC or The Feedback committee. Feedbacks are analysed and reports of various components are generated. The institute has statutory Governance structure. Academic matters are discussed in various boards of studies which are further deliberated in Faculty, Academic Council and Board of Management and decisions are communicated to Institutes Departments for Implementation review of implementation is taken.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	PG Diploma	1	5	1
MS	PG MS	18	32	18
MD	PG MD	43	64	30
MBBS	MBBS	100	127	100

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	49	212	32	212

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
212	212	7	27	4	4

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

MNR medical college and hospital has a vibrant 'Mentorship program'. In our institution, mentoring system has been introduced to get a better and effective relationship between student and teacher which helps in continuous monitoring, counseling, and guiding students in both educational and personal matters. The IQAC coordinates with MNRMCH and ensures that the teacher-guardian scheme is functioning smoothly. All teachers are sensitized for mentoring by workshops and they participate. Each faculty is allotted a fixed number of students i.e about 10 students. The students must feel to confide in their mentors. This is a dynamic process extending throughout the academic career of the student. The aim of the student mentorship program is - 1. To strengthen the teacher-student relationship. 2. To enhance student's academic performance and attendance. 3. To minimize student's dropouts. 4. To monitor the student's regularity and discipline. 5. To enable the parents to know about the performance of their wards. The mentorship program is periodically monitored by IQAC and it addresses the defects in implementation by conducting re-sensitization workshops for faculties. Mentors maintain and update the mentoring format after collecting all necessary information. At least 1 to 2 mentor-mentee meetings are arranged in a month. In isolated cases, parents

are called for counseling and their special meeting with the principal at the suggestion of the mentor is arranged. This system has been useful in identifying slow and advanced learners and through a careful examination of each mentors report, the college has organized 'Remedial Classes' in identified topics specifically for the slow learners. The fast learners are encouraged further by stimulating them to be up to date and score high. Type of mentoring done in our institution are- 1. Professional Guidance - Breaking the language and cultural barriers in freshers, setting professional goals, selection of career, and higher education. 2. Career Advancements - Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity which are required for the career growth. Outcomes of the system: a) Greater improvement in attendance percentage of the students as the mentee is monitored directly by the mentor, in conjunction with parents knowledge. b) The number of detainment and dropouts of students has decreased consistently. c) Establishment of good student-teacher relationship by developing a healthy rapport between mentor-mentee. d) The slow learner identification has resulted in rendering timely support for rehabilitation and mainstreaming and also lead to inculcation of self directed learning. e) Mentoring also provides the medium for receiving feedback on strengths, weaknesses, opportunities and challenges not only pertaining to academic but also personal aspects. f) The mentor may serve as a role model for the mentee and the mentee may take up the role of mentor in his future career. g) Helps in inculcation of moral and ethical values makes him responsible and accountable.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
547	212	1 : 3

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
127	145	Nil	50	1

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	NIL
2020	NIL	Nil	NIL

No file uploaded.

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

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Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PG Diploma	PG Dipoma	02 year	11/07/2020	05/08/2020
MS	MS	03 year	11/07/2020	05/08/2020
MD	MD	03 year	11/07/2020	05/08/2020
MBBS	III MBBS Part II	09/Final MBBS Part II	23/02/2020	16/03/2020
MBBS	III MBBS Part I	07/ Final MBBS Part I	11/02/2020	27/03/2020
MBBS	II MBBS	05/ II MBBS	14/02/2020	27/03/2020
MBBS	I MBBS	02/ I MBBS	19/07/2019	30/08/2019

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our institution adopts Centralized Continuous Internal assessment System to assess all aspects of a student's development on a continuous basis throughout the year. The CBME curriculum being implemented for the 2019-2020 batch. Students are orientated and are made aware on the assessment process. Continuous internal evaluation system for undergraduate:

- Regular internal assessment of theory and practical are conducted for undergraduates.
- After each topic is taught in detail, students are assessed in the form of class tutorials, seminars, poster presentations. Counselling is done for the low performers along with their parents to achieve overall improvement in the students' performance. At the end of every semester parent teacher meeting is conducted and students with poor attendance and performance are counselled. Continuous internal evaluation system for post graduate: Weekly seminars, journal clubs and case discussions are conducted in every department. Theory/viva internal assessment exams are conducted every month Clinical pathological conference/meetings are conducted every Wednesday wherein post graduates of clinical departments along with pre and para clinical departments present and discuss cases of clinical importance. Mock pre-final examinations are conducted for final year post graduate students 3 months prior to the final exam. The reforms in the previous year 2018-2019 like preparing three sets and selecting one set of question papers and conducting the MCQ's examination are being continued. We are initiating new reforms in the internal assessment examination: Coding of the answer sheets OMR based evaluation for the MCQ examinations

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE. In the beginning of every year, academic calendar is prepared by the institution for MBBS and PG courses and distributed to all the students. Calendar gives a time plan for the curricular as well as the extracurricular activities for the students. The calendar contains yearly schedule of the college ranging from the list of holidays, college examination dates and other forms of evaluation such as evaluation through performance in departmental seminar presentation etc. The college adheres to academic calendar effectively. This allows the teachers and the students to space out their teaching, learning and regular assessment activities. The quality of the teaching-learning activities are regularly monitored by the heads of the department, respective class co-ordinators and the representatives of the management. Departmental meetings and students feedback on teaching-learning activities forms the basis for the modifications of teaching strategies and its implementation.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://mnrch.mnrindia.org/academics/co_po_pso_mbbs;
https://mnrch.mnrindia.org/academics/co_po_pso_md;
https://mnrch.mnrindia.org/academics/co_po_pso_ms

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
I MBBS	MBBS	I MBBS	100	90	90
II MBBS	MBBS	II MBBS	98	84	86
III MBBS Part I	MBBS	Final MBBS Part I	96	86	90
III MBBS Part II	MBBS	Final MBBS Part II	125	107	85.6
MD	MD	MD	30	28	93.3
MS	MS	MS	18	17	94.4

No file uploaded.

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mnrch.mnrindia.org/assets/images/sss-2019-2020.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	00	NIL	0	0
Major Projects	00	NIL	0	0

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Plagiarism in Medical Research (Seminar)	IQAC	16/09/2019
Quality in Clinical Laboratory (Seminar)	Biochemistry IQAC	22/11/2019
EQAS-proficiency testing tool (Seminar)	Biochemistry IQAC	02/03/2020

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	MNR Foundation For Research	MNR Educational	NIL	NIL	Nil

Innovation**Trust****No file uploaded.****3.3 - Research Publications and Awards****3.3.1 - Incentive to the teachers who receive recognition/awards**

State	National	International
03	00	00

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Anesthesia	1	00
International	Anaesthesia	7	00
National	Anatomy	Nil	00
International	Anatomy	4	00
National	Biochemistry	Nil	00
International	Biochemistry	18	00
National	DVL	2	00
International	DVL	Nil	00
National	ENT	Nil	00
International	ENT	1	00

[View File](#)**3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year**

Department	Number of Publication
NIL	Nil

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	NIL	Nil
NIL	NIL	NIL	2019	0	NIL	Nil

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	NIL
NIL	NIL	NIL	2020	Nil	Nil	NIL

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	3	5	1
Presented papers	Nil	1	2	Nil
Resource persons	1	Nil	Nil	Nil

No file uploaded.

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
-------------------------	--	--	--

World AIDS day	NSS	2	68
Evaluation of MDA	SPM	4	12
International women's day celebration	NSS	4	210
Celebration of international day of yoga	NSS	2	88
Celebration of Independence day	MNRMCH	1	57
Celebration of Republic day	MNRMCH	1	54
Blood donation camp at MNR hospital	MNRMCH	4	30
World breastfeeding week	NSS	2	85
Beti Bachao, Beti Padhao	YRC	2	77
Rang De Biochem-2K20	MNRMCH	4	196

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
World AIDS day	NSS	AIDS awareness	2	68
International	MNRMCH	Gender	4	210

women's day celebration		equity		
Prevention of sexual harassment	MNRMCH	Gender equity	2	70

No file uploaded.

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Extra Mural Clinical Posting	Junior residents - 49 participants	self- financed	180
American Observerships	Madhurika Jalakam	self- financed	09
American Observerships	Shyamala Vinukonda	self- financed	09

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Educational Purpose	Training program of Post-graduate students, Department of Pulmonary medicine	Govt General chest hospital Irramnuma Hyderabad and Osmania General Hospital Hyderabad	01/08/2019	05/01/2020	04
Educational purpose	Training program of Post-graduate students, Department of orthopedics	Gandhi Medical college and Hospital Hyderabad, Osmania General Hospital Hyderabad, NIMS Panjagutta, Sunshine hospital Secunderabad, Hyderabad	10/07/2019	10/01/2020	02
Educational	Training	Gandhi Medical college and Hospital	08/07/2019	07/01/2020	08

purpose	program of Post-graduate students, Department of Anesthesia	Hyderabad, Niloufer Hospital, Modern Govt. maternity Hospital Hyderabad, KIMS Hospital secunderabad, Hyderabad, GOVT ENT hospital Koti, Hyderabad, Virinchi Hospital, Hyderabad.			
Educational purpose	Training program of Post-graduate students, Department of ENT	GOVT ENT hospital Koti, Hyderabad, MNJ Cancer Hospital Hyderabad	08/07/2019	07/01/2020	04
Educational purpose	Training program of Post-graduate students, Department of General Medicine	Osmania General Hospital, Yashoda Hospital Hyderabad, Gandhi Medical college and Hospital Hyderabad, KIMS Hospital secunderabad, Hyderabad.	03/07/2019	03/01/2020	06
Educational purpose	Training program of Post-graduate students, Department of Pediatrics	Little star hospital, Hyderabad, NICE hospital Hyderabad, CARE hospital Hyderabad, Rainbow hospital, Hyderabad.	01/08/2019	31/01/2020	02
Educational purpose	Training program of Post-graduate students, Department of OBGY	Gandhi Medical college and Hospital Hyderabad, Niloufer Hospital, Modern Govt. maternity Hospital Hyderabad, Osmania General Hospital, Anu Test Tube Baby centre somajiguda, Hyderabad.	03/07/2019	03/01/2020	05
Educational purpose	Training program of Post-graduate students, Department of Radiology	MNJ Cancer Hospital Hyderabad, CARE hospital Hyderabad, KIMS Hospital secunderabad, NIMS Panjagutta, Asian institute of gastroenterology, Basavatarakram Indo-american cancer hospital and research institute,	01/07/2019	31/12/2019	05

Hyderabad, Niloufer Hospital Hyderabad.					
Educational purpose	Training program of Post-graduate students, Department of DVL	Osmania General Hospital Hyderabad	04/07/2019	31/01/2020	03
Educational purpose	Training program of Post-graduate students, Department of general surgery	Gandhi Medical college and Hospital Hyderabad, MNJ Cancer Hospital Hyderabad, Osmania General Hospital Hyderabad.	01/07/2019	31/12/2019	08

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IIT, Hyderabad	Nil	Medical Social Research	Nil
ICRISAT, HYD	Nil	Technology transfer	Nil
WE Hub, Telangana Govt.	28/03/2019	Women Entrepreneurship	Nil

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

No Data Entered/Not Applicable !!!

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

No file uploaded.

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL Software	Partially	2.0 Limited Version	2016

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8359	4924970	93	195300	8452	5120270
Reference Books	6717	2280328	30	97500	6747	2377828
e-Books	175	Nil	229	Nil	404	Nil
Journals	100	2328411	Nil	Nil	100	2328411
e-Journals	375	13750	513	13750	888	27500

Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	418	Nil	Nil	Nil	418	Nil
Library Automation	1	34500	Nil	Nil	1	34500
Weeding (hard & soft)	26	Nil	Nil	Nil	26	Nil
Others (specify)	Nil	Nil	1046	Nil	1046	Nil

No file uploaded.

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	114	0	114	1	2	7	20	90	0
Added	0	0	0	0	0	0	0	0	0
Total	114	0	114	1	2	7	20	90	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

90 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
MNR E-Resource	https://mnrnch.mnrindia.org/teaching_learning_process/resource

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component,

during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
96	95.16	55	54.09

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Civil Maintenance: The civil maintenance is handled by the civil engineer. He is in charge of the building development and maintenance, water and sewage, carpentry. Each division is headed by a supervisor. There are in-house plumber, electrician. The Greenery of the campus is well maintained by full time gardeners. **Laboratory Equipments:** Laboratory major and minor equipments are maintained by the lab in-charges and in-charge faculty from teaching department who report to the respective department HODs. HODs will consult the concerned authority to get the necessary person to maintain, service and/or replace the equipment. **Classrooms, Staffrooms, Seminar halls:** are cleaned and maintained regularly by Non- Teaching staff assigned for each floor. Dustbins are placed in every floor. **Generator, Air Conditioners, CCTV cameras and Water purifiers:** The AMC preview includes maintenance of Generator, Air Conditioners, CCTV cameras and Water purifiers. Apart from contract workers, the college has in - house qualified electricians and plumbers. **Computers, Softwares UPS:** IT team takes care of smooth running of automation , up-gradation and maintenance of computers, college websites, biometric services, hardware maintenance, networking equipments including internet connectivity, procurement of hardware, software. **Transport facility:** There are four buses an Ambulance. The buses are plying covering all the routes and caters to the convenience of the staff and students. The Emergency Van (Ambulance) is available in the college 24×7 hours. Adequate number of drivers and helpers are appointed and the whole system is maintained by the Transport manager. **Electrical maintenance:** All the electrical maintenance is handled by a 3 qualified in house electricians. **Library:** The library is headed by librarian who supervises both U.G. and P.G. library. He is supported by the assistant librarian, supporting staff for Journal and Reference section. **Physical Education:** One staff is in-charge of all the sport activities of students and Staff . He/She is entrusted with maintainance of the concerned records. **Attenders, Security and housekeeping:** Maintained by housekeeping supervisor. Sanitary cleaning is outsourced to a company by name BVG sanitary housekeeping. **Surveillance Cameras:** are installed for security and monitoring purposes. **Stock Register:** Every department maintains a stock register for consumables. Proper inspection and stock verification is done at the end of each year.

https://mnrch.mnrindia.org/naac/procedures_policies

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MNR Educational Trust	Nil	204000
Financial Support from Other Sources			
a) National	Telangana E -Pass	118	19943200
b) International	NIL	Nil	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Orientation program I MBBS	01/08/2019	100	Institutional
Foundation course I MBBS	01/08/2019	100	institutional
Orientation program PGs	17/06/2019	46	Institutional
Orientation program II MBBS	03/09/2019	60	Institutional
Meditation and Yoga	19/09/2019	90	Sahaj Marg Meditation
Organ Donation	27/11/2019	58	Institutional
Positive attitude ,leadership	04/12/2019	45	UNIK LIFE PVT Ltd
Environmental Awareness	25/11/2019	10	Manjeera Wild Life Sanctuary
Pathway to medical residency	03/08/2019	122	Kaplan/Logiquest
Cyber Crime	07/08/2019	66	Institutional

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Pragya	Nil	80	Nil	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	15

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	MBBS	MNRMCH	Chalmeda AnandRao Institute of Medical Sciences	Gynecology & Obstetrics
2019	1	MBBS	MNRMCH	Prathima institute of medical Sciences	Gynecology & Obstetrics
2019	1	MBBS	MNRMCH	MNR Medical College	Gynecology & Obstetrics
2019	1	MBBS	MNRMCH	Malla Reddy Institute of	Pediatrics

				Medical Sciences	
2019	1	MBBS	MNRMCH	Kamineni Institute of Medical Sciences	General Surgery
2019	1	MBBS	MNRMCH	MGMC, Pondicherry	General Medicine
2019	1	MBBS	MNRMCH	Chalmeda AnandRao Institute of Medical Sciences	General Medicine
2019	1	MBBS	MNRMCH	SVS Medical College	Ophthalmology
2019	1	MBBS	MNRMCH	Kalinga Institute of Medical Sciences	Pathology
2019	1	MBBS	MNRMCH	Osmania Medical College	Pathology

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	16

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Day	Institutional	400
Traditional Day	Institutional	400
Women's Day	Institutional	214
Eat.Fit	Institutional	200
Annual Day	Institutional	400
Teachers Day	Institutional	78

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nil	Nil	Nil	00	NIL
2020	NIL	Nil	Nil	Nil	00	NIL

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is the voice of the students. In addition to planning events that contribute to college and hospital spirit, they help share student ideas, interests and concerns of the college and community. Mission Statement • "to represent the interests of our college and hospital by taking the ideas and opinions of the student body, to encourage a spirit of cooperation among the students as well as the faculty and administration, and to provide an opportunity to develop and demonstrate qualities of leadership." The association purpose is to give students an opportunity to develop leadership by organizing and carrying out activities and service projects. In addition to planning events that contribute to organization spirit and community welfare, the student council is the voice of the student body. We help share student ideas, interests and concerns with the college wide community. The representatives of each council are elected by student voting. Composition of Student Council includes General Secretary, Cultural secretary, Sports secretary etc. Objectives: To enhance communication between students and parents and institution staff. To promote an environment conducive to educational and personal development. To promote friendship and harmony among students. To represent views of the students on matters of general concern to institution. To officially represent all the students in the Institute. To identify and help solve problems encountered by students in the Institute. To promote and encourage the involvement of students in organizing Institute activities. To represent students in all relevant institute committees as like hostel committee, mess committee, IQAC, college council etc. To Contribute / Participate in camps / Medical Check-ups to inculcate social values in students. To organize Sports and Cultural events for students. To celebrate days of importance and participate in various extension activities in coordination with NSS The Student Councils make efforts to connect with the Alumni Association to ensure that the alumni stay connected to the college using social media networking for the development of

institute. Curricular Extra - Curricular Activities: With the guidance from the faculty the Student Council conducts various activities for student welfare such as welcome to incoming students every year, annual art and cultural programs, sports meet, alumni meet co-curricular events etc. which also builds peer support and integrity amongst all students. The Council plays an important role to obtain student feedback, adhering to the code of discipline, maintaining hygiene and green environment on the campus and participate in activities of social cause. Leading such activities of the Council throughout the year grooms the student personality to evolve as socially responsible, environmentally, economically and culturally sensitive global citizens who can work effectively in a team. The Student Council also actively participates in activities of Community welfare such as Swachh Bharat Abhiyan, Blood donation drives, Disaster response etc. The cohesion amongst the students and between the student, faculty and staff members brought about by the Student Council is highly conducive in building the overall healthy atmosphere at MNR Medical College Hospital.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

MNR Medical College has a registered Alumni Association at Registrar of Societies, Medak no 117 of 2016 .The association is existing since 2015. First meeting was held on 24.11.2015 under the chairperson Dr. W. Nagadeepa. The purpose of Alumni is to foster a spirit of loyalty and to promote the general welfare of the organization. AIMS OBJECTIVES OF ALUMINI ASSOCIATION To bring together all the old students and the faculty MNRMCH to share their experiences with each other To maintain and update the data base of all the alumni of the college and to interact with them To utilize the rich experiences of old students of the college for the benefit and progress of the present students To provide guidance to the present students in their endeavour for better employment and higher studies. To promote the campus placements through the old students working in reputed industries in India and abroad To get the valuable advices of the Alumni in the overall development of the college To arrange seminars, debates, workshops and also to arrange cultural and social welfare programs To provide financial assistance to the needed alumni members pursuing higher studies based on merit and means. To arrange donations to the poor students either by way of cash or kind for their education purpose To maintain libraries, reading rooms, lecture halls, training centres etc. useful to the members of the Association. To arrange teaching and training classes to the students studying in the college and also to the members to upgrade technical and general skills. To gather and maintain database of employment information and to assist the members in securing suitable jobs To maintain website, publish

periodical magazines or bulletins with valuable information useful to the members and students. To involve the members in the overall development of the college and the Society The Alumni Association achieves these objectives by staging an annual programme of events and reunions through communications, by providing a range of discounts and services for alumni and by supporting student scholarships and other fund-raising initiatives. Alumni association guides students on career pathways and career guidance To encourage alumni to participate actively in the community, to attend events, to volunteer, to create new ways for alumni to stay connected to MNRMCH and to contribute to the greatness of our college and hospital. Our vision is to involve the greatest possible number of alumni and alumnae on an annual basis by creating a range of programs and services so appealing that alumni will seek to remain engaged with the University and each other. Consistent with the core values of community, education and service should provide alumni with meaningful opportunities to: Continue the process of life-long learning Foster diversity and community, strengthening ties to MNRMCH and growing relationships with other alumni Receive valuable services to enhance their lives and careers and Serve the University, other alumni, students and the community at large.

5.4.2 - No. of enrolled Alumni:

72

5.4.3 - Alumni contribution during the year (in Rupees) :

72000

5.4.4 - Meetings/activities organized by Alumni Association :

Speaking event with a famous Alumni 25/11/2019 Sharing Alumni Success Stories 15/08/ 2019
Say no to violence against women 11/03/ 2020

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There is a hierarchical administrative system in place, wherein junior faculty will be taking care about the sections of the departmental responsibilities, in-turn supervised by heads of the respective department. The principal along with vice-principal will be accountable for the overall administrative control of the institution. The qualitative assessment of the functions in the system are observed and assessed by various committees with respective chairpersons and coordinators. In-charges for different criteria and qualitative assessment are in-place to conduct periodical reviews. IQAC is the apex body in

the institution which takes care of entire quality assessment. The MNRMCH is maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers and classrooms. Any individual who seeks admission to this college voluntarily places oneself under the rules and regulations of the college and affiliated hospital, and the individual agrees to abide by these rules and regulations. These policies and procedures were endorsed by the Management of MNR Professional Colleges to serve as guidelines for actions and decisions regarding academic policies and procedures. While every effort is made to provide accurate and current information, the MNR Medical College reserves the right to change or amend policies, procedures, programs, and other matters without notice when circumstances demand. Administrative Structure: The Principal of the MNR Medical College is the Chief Academic Officer and has overall responsibility for the college's educational, research, and clinical missions. The various functions related to medical education are distributed among members of the Office of the Principal. The Heads of the Departments, Medical Superintendent, Nursing Superintendent, and Senior Professional Staff oversee student affairs, academic advising, career counselling, curriculum, evaluation and assessment, faculty affairs, and faculty development. Services coordinated by these offices have been designed to assist students in achieving their educational goals, and include financial aid counselling and processing registration and course scheduling, personal, academic and career counselling and other services. The students and faculty are supported by the administrative officer and various sections in the administrative office viz. Admission, cell Finance, Accounts cell, Academic cell, Examination cell, Establishment cell. Each faculty member has responsibility and authority for matters pertaining to the general attendance and classroom/clinic conduct of students. Faculty members have the responsibility to notify students which class/clinic activities are mandatory. Library rules: Library is completely computerized. Pest control has been done in library regularly for maintain books safe from crickets and termites. Seize fire is kept in library for any fire emergencies. Medical College is having a regular Physical Director. It also engages part-time special instructors for Tennis, Basket Ball etc. Water purifier is available for staff and students and It is well maintained. Separate common rooms are made available for boys and girls as well as male and female staff. Both two wheeler and four wheeler parking facility available for students and staff. All the administrative issues will be scrutinized by College Governing Council, a statutory body established by the Management.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	50 of the seats (A category) in the institution is filled in the KNRUHS counselling based on the merit in the NEET entrance test. The merit list is displayed in the website. In this category the university follows all the rules and regulations like reservations, physically challenged and sport's quota. 35 of seats (B category) is filled by the counselling conducted by the University. The students in this category are also selected based on NEET exam. 15 of the seats (C Category) are filled by the management based on the merit category in NEET
Industry Interaction / Collaboration	The college facilitates the experts from industry-Hospitals to interact with students by arranging guest lecturers to enrich them with the latest updates and its technicalities. The institution maintains interaction and collaboration with the neighbourhood community through its - health care services, education, community health research, health awareness creation programs and participation in national health programs. The students are posted on regular basis to Urban and Rural Health Centre and they participate in Healthcare activities-education, awareness creation programs.
Human Resource Management	The Associate Dean in Human Resource under IQAC assesses the existing human resource with the perspective of complying to regulatory, statutory standards and to meet the quality requirements. It also collects feedback from different stakeholders-students, teachers employers, alumni, parents and patients. Students give feedback on Teachers performance. Teachers submit self-performance appraisal. The college has constituted grievances redressal cell, sexual Harassment elimination cell, anti-ragging cell, and women empowerment cell. Through these Committees and mechanisms the college looks into the welfare of faculties, students, and other Human resource on the campus.
Library, ICT and Physical Infrastructure / Instrumentation	College has central as well as departmental library. Institute has the Gym separate for boys and girls. Indoor and outdoor sports facilities are also in place including spacious quality grounds. There is state of art auditorium with modern sound, light and projection facilities for cultural activities such as Annual day celebrations and musical recitals. The auditorium is also used for organizing faculty and student development programmes. Library advisory, IT facilities, physical infrastructure and instrumentation committees is constituted to assess, the status on continuous basis to identify the gaps and initiates corrective actions.
Research and	A research committee established by the college initiated improvements in the

Development	<p>research promotion, availability of research facilities, and research Publications. Establishment of Incubation centre in collaboration with MNR Foundation for Research and Innovation. The committee strongly encourages active participation of students and faculty in research and also conducts awareness and orientation programs on research methodology. Our institute provides financial incentives to the faculty in the form of seed money to foster research as well as to the faculty who publish and/or present at national/inter-national publications/conferences. The college publishes research journal with ISBN number.</p>
Examination and Evaluation	<p>Theory and practical examination with evaluation is conducted by KNR university of Health sciences. The Strategies for improvement in examination and valuation are - designation of Associate Dean Examinations and Committees for result analysis, committees for Internal Examination, grievance redressal cell under IQAC is initiated. The respective committees initiate appropriate actions to improve the examinations performance. The college strictly implements necessary reforms in examination prescribed by the KNRUHS. Reforms include in both formative and summative methods of assessment. Individual course assignment is measured on regular basis through continuous performance assessment card.</p>
Teaching and Learning	<p>The strategies implemented for teaching learning process are teacher quality improvement, innovative methods of teaching and faculty development activities through use of advanced ICT facilities. As per the new CBME curriculum the traditional lectures have been reduced to less than one third of the course and replaced by DOAP sessions with emphasis on small group teaching and SDL catering to student centeredness. Teachers' performance appraisal is done based on the feedback given by students on Teachers performance. The other initiatives include identifying the slow and advanced learners, mentorship, counselling and monitoring for the continuous improvement.</p>
Curriculum Development	<p>The curriculum by KNRUHS is implemented by MNRMCH. The constituted curricular committee meets once in every 6 months. The sincere efforts of the curriculum committee makes it possible for effective delivery of the curriculum. The committee does regular follow-ups to fill the gaps if any during curricular delivery. The new CBME based curriculum was effectively introduced and implemented for the I MBBS students. The new curriculum, apart from the being student centered also includes AETCOM module. The committee in collaboration</p>

with IQAC initiates addition of value added courses, problem based learning and any other innovation to strengthen the curriculum.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The Institute has an internal audit mechanism in place, and they perform periodic internal audits in various functions within the system. Primarily they review and advance payments, bills, whether vouchers are duly authenticated, etc., as part of regular audits. Apart from that, they conduct physical verification of store and asset and submit their reports to management. In addition to that, we have a statutory audit in place which will conduct by the external agency once in a year. Primarily they review the financial performance and internal controls within the organization
Student Admission and Support	The whole admission process of the student in accordance with guidelines of MCI and is done by KNRUHS. Students scoring 50 marks in the qualifying examination that is Intermediate or equivalent and securing rank in NEET examination are admitted by university strictly following guidelines of Government and MCI. The college takes proper care in following the norms of MCI and University the attendance marks progression, remedial measures and all this are available online making a transparent. Similar mechanism is also followed in relation to Postgraduate and Super specialty admissions. Admissions into these courses are also done by KNRUHS.
Planning and Development	Before the commencement of every academic year, the institute conduct meeting with various stakeholders and advisors and focus in areas of thrust and plan for the development in Ares of patient care student progress, research, etc. System of E-governance in various forms is being used in day-to-day administration. Plans to use more and more e-applications in various aspect of teaching, patients care, and administration are under consideration
Administration	The Institute has the system of E - Governance in day-to-day administration. All the activities of the institution are through common portal so that they can be monitored by administration and management. All circulars and information pertaining to meeting CAPs, CMEs, are available in college portal under are also communicated through SMS and WhatsApp. Management Information System (MIS) gathers data from multiple online systems, analyses the information, and reports data to aid in management decision-making. MIS is increasingly being used for information storage, handling, processing and retrieval of data for improving the services provided by any organization. It

	allows quick decision making for overall functional improvement. Created a Common and Continuous Communication and Data Sharing Platform among Stakeholders. There was significant reduction in the communication costs annually after MIS automation as well.
Examination	Assessment of students is based on continuous performance Assessment (CPA) internal assessments and final examinations (External) according to the Dr. NTR UHS and KNR UHS guidelines, as we had batches governed by both Universities. Difference methods of assessment the students include Weekly tests, Quiz, Seminar, etc. Computer-based learning (CBT) being orientation at regular intervals. In most all the department, the question paper for weekly test is composed of MCQs short answer type questions and long answer type. The guidelines of KNRUHS are strictly followed in regards to attendance both in theory and practical classes as well as for clinical. Internals are also conducted in accordance with university guidelines.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Adarsh	Phaco-emulsification training program	RVM institute of medical sciences and research center	8000
2019	Dr. Deepika	Phaco-emulsification training program	Nethradama Hospitals PVT.LTD	8000
2019	Dr. Rudra Prasad	AP ASICON 2019	AP ASICON 2019	5000
2019	Dr. Rudra Prasad	Advanced Surgical Skills workshop	Advanced Surgical Skills workshop	8000
2019	Dr. Rita Singh	Advanced Surgical Skills workshop	Advanced Surgical Skills workshop	8000
2019	Dr. Amarendra Prasad	Advanced Surgical Skills workshop	Advanced Surgical Skills workshop	8000
2019	Dr. P. Sreenivasa	Advanced Surgical Skills workshop	Advanced Surgical Skills workshop	8000

2019	Dr. M. Illaiah	Advanced Surgical Skills workshop	Advanced Surgical Skills workshop	8000
2019	Dr. Rudra Prasad	5th TS ASICON 2019	5th TS ASICON 2019	5000
2019	Dr. Anurag Yadav	AMBKCCON - 2019	AMBKCCON - 2019	5000

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Catherization	Catherization	21/11/2019	21/11/2019	Nil	26
2019	CPR	CPR	22/11/2019	22/11/2019	29	15
2019	basic life support	NIL	20/11/2019	20/11/2019	10	27
2019	TPR and catheter care	NIL	25/11/2019	25/11/2019	Nil	12
2020	Hand washing technique	Hand washing technique	08/02/2020	08/02/2020	27	15
2020	Training - PPE Kit Donning and Doffing	Training - PPE Kit Donning and Doffing	02/04/2020	02/04/2020	30	20
2020	Awareness Programme - 2019-nCoV	Awareness Programme - 2019-nCoV	10/02/2020	10/02/2020	29	15
2019	Hospital infection control program	Hospital infection control	06/07/2019	06/07/2019	30	15
2019	Bio Medical Waste Management	Bio Medical Waste Management	11/10/2019	11/10/2019	25	20
2019	Workshop - About emergency	Workshop - About emergency	13/11/2019	13/11/2019	10	16

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Advances in Urogynaecology 2019	1	15/11/2019	17/11/2019	03
AMBKCCON - 2019	1	20/09/2019	21/09/2019	02
5th TS ASICON 2019	1	14/09/2019	15/09/2019	02
Advanced Surgical Skills workshop - Bowel anastomosis	5	09/09/2019	14/09/2019	06
AP ASICON 2019	1	23/08/2019	25/08/2019	03
E - LEARNING - Away of education during pandemic	30	11/04/2020	11/04/2020	01
Research Methodology workshop - Dissertation and Publication	24	16/12/2019	17/12/2019	02
Research methodology workshop	30	03/12/2019	05/12/2019	03
Basic course on medical education	30	12/10/2019	14/10/2019	03
Basic workshop on AETCOM	22	10/06/2019	12/06/2019	03

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
69	69	52	52

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Free Bus facility is provided for the employees Maternity leave Concession provided in School fees for employee's children Free	Free Bus facility is provided for the employees Concession provided in School fees for employees children Free healthcare facility Maternity Leave Medical Leave/Casual Leave/Compensatory Off facility Duty Leave	Free Medical/Dental check-up Free healthcare facility Group

healthcare facility
Subsidized food in campus
canteen Free gym facility in
campus Free accommodation

facility wherever applicable Provident Fund as
per rules Group insurance Subsidized food in
campus canteen Free gym facility in campus
Free accommodation

insurance
Subsidized food
in campus
canteen Free gym
facility in
campus

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Institution conducts internal audit, by the finance officer annually by the Chartered Accountant in the month of September. In their recent report, they have certified that "the Consolidated Balance Sheet and the consolidated Income and Expenditure account are in agreement with the Books of Accounts maintained by the finance department of MNR groups of institution. The Institute has an internal audit mechanism in place and they perform periodic internal audits in various functions within the system. Primarily they review and advance payments, bills, vouchers are duly authenticated, etc., as part of regular audits.

External Audit: External financial audit is done annually by the Chartered Accountant. In their recent report, they have certified that "the Consolidated Balance Sheet and the consolidated Income and Expenditure account are in agreement with the Books of Accounts maintained by the finance department of MNR groups of institution. Apart from that, they conduct physical verification of store and asset and submit their reports to management. In addition to that, we have a statutory audit in place which will conduct by the external agency once in a year. Primarily they review the financial performance and internal controls within the organization.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MNR Educational Trust	Nil	Nil

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6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	MNR Dental College team	Yes	Internal committee
Administrative	Yes	MNR Dental College team	Yes	Internal committee

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parent-Teacher meeting are conducted once a year. Also conducted whenever there is an disciplinary issue or if there is poor performance in the examinations, the parents are contacted over the phone and counselling used to be held with the parents. 1.aadividhya2019
2.annual day 2019 3.sports day 2019 4.traditional day 2019

6.5.3 - Development programmes for support staff (at least three)

Awareness program on cov-19 Covid -19 infection control and protocols Face mask and hand hygiene PPE KIT-Donning and Doffing Hospital infection control program Bio Medical Waste Management Hand washing technique

6.5.4 - Post Accreditation initiative(s) (mention at least three)

PHACO EMULSIFICATION training Basic workshop AETCOM E-Learning- Away of education during pandemic Research methodology workshop Research Methodology workshop for Dissertation and Publication Basic course on medical education

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on gender sensitization	13/08/2019	13/08/2019	41	40
Elocution competition on gender equity	25/09/2019	25/09/2019	43	34
International women's day celebration	06/03/2020	06/03/2020	130	84
Program on awareness of sexual Harassment with pepper spray distribution	07/12/2019	07/12/2019	41	31

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

MNR campus is utilizing 30 percent Solar energy (153 KVA) as renewable energy source, Battery operated electric vehicles Sewage treatment Plant Green Audited Campus Herbal garden Pedestrian friendly pathways Effective biomedical waste management system

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5600
Provision for lift	Yes	5600
Ramp/Rails	Yes	5600
Rest Rooms	Yes	5600

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	05/12/2019	02	Blood Donation Camp	Encourage blood donation	34
2020	Nil	1	21/01/2020	01	Beti Bachao,	Girl	179

					Beti Padhao	Education	
2019	8	Nil	03/06/2019	180	Health Checkup camps	Providing quality health services to poor people	3
2020	14	Nil	01/01/2020	180	Health Checkup camps	Providing quality health services to poor people	3
2019	Nil	1	05/08/2019	07	World breastfeeding week	Encourage breast feeding	87
2019	Nil	1	01/12/2019	01	World AIDS Day	AIDS Awareness	70

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	06/06/2019	1. Each student should behave sincerely in the college. He / She should behave politely with the teaching staff, non-teaching staff members, and the staff in the library with the co-students. If the students have any problem they should meet the principal or the vice-principal of the college. 2. Uniform (Dress code) and Identity Card is compulsory for each student when in college campus. 3. Students should park their vehicles in the place allotted to them. 4. Students should not wander in the college campus by absenting themselves from classes (theory practicals) and clinical postings. 5. Smoking, alcohol, chewing tobacco and/or betel leaf and any form of substance abuse is strictly prohibited in the college campus.

6. Students should not click photographs in the college campus without taking permission from the Principal. 7. Students are prohibited from bringing any such weapons in the college which would physically harm others. 8. Students are strictly prohibited to scribble anything on the walls of the classroom the toilets. 9. Student should not damage the property of the institute (benches, tables, chairs, fans lights in the classroom as well as the things in the campus). 10. Students are strictly prohibited from making noise in the college campus. 11. The rules of the office and the library are mandatory for each student. 12. Students should not organize/ conduct recreational activities and tours from the campus on their own without the permission of the Principal. 13. No student should participate in any activity against the college, and society including those involving caste and religion conflicts. 14. Students should participate in the sports, cultural and other extra-curricular activities which are organized by the institute. 15. During examination carriage of electronics devices are strictly prohibited. Copying in the examination and using other unfair means will be treated as an offence and strict action will be taken on the student. 16. The original certificates submitted by the students to the college during the admission will not be returned to the students till successful completion of the course. 17. Students are prohibited from formation of any board or associations without the permission from the principal. 18. Students should attend all weekly tests/ assignment /monthly tests/ seminars as decided by the respective subject teacher. 19. Students are expected to perform well in all the tests/exams conducted by the department /college. 20. Students are permitted to the university practical exams based on continuous evaluation of them by the teachers and their accumulated attendance. 21. Any prolonged leave/ absence of any student is permitted only against submission of leave letter countersigned by the parents and with the supporting documents related duly approved by the H.O.D and the principal. 22. Students are advised to be in constant touch with the staff or mentor for

		<p>any support or academic guidance required in the learning process. 23. All students should carry their college ID cards when in the campus. They should report the loss of ID card to the concerned authority. Students should secure a new ID card on payment of penalty in case of loss. 24. Students should take the receipts of the fees paid from time to time from the concerned clerk. The fees once paid will not be returned. 25. Students should strictly adhere to all the instructions notified on the college Notice Board. 26. Ragging is strictly prohibited in the college premises as well as outside. Students indulging in ragging will have to face strict disciplinary action which include expulsion from the course enrolment and/or legal penalisation. 27. The students should collect their certificates, hall-tickets, mark-sheets, L.C./T.C.in person from the college. 28. Students should strictly abide by the above rules as well as any other rules imposed by the college from time to time.</p>
Non-Teaching Staff	06/06/2019	<p>1. Non-Teaching staff working in the College office or departments should remain on Duty during College hours. 2. Non-Teaching staff should wear the Uniform provided by the Management and always wear their identity badge during working hours. 3. Non-Teaching Staff assigned to various departments should maintain cleanliness of the concerned department including Labs. 4. Any Loss or damage to any article in the department or Class Room should be reported to the HOD in writing immediately. 5. Non-Teaching Staff, working in the Department, shall maintain a stock register for all the articles, equipments, chemicals, etc. It shall be submitted to the HOD and the Principal at regular intervals.</p>
Librarian	06/06/2019	<p>1. To prepare and issue of Library cards to students and staff. 2. To maintain and follow up books issued to students and staff members till its return. 3. To maintain fine collection register and instruct students to deposit the fine. 4. To display new arrivals by photocopy of the cover page of the books and journals. 5. To receive international journals magazines and highlight important articles news. 6. To compile back volumes of journals and periodicals and arrange for binding and Stacking. 7. To maintain the day wise records of</p>

		<p>visits of staff faculty members in library. 8. Display of cuttings of news papers on education /social matters on notice board 9. The list of requirement of books submits to the principal for further procurement. 10. To ensure discipline of the students in the library. 11. To effectively encourage faculty student to use e-journals books keeping always in working condition. 12. Regularly under take binding of books which are damaged. 13. Any other matter assigned by Principal from time to time.</p>
Head of institution	06/06/2019	<p>The head of the institution Principal as well as the Head of Departments have the responsibility to implement and monitor the Code of Conduct framed for the college students, Teaching and non-teaching staff. The students have to attend classes on time, and only in case of dire emergency for personal or any external socio-political reasons time is extended by 5 minutes for entering the class. No students are allowed to sit on the staircase or use mobile phones. Mobile phones of students are confiscated if they are used during classes. The Principal as the head of the institution monitor the code of conduct of both the teaching and non-teaching staff.</p>
Professor /HOD	06/06/2019	<p>1. Providing leadership for both under graduates and postgraduates in relevant field of Specialization. 2. Promoting the students in Consultancy services. 3. Teaching the students in theory and clinical practice. 4. Evaluating students by conducting tutorials, assignments, journal presentations and seminar presentations. 5. Continuing Medical Education activities. 6. Counseling the students. 7. Interaction with other institutions, Universities at state, national and international levels. 8. Organizing seminars, conferences and workshops for staff and professionals. 9. Publishing papers in national and international journals. 10. Review of academic activities of the department periodically. 11. To supervise the maintenance of stock, consumable registers with the help of lab in-charge. 12. To display notices, mark sheets, attendance sheets etc. pertaining to the students 13. Organize parents meet in association with Teacher Parent. 14. Involvement in curricular, co-curricular and</p>

		extra-curricular activities. Any other duties assigned by the Principal from time to time.
Associate Professor/Assistant Professor	06/06/2019	<ol style="list-style-type: none"> 1. Teaching and ensuring attendance of students as per University norms 2. Planning and implementation of instructions received from HOD/principal. 3. Student's assessment and evaluation. 4. Developing resource material for teaching and learning. 5. Extension of services to the community. 6. Continuing Medical Education activities. 7. Curricular, Co-curricular and extra-curricular activities. 8. Publication of research papers, articles Books 9. Participate in seminars/conferences/workshops. 10. Participation in departmental administration 11. Contribute to the activities sustaining accreditation of the institute. 12. Examination work pertaining to College/University such as organizing supervision and assessment etc. 13. Arrangement of remedial coaching. 14. Upgrading of qualifications. 15. To help, guide, encourage and assist the students to ensure that the Teaching-Learning Process is effective and successful. 16. Any other duties assigned by the Management and Principal from time to time.
System Administrator	06/06/2019	<ol style="list-style-type: none"> 1. To maintain the network and PCs. 2. To attend complaints received from students and staff regarding PC or the Network. 3. To maintain peripherals like printers, scanners etc. in serviceable condition at all time. 4. To assist the management in procurement of hardware, software and equipment. 5. To maintain internet connectivity and take steps to prevent misuse. <p>Any other duties assigned by the Principal/Head/Professor</p>
Lab. Attendant	06/06/2019	<ol style="list-style-type: none"> 1. To ensure safety of the students in the laboratory. 2. To draw the lab schedules for the students and display on the board. 3. To ensure discipline of the students in the laboratory. 4. To assist the faculty member in conducting lab sessions/ Clinical Postings of their students. 5. To maintain the dead stock /consumable/semi consumable registers of respective laboratories 6. To aid in conduction of practical examination as and when required. 7. Maintenance of all instruments/equipments in the respective laboratories. 8. To

carry out any other duties assigned by the faculty member/Professor/Head/ Principal. 9. To check at least once in a week working of instruments equipments in the laboratory. 10. To prepare the requirement of consumables for the lab and place indent for the same on regular basis.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International day of yoga	21/06/2019	21/06/2019	90
World breastfeeding week	05/08/2019	11/08/2019	87
Celebration of Independence day	15/08/2019	15/08/2019	70
Teachers day celebration	05/09/2019	05/09/2019	78
Induction ceremony for I MBBS	09/09/2019	09/09/2019	140
Traditional Day	15/10/2019	15/10/2019	400
Annual Day Celebration	25/10/2019	25/10/2019	400
World AIDS day celebration.	01/12/2019	01/12/2019	70
Rang De Biochem-2K20	Nil	10/01/2020	200
Beti Bachao, Beti Padhao	25/01/2020	25/01/2020	79

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Ban on use of plastic
2) Enhanced security and restricted entry
3) Dedicated areas for vehicle parking
4) Solid waste management
5) Rainwater harvesting
6) Sewage treatment plant
7) Plantation and landscaping through out the campus
8) Clean and Green Campus
9) Herbal garden

10) Electric vehicle

11) Pedestrian friendly pathways

12) Solar panels on rooftops for energy conservation.

13) Energy Conservation

14) Exhaustive biomedical waste management system

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

BEST PRACTICE 1: TITLE OF THE BEST PRACTICE: ECO-FRIENDLY AND GREEN CAMPUS The Context: Today there is a great need for conservation because, we are facing several environment problems. The main cause behind these problems is that human beings are consuming natural resources at a much quicker pace than they can be replenished. Pollution is becoming very serious day by day due to deforestation and urbanization. A clean and healthy environment aids effective learning and provides a conducive learning environment. MNR Medical College and Hospital, Sangareddy has decided to educate and make students aware on the issues such as renewable energy sources, waste management and recycling and protect the natural ecosystem disseminating the concept of eco-friendly culture. To attain this the areas of power, plantation, water, air and cleanliness are chosen. Objectives of the Practice: 1. To Protect the human race from the effect of environmental pollution. 2. Maintaining Smoke free and tobacco free campus 3. Creating eco-friendly campus by tree plantation. 4. Energy conservation including generation of energy. 5. Efficient use of water resources. 6. Effective management of biomedical waste The Practice: MNR Medical College and Hospital, resolved to work with stakeholders to foster a culture of self-sustainability and eco-friendly campus. Following are the initiatives for making eco- friendly campus. a) Plantation: b) The different varieties of plant species are planted at defined intervals in the campus with the help of stakeholders. During last five years, many plants and trees were grown. Present green campus is the outcome of such sincere efforts. c) No Smoking, No Tobacco in campus area: - d) Tobacco and tobacco products are strictly prohibited in the college premises and its consumption is a punishable offence. e) To avoid the air pollution there is a restricted entry of vehicles in the campus and the vehicles are allowed to park in dedicated parking areas only and is away from Medical college building. f) Rain water harvesting: - g) Rain water conservation is met with the establishment of rain water harvesting system which sufficiently overcomes water scarcity during the summer. h) Promotion of Plastic free Campus: - Discouraging use of plastic material to make the campus plastic free. i) The pedestrian friendly pathways are laid on either sides of the road. j) Use of battery operated electric vehicle to avoid air pollution and to save fuel. k) Waste water

recycling by sewage treatment plant. 1) Solid waste management Evidence of Success: These initiatives serve to create and maintain eco-friendly environment, also adding beauty to the campus. • Drastic cut down on electricity bills helping in energy conservation. • In-house water conservation methods help in the maintenance of eco-friendly green campus reducing the need for external water resource. Challenging issues and resources required: There were difficulties in installing solar plant. However, the ardent and earnest efforts of the management resolved the issues. A team of gardeners along with adequate water supply for the maintenance of the green campus. BEST PRACTICE: 2 TITLE: STUDENT BIOMETRICS: Objectives: i. To inculcate and maintain discipline in students ii. To provide accurate attendance of students (This biometric attendance is tamper proof and proxy denied. It an accurate way of making sure the respective students attended the classes at their stipulated times) iii. Weekly information to parents about their ward's attendance (Parents can have direct information on how their wards are attending classes and clinic on weekly basis. Any discrepancy in attendance can be cross checked with the system on calls) iv. Easy quick method of deriving attendance report between any two dates. (Availability of digital data allows quick calculation of attendance between any two days / weeks/ months such that information is available on one click) v. Minimizes paper usage (going green) Context: Student Biometric attendance systems use the fingerprints of students to verify who is actually clocking in lectures of each day. This system will not take entry by student after stipulated time avoiding proxy and wrong working. The manual attendance system have inherent discrepancies when applied to large number of students which include errors in calculation of final attendance. These discrepancies can be overcome by the use of biometric system which provides objective, real time based, tamper-proof, accurate and reliable attendance. Practice: At MNR Medical College and Hospital, Sangareddy, Biometric attendance of students is recorded at 9:00 am and at 5:00 pm through finger punching. The data obtained is processed and following automated reports are generated and maintained as attendance record - I. Day - wise attendance II. Attendance summary report below 75 cut-off mandate for university examinations. III. Attendance between any two dates IV. Recording late attendance for inculcation of discipline. V. Teaches time management. Some of the best advantages of biometric attendance are: - Easy and feasible: it is easy and feasible method of recording attendance compared to manual method. Eco friendly: minimizes paper usage Accuracy: it assures original attendance discourages proxy. Time-saver: Due to automation the biometric system calculations aid in reduced labor Error-reduction: It overcomes inherent errors of the manual method Faculty friendly and Communicative Evidence of success: The attendance system is 100 accurate and tamper - proof. We want our students to show up for classes. When they do, they have a better chance of performing better in academic and patient care in clinic. When they do, they have a better chance of succeeding academically. When they do, we move our institute forward. Strong student attendance records are tied to higher grades.

Students who attend class regularly were also more likely to study regularly at home and score higher on standardized tests. Time and again, research has validated the importance of student attendance. If attendance is potentially the silver bullet to improving student success, it's time to change how we handle attendance. Problems encountered resources required: Problems encountered: a. Designing and customizing the software b. Incorporating the system in regular attendance taking practice. Resources required: a. Biometric device installed with software b. Internet connection to transfer data (< 10 min thrice in a week)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mnrch.mnrindia.org/assets/images/Best-Practice-2019-2020.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Free food for Hospital in-patients MNR Medical College, is situated at Sangareddy, where hundreds of patients come for treatment every day. Providing free food to all inpatients is distinctive attribute of MNR Hospital. Lot of people come from the neighbouring villages. Majority of the patients are from remote areas and mostly from economically and socially backward strata of the society, who cannot afford the cost of food and medicine. Hospitals are the place which gives new life to people. Patients come with problems and leave after getting proper treatment and getting cured. But during this time, we often see that the patients and their close ones go through a great deal of trouble. Often in the not so developed parts of the society, we can see how a hospital gets overcrowded as people from all over the area rush to it, either to save their loved ones or cure some of their ailment. It is that when the face several issues other than medical ones. They face the issue of food and shelter. They face scarcity of food. There is only a fixed amount of time a person can withstand hunger before they lose their sanity. So, food and medicine, if given free of cost, are a great source of solace for them. Objectives of giving free food are 1.To create social awareness and to respond to social needs 2.Improve nutrition and health outcomes of patients, through availability of foods that would increase intake of vegetables and fruits, and increase micronutrient intake. 3.Prevent malnutrition in the patients 4.To incorporate Healthy dietary practices Our hospital provides free nutritious food for the patients, three times a day. Food is cooked in the hospital premise with well-ventilated place with ample hygiene water facilities. Food is cooked with cleaned rice and freshly brought vegetables. The meals served to patients are prepared to offer a safe, healthy and balanced diet. Food is served in the steel plates to avoid the use of plastic. It is an eco-friendly drive to achieve the clean-green concept. Advantages of giving free food are Good-quality,

nutritious meals play a vital part in patients' rehabilitation recovery, limit the unnecessary use of nutritional supplements Helps the economically backward patients, who cannot afford the cost of food and medicine. Challenging issues for providing free food are 1.Sometimes it is difficult to provide the food at the right time. 2.Providing different menu is a challenging task for the food-committee 3.Procuring the much-needed cooking gas cylinders is a hurricane task 4.Absence of the cook is an obstacle to prepare the food at the right time. 5.Reducing food wastage The project introduced few years ago, by supplying lunch to very few patients, is now providing free food to all in-patients every day. Besides food, the hospital also provides counselling, medicine and blood to the possible extent. Daily expenditure for the project is very high, excluding water, electricity, labor and rent, which are given freely by the Management.

Provide the weblink of the institution

<https://mnrinch.mnrindia.org/assets/images/Institutional-Distinctiveness-2019-2020.pdf>

8.Future Plans of Actions for Next Academic Year

No data enetered!!!



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		MNR MEDICAL COLLEGE AND HOSPITAL
Name of the head of the Institution		Dr. T. VENKAT RAMANIAH
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08455233333
Mobile no.		8500056667
Registered Email		mnrmc@mnrindia.org
Alternate Email		p.mnrmc@mnrindia.org
Address		MNR NAGAR, Fasalwadi
City/Town		Sangareddy
State/UT		Telangana
Pincode		502294
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr S. B. Malipatil
Phone no/Alternate Phone no.	08455230523
Mobile no.	9100901510
Registered Email	mnrmc@mnrindia.org
Alternate Email	mnrch.iqac@mnrindia.org

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://mnrch.mnrindia.org/assets/images/aqar-2017-2018.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

<https://mnrch.mnrindia.org/assets/images/Academic-Calendar-2108-2019.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.14	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC

10-Jan-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Research methodology workshop	03-Dec-2018 3	25
Bio Medical waste	06-Feb-2019	50

management	3	
Hand Washing Technique	08-Nov-2018 3	54
Hospital infection control programme	06-Aug-2018 3	59
Incentives for teacher who received recognition / awards	05-Sep-2018 1	5
Intramuscular injection techniques on vegetable	02-Jan-2019 1	20
Suture techniques on rexin material	03-Apr-2019 1	20
Personality development program by Mr. Venu Kalyan	12-Nov-2018 1	525
CISP orientation	18-Mar-2019 3	20
Ideathon	08-Oct-2018 1	120
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 00	0
NIL	NIL	NIL	2019 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organizing Orientation programs, Guest Lectures and Personality development programs, gender sensitization, antiragging measures for students, Teachers and Nonteaching staff.

Strengthening Mentor system and identifying slow learners by involving Parents and Mentors in improving the standards of Education

Inculcating Institutional Social Responsibility among the Students and Faculty

Collection & Analysis of Feedback from stakeholders, including Patients to improve the standards of education and Patient care.

Conducting Orientation programs on Research Methodology, supporting the Research Programs, helping in Publications and Presentations in Conferences also helping in getting Funding and Patents

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Introduction of new PG courses in various clinical and nonclinical departments	Applied for getting PG seats in Psychiatry
Enhancing the uptake capacity of the existing PG seats	Got increased number of PG seats in 8 PG departments
Intensify the student participation in extension activities and participate in awards for extension activities	Achieved by making them participate in extension activities
Institute actions for Institutional Social Responsibility	Through Blood Donation camps, Donating Chairs and Plates to Schools
Encourage student participation in national and international examination	Arranged orientation classes for PG-NEET examinations and processing the applications for ECFMG / USMLE examinations
Up-gradation of super speciality branches existing at the hospital	Cardiology, Nephrology, Urology, Plastic Surgery, Pediatric Surgery services are introduced
Going for state government permission to do medico-legal autopsies.	Applied, Telangana State Government in principle rejected Autopsy work at private institutions
Initiate online feedback system	Introduced as Google forms
Strengthen the examination grievances	Actions are initiated to call the

redressal cell	parents after each internal assessment examination and counselling of the student is done in their presence
Result analyses outcome to be the guideline for academic improvement plan	Results analyzed and are used for various improvements in academic areas
View File	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Governing Council of MNRMCH	23-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	26-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Campus medicine software for students - the software helps the students to track the daily attendance as well as helps in formative and summative assessment. The students have attendance module captured from the biometric. The examination module helps the students to check the marks obtained in various exams conducted at institutional level during the academic year. The marks and attendance report are accessible to the parents on monthly basis thru login credentials and SMS service. 2. For the Library to manage the activities, SOUL software is in place and is functional 3. Hospital Management Information System (HMIS) using Authentic Software system for Hospital Management for the following sections •Front Office •Out Patient Department •Admission Counter •Pharmacy •Central Laboratory •Radiology MRD •Billing Electronic Medical Records System (EMR) Digital diagnostic and imaging systems including PACS •Using</p>
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MRI- 1.6Tesla. CT Spiral CT, and Computerized Radiography. 4. KEKA HR SOFTWARE to manage day to day HR activities and employees tasks. The KEKA app is available on Android and IOS which is used by the faculty to track their daily attendance, application of leave, peer team details. The app have module to tract the personal daily attendance, leave balance and application of leave, My team module enable to check the peer team member leave status and presence. The organisation module helps to find the new employees details, employee directory, birthday and any management or HR announcements.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Committee consists of Chairperson (Principal) and Members (HODs of all departments). The committee meets yearly four times (every 3 months). We follow the curriculum provided by MCI and KNR University of Health Sciences, Warangal, Telangana. The teaching staff were exposed to CISP. The members discuss the action plans and arrive at an optimal and effective way of curriculum implementation to inculcate competency and out-come based medical education. Following are the various means through which it executes the curricular implementation. Academic Calendar: An academic calendar is a representation of the detailed format of dynamically scheduled planned events all through the academic year. Academic Calendar for UG and PG is prepared taking the departmental inputs. The academic calendar for UG and PG is prepared well before the new academic students join the program. The curriculum committee plans out the academic calendar taking into consideration of various co-curricular and extracurricular events /activities to be organized. The academic calendar includes month wise teaching schedules of various departments along with various extension activities. It also includes the schedules of both internal assessments as well as university examinations. Students are encouraged for self-directed learning and peer learning. Additionally, the academic calendar for PGs includes, basic science classes, research methodology in first year, exposure to high end equipment and techniques in the second year and dissertation work in final year. List of public holidays and vacations are also mentioned. The academic calendar also mentions about the committee meetings including IQAC meetings to held for the respective year. The institutional initiatives for effective delivery of the curriculum include: As a part of curriculum delivery teachers from the respective departments prepare lesson plans and maintain teaching diaries. Effective Information & Communication Technology usage for efficient teaching and training the faculty for its usage. Provision of Internet and Wi-Fi facility to the students and faculty enhances the subject knowledge up-gradation The teachers competency is mapped at departmental level to ensure effective curriculum delivery. Through Mentor-mentee system counselling is done for both slow and advanced learners. Students are encouraged to take up short term research projects for research

conferring academic flexibility. There is a provision of academic flexibility in the form of certificate courses which enhance the employability of the stakeholders (students, alumni, parents, teacher, employee and employers). Apart from syllabus value added courses are also conducted. Guest lectures by the academic experts are arranged to enhance the students ability and to enlighten faculty members to keep abreast in advancements in their respective fields. The curriculum has a well-defined Program Educational Objective (PEO) which is reflected in the Program Outcomes (PO) and Program Specific Outcomes (PSO) as per MCI norms. In the periodic curricular meetings, the review of academic progress, student's attendance and syllabus completion status as per academic calendar is also done. External rotational postings for Postgraduate students are organized. Feedback from all stakeholders are taken and analysed. The analysis is discussed by the committee members and their suggestions and inputs are then formulated as plan of action.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Routes of Drug Administration	Nil	19/10/2018	06	Employability	Routes of Drug Administration
Research Methodology	Nil	19/11/2018	06	Employability	Research Methodology
Aseptic Precautions during Surgical and Medical Procedures	Nil	17/12/2018	06	Employability	Aseptic Precautions during Surgical and Medical Procedures
Pulmonary Function Tests	Nil	07/01/2019	06	Employability	Pulmonary Function Tests
Blood Grouping, Typing Cross Matching	Nil	11/03/2019	06	Employability	Blood Grouping, Typing Cross Matching
Basics of ECG Interpretation	Nil	02/07/2018	06	Employability	ECG Interpretation
Bio Medical Waste Management	Nil	06/08/2018	06	Employability	Bio Medical Waste Management
Basic Life Support	Nil	17/09/2018	06	Employability	Basic Life Support

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	As per university norms	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	222	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Demonstration of ECG	22/04/2019	103
Random donor platelets preparation	23/10/2018	96
Course in microscope and staining techniques	22/10/2018	96
Hospital infection control	18/02/2019	96
Laparoscopic cholecystectomy	15/05/2019	26
Management of trauma patients	07/01/2019	22
Initial management of fractures in primary care centres and emergency room	23/07/2018	75
Epistaxis	22/11/2018	98
Complications of stage III labor	11/10/2018	98
Mechanism of labor	07/06/2018	98
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBBS	MBBS	44
MBBS	Mass drug administration of lymphatic filariasis	10
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

IQAC constituted feedback committee for continuous collection of feedback from stakeholders- students, alumni, parents, patients, teachers, employee and employer. The committee also analyzes the collected feedback and make suggestions to the appropriate bodies. Objective: The objective of the feedback from stakeholders is to evaluate the impact of curriculum implementation taken by the institution at all levels. The institution wants the benefits to reach all the stakeholders. Methodology: • Feedback on curriculum is collected from students by circulating the online Feedback Forms. It is collected and submitted to IQAC for further analysis. After analysis, the Statistical data is discussed among members of feedback committee and with academic council. Additional suggestions from academic council are also incorporated. Feedback is collected from parents when they come for Open House or meetings or online. Further process is similar to that of student's feedback. Alumni Feedback is collected during alumni meetings or through online. The filled forms undergo similar process of analysis and reporting. Feedback is collected from teachers by circulating the feedback forms. Subsequent action is similar to the other forms. Employer Feedback is collected either in person or online for further action. The peers also give feedback which is collected and forwarded to the committee for further action. The feedback committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with the concerned authorities. Analysis: The data is compiled and analyzed through SPSS statistical software. It is discussed with the committee members and also with academic council. Description : Curriculum is a planned educational experience. It comprises of learning outcomes, teaching and learning methods, educational strategies, context of learning, learning environment and assessment methods and feedback. Feedback is obtained from all stakeholders - Students, Teachers, Employers, Alumni, and Professionals. The process of obtaining data for Feedback is by formal as well as informal methods. A structured proforma is used to obtain data for the feedback report which are designed after the curriculum committee approval Feedback proforma are used for obtaining feedback. Feedback is taken regarding various aspects of curricular process - content, methods, and assessment system - formative and summative evaluation, Learning environment, use of ICT, Context, and Integration of curriculum - Vertical Horizontal. There are 3 processes to get the feedback 1) Manual physical forms 2) Digital through Google forms and 3) Informal through continuous interactions of faculty and administration with students in classroom settings, community posting, field visits, hospital - OPD, IPD , Hostels, and parent - Teacher meetings. The formal feedback are anonymous, students do not reveal identity. They are collected and sent to IQAC. Feedbacks are analyzed and reports of various components are generated. The institute has statutory Governance structure. Academic matters are discussed in various boards of studies which are further deliberated in Faculty, Academic Council and Board of Management and decisions are communicated to to Institutes Departments for Implementation review of implementation is taken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBBS	MBBS	100	124	100
MD	MD	42	61	29
MS	MS	18	35	18
PG Diploma	PG DIPLOMA	2	8	2
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	100	49	163	54	163

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
163	163	7	27	4	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, MNR medical college and hospital has a vibrant 'Mentorship program'. In our institution, mentoring system has been introduced to get a better and effective relationship between student and teacher which helps in continuous monitoring, counseling, and guiding students in both educational and personal matters. The IQAC coordinates with MNRMCH and ensures that the teacher-guardian scheme is functioning smoothly. All teachers are sensitized for mentoring by workshops and they participate. Each faculty is allotted a fixed number of students i.e about 10 students. The students must feel to confide in their mentors. This is a dynamic process extending throughout the academic career of the student. The aim of the student mentorship program is – 1. To strengthen the teacher-student relationship. 2. To enhance student's academic performance and attendance. 3. To minimize student's dropouts. 4. To monitor the student's regularity and discipline. 5. To enable the parents to know about the performance of their wards. The mentorship program is periodically monitored by IQAC and it addresses the defects in implementation by conducting re-sensitization workshops for faculties. Mentors maintain and update the mentoring format after collecting all necessary information. At least 1 to 2 mentor-mentee meetings are arranged in a month. In isolated cases, parents are called for counseling and their special meeting with the principal at the suggestion of the mentor is arranged. This system has been useful in identifying slow and advanced learners and through a careful examination of each mentors report, the college has organized 'Remedial Classes' in identified topics specifically for the slow learners. The fast learners are encouraged further by stimulating them to be up to date and score high. Type of mentoring done in our institution are- 1. Professional Guidance – Breaking the language and cultural barriers in freshers, setting professional goals, selection of career, and higher education. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity which are required for the career growth. Outcomes of the system: a) Greater improvement in attendance percentage of the students as the mentee is monitored directly by the mentor, in conjunction with parents knowledge. b) The number of detainment and dropouts of students has decreased consistently. c) Establishment of good student-teacher relationship by developing a healthy rapport between mentor-mentee. d) The slow learner identification has resulted in rendering

timely support for rehabilitation and mainstreaming and also lead to inculcation of self directed learning. e) Mentoring also provides the medium for receiving feedback on strengths, weaknesses, opportunities and challenges not only pertaining to academic but also personal aspects. f) The mentor may serve as a role model for the mentee and the mentee may take up the role of mentor in his future career. g) Helps in inculcation of moral and ethical values makes him responsible and accountable.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
547	163	1:3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
127	151	Nil	49	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Baderao Venkatrao Patil	Professor	Ideal teaching award program
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBBS	MBBS	1ST YEAR	30/08/2018	12/09/2018
MBBS	MBBS	2ND YEAR	17/02/2019	20/03/2019
MBBS	MBBS	Final Year Part-I	12/03/2019	04/04/2019
MBBS	MBBS	Final MBBS Part-II	28/02/2019	22/03/2019
MD	MD	3RD YEAR	12/05/2019	07/06/2019
MS	MS	3RD YEAR	12/05/2019	07/06/2019
PG Diploma	PG DIPLOMA	2ND YEAR	12/05/2019	07/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our institution adopts Centralized Continuous Internal assessment System to assess all aspects of a student's development on a continuous basis throughout the year. The CBME curriculum being implemented for the 2019-2020 batch. Students are orientated and are made aware on the assessment process. Our institution adopts Centralized Continuous Internal assessment System to assess all aspects of a student's development on a continuous basis throughout the year. The CBME curriculum being implemented for the 2019-2020 batch. Students

are orientated and are made aware on the assessment process. Continuous internal evaluation system for undergraduate: • Regular internal assessment of theory and practical are conducted for undergraduates. • After each topic is taught in detail, students are assessed in the form of class tutorials, seminars, poster presentations. • Counseling is done for the low performers along with their parents to achieve overall improvement in the students' performance. • At the end of every semester parent teacher meeting is conducted and students with poor attendance and performance are counseled. Continuous internal evaluation system for post graduate: • Weekly seminars, journal clubs and case discussions are conducted in every department. • Theory/viva internal assessment exams are conducted every month • Clinical pathological conference/meetings are conducted every Wednesday wherein post graduates of clinical departments along with pre and para clinical departments present and discuss cases of clinical importance. • Mock pre-final examinations are conducted for final year post graduate students 3 months prior to the final exam. Reforms planned for CIE: 1. 3 sets of question papers are made for each examination, among these 1 is picked by a non-teaching faculty not related to that subject (Blinded) at the examination. 2. The assessment for the exam will be done by all the faculty of department except the faculty who prepared the question paper. 3. Introduction of MCQ based assessment as a part of formative assessment to make assessment objective.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE. The academic calendar is incorporated with the semester-end (Internals) / year-end (University) exam dates. The college adheres to academic calendar effectively in conduction of examination and other related matters. It is customary, to prepare an academic calendar at the beginning of a phase and this is mandatorily adhered to, barring instances which are due to unforeseen problems beyond the ambit of the institution. The calendar is meticulously planned, keeping in mind the availability of venue, dates that clash with other institutional programs and listed holidays. The calendar specifies the dates of teaching period and the sessional/university examinations. Each exam coordinator makes required arrangements and exams are conducted during the stipulated period and results are announced within 15 days. A designated faculty is appointed as sessional coordinator, who is responsible to prepare the duty roster, question paper in consultation with advisors and head of the department, coordinate with exam-pad consultants, tabulate the scores, conduct a question paper discussion session with students and finally prepare and present the result analysis in department meetings. A root cause analysis and preventive and corrective measures are discussed in case of any issue. Ample time and opportunity is given to students to view their scripts, clarify their doubts, appeal and have discussion with faculty in case of doubts. Due care is taken to see that each student is assessed by administering multiple assessment tools and by multiple faculty and this provides a student with fair chance of proving his/her understanding of the subject. The process has been seamlessly followed by all the departments

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://mnrnch.mnrindia.org/academics/co_po_pso_mbbs

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
MBBS	MBBS	MBBS - First year	95	84	88
MBBS	MBBS	MBBS - Second year	108	95	94.5
MBBS	MBBS	MBBS - Part I	94	80	85.5
MBBS	MBBS	MBBS - Part II	93	76	81.7
MD	MD	MD/MS	45	40	88
DIPLOMA	PG Diploma	PG DIPLOMA	2	2	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mnrch.mnrindia.org/assets/images/sss-2018-2019.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	NIL	0	0
Minor Projects	00	NIL	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Suture techniques on rexin material	General surgery	03/04/2019
Intramuscular injection techniques on vegetable	General surgery	02/01/2019
Ideathon	IQAC	08/10/2018
Demonstration of Injury on fruit	Forensic Medicine	17/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
05	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Biochemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pathology	2	00
National	Anaesthesia	1	00
National	Community Medicine	2	00
National	OBGY	1	00
National	DVL	2	00
International	Anatomy	4	00
International	Biochemistry	5	1.3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Selecting better diagnostic kits for diagnosis of malarial parasites	Nagababu P	3 Biotech	2019	2	MNR Medical College	2

at point of care						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Selecting better diagnostic kits for diagnosis of malarial parasites at point of care	Dr. Nagababu Pyadala	3 Biotech	2019	2	2	MNR Medical College Hospital, Sangareddy
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	3	5	Nill
Resource persons	Nill	1	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World AIDS day	NSS	4	55
World TB day	NSS	2	51
World Health day	NSS	4	67
Evaluation of MDA	SPM	4	12
International women's day celebration	NSS	4	51
Celebration of international day of yoga	NSS	2	42
Celebration of Independence day	MNR MCH	1	49
Celebration of Republic day	MNR MCH	1	54

Health education about TB for Sangareddy jail inmates at District jail, Kandi, Sangareddy	Community medicine department	3	Nil
Blood donation camp at Raorukeula Siddipet Mandal	MNR Blood bank	1	2
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Clean and green Plantation	3	300
World AIDS Day	NSS	AIDS awareness	4	50
World Health day	NSS	World Health day	4	67
MDA	SPM	Evaluation of MDA	4	12
NSS	NSS	International women's day celebration	4	51
NSS	NSS	Celebration of international day of yoga	2	42
Independence day	MNRMCH	Celebration of Independence day	1	49
Republic day	MNRMCH	Celebration of Republic day	1	54
Health education on TB	Community Medicine Department	Health education about TB for Sangareddy jail inmates at District jail, Kandi, Sangareddy	3	Nil

Blood donation	MNR Blood bank	Blood donation camp at Raorukeula Siddipet Mandal	1	2
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Extramural clinical posting	Junior residents - 49 participants	Self-financed	180
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Educational purpose	Training program of Post-graduate students, Department of Pulmonary medicine	ESIC Medical college, Gandhi Medical college and Hospital Hyderabad, Yashoda Hospital Hyderabad, Govt General chest hospital Irramnuma Hyderabad and Osmania General Hospital Hyderabad	01/08/2018	31/03/2019	04
Educational purpose	Training program of Post-graduate students, Department of orthopedics	Gandhi Medical college and Hospital Hyderabad, Osmania General Hospital Hyderabad, NIMS Panjagutta, Sunshine hospital Sec	01/07/2018	31/12/2018	02

		underabad, Hyderabad			
Educational purpose	Training program of Post-graduate students, Department of Anesthesia	Gandhi Medical college and Hospital Hyderabad, Niloufer Hospital, Modern Govt. maternity Hospital Hyderabad, KIMS Hospital sec underabad, Hyderabad, GOVT ENT hospital Koti, Hyderabad, Virinchi Hospital, Hyderabad.	01/07/2018	30/11/2018	08
Educational purpose	Training program of Post-graduate students, Department of ENT	GOVT ENT hospital Koti, Hyderabad, MNJ Cancer Hospital Hyderabad	01/10/2018	31/12/2018	04
Educational purpose	Training program of Post-graduate students, Department of General Medicine	Osmania General Hospital, Yashoda Hospital Hyderabad, Gandhi Medical college and Hospital Hyderabad, KIMS Hospital sec underabad, Hyderabad.	01/07/2018	31/12/2018	06
Educational purpose	Training program of Post-graduate students, Department of Pediatrics	Little star hospital, Hyderabad, NICE hospital Hyderabad, CARE hospital Hyderabad,	01/10/2018	31/12/2018	02

		Rainbow hospital, Hyderabad.			
Educational purpose	Training program of Post-graduate students, Department of OBGY	Gandhi Medical college and Hospital Hyderabad, Niloufer Hospital, Modern Govt. maternity Hospital Hyderabad, Osmania General Hospital, Anu Test Tube Baby centre somajiguda, Hyderabad.	01/07/2018	31/12/2018	05
Educational purpose	Training program of Post-graduate students, Department of Radiology	MNJ Cancer Hospital Hyderabad, CARE hospital Hyderabad, KIMS Hospital Sec underabad, NIMS Panjagutta, Asian institute of gastroenterology, Basava tarakram Indo-american cancer hospital and research institute, Hyderabad, Niloufer Hospital Hyderabad.	01/10/2018	31/12/2018	05
Educational purpose	Training program of Post-graduate students, Department of DVL	Osmania General Hospital Hyderabad	01/08/2018	31/12/2018	03
Educational purpose	Training program of Post-graduate	Gandhi Medical college and	01/07/2018	30/09/2018	08

	students, Department of general surgery	Hospital Hyderabad, MNJ Cancer Hospital Hyderabad, Osmania General Hospital Hyderabad.		
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IIT, Hyderabad	02/11/2018	Medical Social Research	Nil
ICRISAT, HYD	22/11/2019	Technology transfer	Nil
WE Hub, Telangana Govt.	28/03/2019	Women Entrepreneurship	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
425	420.38

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully)	Version	Year of automation
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software	or patially)		
SOUL Software Limited Edition	Partially	2.0 Limited Version	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	8137	4460947	222	464023	8359
Reference Books	5952	1675175	765	605153	6717	2280328
e-Books	140	Nill	35	Nill	175	Nill
Journals	100	1369471	Nill	Nill	100	1369471
e-Journals	375	13750	Nill	Nill	375	13750
CD & Video	375	Nill	43	Nill	418	Nill
Library Automation	1	34500	Nill	Nill	1	34500
Weeding (hard & soft)	34	Nill	Nill	Nill	34	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	114	0	114	1	2	7	20	50	0
Added	15	1	15	0	0	0	0	0	0
Total	129	1	129	1	2	7	20	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
93.5	92.41	60	58.59

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Civil Maintenance: The civil maintenance is handled by the civil engineer. He is in charge of the building development and maintenance, water and sewage, carpentry. Each division is headed by a supervisor. There are in-house plumber, electrician. The Greenery of the campus is well maintained by full time gardeners. **Laboratory Equipments:** Laboratory major and minor equipments are maintained by the lab in-charges and in-charge faculty from teaching department who report to the respective department HODs. HODs will consult the concerned authority to get the necessary person to maintain, service and/or replace the equipment. **Classrooms, Staffrooms, Seminar halls:** are cleaned and maintained regularly by Non- Teaching staff assigned for each floor. Dustbins are placed in every floor. **Generator, Air Conditioners, CCTV cameras and Water purifiers:** The AMC preview includes maintenance of Generator, Air Conditioners, CCTV cameras and Water purifiers. Apart from contract workers, the college has in-house qualified electricians and plumbers. **Computers, Softwares UPS:** IT team takes care of smooth running of automation, up-gradation and maintenance of computers, college websites, biometric services, hardware maintenance, networking equipments including internet connectivity, procurement of hardware, software. **Transport facility:** There are four buses and Ambulance. The buses are plying covering all the routes and caters to the convenience of the staff and students. The Emergency Van (Ambulance) is available in the college 24x7 hours. Adequate number of drivers and helpers are appointed and the whole system is maintained by the Transport manager. **Electrical maintenance:** All the electrical maintenance is handled by a 3 qualified in house electricians. **Library:** The library is headed by librarian who supervises both U.G. and P.G. library. He is supported by the assistant librarian, supporting staff for Journal and Reference section. **Physical Education:** One staff is in-charge of all the sport activities of students and Staff. He/She is entrusted with maintenance of the concerned records. **Attendances, Security and housekeeping:** Maintained by housekeeping supervisor. Sanitary cleaning is outsourced to a company by name BVG sanitary housekeeping. **Surveillance Cameras:** are installed for security and monitoring purposes. **Stock Register:** Every department maintains a stock register for consumables. Proper inspection and stock verification is done at the end of each year.

https://mnrinch.mnrindia.org/naac/procedures_policies

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	MNR Educational Trust	17	170000
Financial Support from Other Sources			
a) National	Telangana Electronic payment and Application system of Scholarship (ePASS).	127	22825400
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Orientation program for First Year	01/08/2018	83	Institutional
Orientation for II year	24/09/2018	67	Institutional
Orientation program for Interns	08/04/2019	44	Institutional
Soft skills Public Speaking	04/08/2018	25	Institutional
Time Management	06/08/2018	27	Institutional
Conduct of Doctors	09/08/2018	33	Institutional
Power Point Presentation	10/08/2018	26	Institutional
Stress, Time management Attitude	04/10/2018	35	External (UNIK life Pvt Ltd)
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Pragya	113	113	11	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	MNR Medical college	MBBS	Kamineni Institute of Medical Sciences,	DNB
2018	1	MNR Medical College	MBBS	AJIMS	Post-Graduation Degree
2018	1	MNR Medical college	MBBS	Dharwad Government hospital	Post-Graduation Degree
2018	1	MNR Medical college	MBBS	Kamineni Institute of Medical Sciences	Post-Graduation Degree
2018	3	MNR Medical college	MBBS	Mamatha Medical College Khammam	Post-Graduation Degree
2018	1	MNR Medical college	MBBS	Shadan Institute of Medical Sciences	Post-Graduation Degree
2018	1	MNR Medical college	MBBS	SVS Medical College	Post-Graduation Degree
2018	1	MNR Medical college	MBBS	Maxcure Hospitals, Hyd	Post-Graduation Degree
2018	1	MNR Medical college	MBBS	MNR MEDICAL COLLEGE	Post-Graduation Diploma
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	12
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Traditional Day	Institutional	605
Sports Day	Institutional	445
Annual Day	Institutional	716
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	Nill	Nill	Nill	00	NIL
2019	NIL	Nill	Nill	Nill	00	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is the highest representation of students committee where in, the Students represented in various Academic, Social, Cultural, Sports, NSS, Grievance redressal, Literary, Anti Ragging committees belong to diverse linguistic and cultural background. In addition to planning events that contribute to college and hospital spirit, the student council is the voice of the student body. They help share student ideas, interests and concerns of the college and community. Mission Statement: "to represent the interests of our college and hospital by taking into account the ideas and opinions of the student body, to encourage a spirit of cooperation among the students of this college and hospital as well as the faculty and administration, and to provide an opportunity to develop and demonstrate qualities of leadership." - Student Council Constitution Institute gives students an opportunity to develop leadership by organizing and carrying out activities and service projects. In addition to planning events that contribute to organization spirit and community welfare, the student council is the voice of the student body. Institute also encourages to share student ideas, interests and concerns with the college wide community. The representatives of each council are elected by student voting. Composition of Student Council General Secretary, Cultural secretary, Sports secretary etc. Student council objectives include ? To enhance communication between students and parents and institution staff. ? Assisting the in charge faculty with induction of fresher's (first-year students). ? To promote an environment conducive to educational and personal development. ? Bridging with Student Councils in other colleges. ? To represent views of the students on matters of general concern to the institution. ? To promote and encourage the involvement of students in organizing Institute activities. The Student Councils make efforts to connect with the Alumni Association to ensure that the alumni stay connected to the college using social media networking for the development of institute. Curricular Extra - Curricular Activities: With the guidance from the faculty the Student Council conducts various activities for student welfare such as welcome to incoming

students every year, annual art and cultural programs, sports meet, alumni meet co-curricular events etc. To celebrate days of importance and participate in various extension activities which also builds peer support and integrity amongst all students. The Council plays an important role to obtain student feedback, adhering to the code of discipline, maintaining hygiene and green environment on the campus and participate in activities of social cause. Leading such activities of the Council throughout the year grooms the student personality to evolve as socially responsible, environmentally, economically and culturally sensitive global citizens who can work effectively in a team. The Student Council also actively participates in activities of Community welfare such as Swachh Bharat Abhiyan, Blood donation drives, Disaster response etc. The cohesion amongst the students and between the student, faculty and staff members brought about by the Student Council is highly conducive in building the overall healthy atmosphere. These things have led to making the learning in the campus a wonderful experience

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

MNR Medical College has a registered Alumni Association at registrar of Societies, Medak No. 117/2016. The association came into existence in the year 2015. First meeting was held on 24.11.2015 under Dr. W. Nagadeepa, the chairperson. In the 1st meeting the name of 1st alumni meet was decided as Recuerdo-2015. The below mentioned office bearers of the association were selected. The purpose of an association is to foster a spirit of loyalty and to promote the general welfare of your organization. Alumni associations exist to support the parent organizations goals, and to strengthen the ties between alumni, the community, and the parent organization. Aims and objectives include: To bring together old students and the faculty of MNR Medical College Hospital College to share their experiences with each other To maintain and update the data base of all the alumni of the college and to interact with them. To utilize the rich experiences of old students of the college for the benefit and progress of the present students. To provide guidance to the present students in their endeavour for better employment and higher studies. To promote the campus placements through the old students working in reputed industries in India and abroad To get the valuable advices of the Alumni in the overall development of the college • To arrange seminars, debates, workshops and also to arrange cultural and social welfare programs. To provide financial assistance to the needed alumni members pursuing higher studies based on merit and means. To arrange donations to the poor students either by way of cash or kind for their education purpose. To maintain libraries, reading rooms, lecture halls, training centres etc. useful to the members of the Association. To arrange teaching and training classes to the students studying in the college and also to the members to upgrade technical and general skills. To gather and maintain database of employment information and to assist the members in securing suitable jobs. To maintain website, publish periodical magazines or bulletins with valuable information useful to the members and students. To involve the members in the overall development of the college and the Society. The Alumni Association achieves these objectives by staging an annual programme of events and reunions through communications, by providing a range of discounts and services for alumni and by supporting student scholarships and other fund raising initiatives. Alumni association guides students on career pathways and career guidance The Associations vision is to involve as many alumni as possible on an annual basis by creating a range of programs and services so appealing that alumni will seek to remain engaged with each other. Consistent with the core values of community, education and service should provide alumni with meaningful opportunities to: Continue the process of life-

long learning. Foster diversity and community, strengthening ties to MNR Medical College Hospital and growing relationships with other alumni. Receive valuable services to enhance their lives and careers and Serve the University, other alumni, students and the community at large.

5.4.2 – No. of enrolled Alumni:

330

5.4.3 – Alumni contribution during the year (in Rupees) :

60000

5.4.4 – Meetings/activities organized by Alumni Association :

In the first week of February 2019, a pre meet was organized with president and a few members, in which date 23.3.19 was fixed for alumni meet. The following timeline for the event were planned.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• There is a hierarchical administrative system in place, wherein junior faculty will be taking care about the sections of the departmental responsibilities, in-turn supervised by heads of the respective department. The principal along with vice-principal will be accountable for the overall administrative control of the institution. • The qualitative assessment of the functions in the system are observed and assessed by various committees with respective chairpersons and coordinators. In-charges for different criteria and qualitative assessment are in-place to conduct a periodical reviews. IQAC is the apex body in the institution which takes care of entire quality assessment.

• The MNRMCH is maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers and classrooms. Any individual who seeks admission to this college voluntarily places oneself under the rules and regulations of the college and affiliated hospital, and the individual agrees to abide by these rules and regulations. These policies and procedures were endorsed by the Management of MNR Professional Colleges to serve as guidelines for actions and decisions regarding academic policies and procedures. While every effort is made to provide accurate and current information, the MNR Medical College reserves the right to change or amend policies, procedures, programs, and other matters without notice when circumstances demand.

Administrative Structure: The Principal of the MNR Medical College is the Chief Academic Officer and has overall responsibility for the college's educational, research, and clinical missions. The various functions related to medical education are distributed among members of the Office of the Principal. The Heads of the Departments, Medical Superintendent, Nursing Superintendent, and Senior Professional Staff oversee student affairs, academic advising, career counselling, curriculum, evaluation and assessment, faculty affairs, and faculty development. Services coordinated by these offices have been designed to assist students in achieving their educational goals, and include financial aid counselling and processing registration and course scheduling, personal, academic and career counseling and other services. The students and faculty are supported by the administrative officer and various sections in the administrative office viz. • Admission cell, Finance Accounts cell, Academic cell, Examination cell, Establishment cell. Each faculty member has responsibility and authority for matters pertaining to the general attendance and classroom/clinic conduct of students. Faculty members have the responsibility to notify students which class/clinic activities are mandatory.

Library rules: Library is completely computerized. Pest control has been done in library regularly for maintain books safe from crickets and termites. Seize fire is kept in library for any fire emergencies. Medical College is having a regular Physical Director. It also engages part-time special instructors for Tennis, Basket Ball etc. Water purifier is available for staff and students and It is well maintained. Separate common rooms are made available for boys and girls as well as male and female staff. Both two wheeler and four wheeler parking facility available for students and staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	50 of the seats (A category) in the institution is filled in the KNRUHS counselling based on the merit in the NEET entrance test. The merit list is displayed in the website. In this category the university follows all the rules and regulations like reservations, physically challenged and sport's quota. • 35 of seats (B category) is filled by the counselling conducted by the University. The students in this category are also selected based on NEET exam. • 15 of the seats (C Category) are filled by the management based on the merit category in NEET
Industry Interaction / Collaboration	The college facilitates the experts from industry-Hospitals to interact with students by arranging guest lecturers to enrich them with the latest updates and its technicalities. • The institution maintains interaction and collaboration with the neighborhood community through its - health care services, education, community health research, health awareness creation programs and participation in national health programs. • The students are posted on regular basis to Urban and Rural Health Centre and they participate in Healthcare activities-education, awareness creation programs.
Human Resource Management	The Associate Dean in Human Resource under IQAC assesses the existing human resource with the perspective of complying to regulatory, statutory standards and to meet the quality requirements. It also collects feedback from different stakeholders-students, teacher's employers, alumni, parents

and patients. Students give feedback on Teachers performance. Teachers submit self-performance appraisal. The college has constituted grievances redressal cell, sexual Harassment elimination cell, anti-ragging cell, and women empowerment cell. Through these Committees and mechanisms the college looks into the welfare of faculties, students, and other Human resource on the campus

Library, ICT and Physical Infrastructure / Instrumentation

College has central library Institute has the Gymnasium and indoor sports facilities with yoga center separate for boys and girls. For the outdoor games such as cricket, football, athletics and volleyball there are quality grounds. • There is state of art auditorium with modern sound, light and projection facilities for cultural activities such as sphoorti, drama, film festivals and musical recitals. • Library advisory, IT facilities, physical infrastructure and instrumentation committees is constituted to assess, the status on continuous basis to identify the gaps and initiates corrective actions.

Research and Development

A research committee established by the college initiated improvements in the research promotion, availability of research facilities, and research Publications. The committee strongly encourages active participation of students and faculty in research and also conducts awareness and orientation programs on research methodology and Intellectual Property Rights. Our institute provides Financial incentives to the students and faculty are given for international Publications as well as to present their research in National/Inter-national conferences The college publishes research journal with ISSN number(2581-6071-ONLINE), (2581-6497-PRINT)

Examination and Evaluation

Theory and practical examination with evaluation is conducted by KNR university of Health sciences. The Strategies for improvement in examination and valuation are - designation of Associate Dean Examinations and Committees for result analysis, committees for Internal Examination, grievance redressal cell under IQAC is initiated. The respective committees initiate appropriate actions

to improve the examinations performance. The college strictly implements necessary reforms in examination prescribed by the KNRUHS. Reforms include in both formative and summative methods of assessment. Individual course assignment is measured on regular basis through continuous performance assessment card.

Teaching and Learning

The strategies implemented for teaching learning process are teacher quality improvement, innovative methods of teaching and faculty development activities through use of advanced ICT facilities, participative experiential learning and student centric methods. • For all courses of the program, course outcomes are identified and their mapping is done. • Continuous performance assessment cards are initiated for improvement in the process. • Teachers' performance appraisal is done based on the feedback given by students on Teachers performance. • The other initiatives include identifying the slow and advanced learners, mentorship, counselling and monitoring for the continuous improvement

Curriculum Development

The college is affiliated to KNR University of health sciences, the curriculum followed by the affiliating university is implemented by the college. In addition, to identify the gaps in the existing curriculum and to update the curriculum on continuous basis, the college has constituted "Curriculum Committee" both at institution and department level involving faculties of the department. This committee identifies the gap in the curriculum and initiate curriculum redesign by adding value adding courses, problem based learning, initiating student centric methods and innovative teaching learning methods.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Before the commencement of every academic year, the institute conducts meeting with various stakeholders and advisors and focus in areas of thrust and plan for the development in areas of patient care, student progress and research, etc. System of E-governance in various forms is being used in day-

to-day administration. Plans to use more and more e-applications in various aspect of teaching, patients care, and administration are under consideration.

Administration

The Institute has the system of E - Governance in day-to-day administration. All the activities of the institution are through common portal and is monitored by administration. All circulars and information pertaining to meeting CAPs, CMEs, are available in college portal. Management Information System (MIS) gathers data from multiple online systems, analyses the information, and reports data to aid in management decision-making. Institute has created a Common, Continuous Communication and Data Sharing Platform among Stakeholders. There was significant reduction in the communication costs annually after MIS automation.

Finance and Accounts

The Institute performs periodic internal audits for its various internal functions. Primarily they review and advance payments, bills, whether vouchers are duly authenticated, etc., as part of regular audits. Apart from that, they conduct physical verification of store and asset and submit their reports to management. In addition a statutory audit is conducted by the external agency once in a year. Primarily they review the financial performance and internal controls within the organization.

Student Admission and Support

Student admission is in accordance with MCI guidelines of and done thru KNRUHS. Students scoring 50 marks in the qualifying examination (Intermediate or equivalent) along with securing rank in NEET examination are admitted. The admission process is made transparent making it online. Similar mechanism is also followed in relation to Postgraduate and Super specialty admissions in accordance with MCI thru KNRUHS.

Examination

Assessment of students is based on continuous performance Assessment (CPA) internal assessments and final examinations (External) according to the KNRUHS Guidelines. Methods of assessment the students include Weekly tests, Quiz, Seminar, etc. Computer-

based training (CBT) being conducted at regular intervals. The question paper is prepared with MCQs, short answer type questions and long answer type for formative assessment including internal exams based on KNRUHS Guidelines.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr Ravi Teja	DERMAZONE SOUTH 2018	NIL	5000
2018	Dr Venkata Ramanaiah	AP FORENSICON	NIL	8000
2019	Dr. Venkata ramanaiah	CISP	NIL	3000
2019	Dr. Sarala Devi	CISP	NIL	3000
2019	Dr. Sandhya Rani	CISP	NIL	3000
2019	Dr. Bapanapalli lakshmi	CISP	NIL	3000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Hospital infection control programme	Nill	06/08/2018	08/08/2018	39	Nill
2018	Hand Washing Technique	Nill	08/11/2018	10/11/2018	29	Nill
2019	Bio Medical waste management	Nill	06/02/2019	08/02/2019	30	Nill
2018	Basic course on medical education	Nill	12/06/2018	14/06/2018	20	Nill

2018	Research methodology workshop	Nil	03/12/2018	05/12/2018	25	Nil
2018	Nil	Hospital infection control programme	06/08/2018	08/08/2018	Nil	20
2018	Nil	Hand washing Technique	08/11/2018	10/11/2018	Nil	25
2019	Nil	Bio Medical waste management	06/02/2019	08/02/2019	Nil	20

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Bio Medical waste management	50	06/02/2019	08/02/2019	03
Hand Washing Technique	54	08/11/2018	10/11/2018	03
Hospital infection control programme	59	06/08/2018	08/08/2018	03
Research methodology workshop	25	03/12/2018	05/12/2018	03
Basic course on medical education20	20	12/06/2018	14/06/2018	03
ABSICON	1	10/09/2018	10/09/2018	01
NATCON	1	28/09/2018	28/09/2018	01
IAESCON	1	29/09/2018	29/09/2018	01
General and Digestive surgery	1	28/10/2018	28/10/2018	01
ASICON	1	26/12/2018	26/12/2018	01

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
60	60	42	42

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Free Bus facility is provided for the employees • Maternity leave • Concession provided in School fees for employee's children • Free healthcare facility • Subsidized food in campus canteen • Free gym facility in campus • Free accommodation 	<ul style="list-style-type: none"> • Free Bus facility is provided for the employees • Concession provided in School fees for employees children • Free healthcare facility • ESI Scheme • Maternity Leave • Medical Leave/Casual Leave/Compensatory Off facility • Duty Leave facility wherever applicable • Provident Fund as per rules • Group insurance • Subsidized food in campus canteen • Free gym facility in campus • Free accommodation 	<ul style="list-style-type: none"> • Free Medical/Dental Check-up • Free healthcare facility • Group insurance • Subsidized food in campus canteen • Free gym facility in campus

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Institution conducts internal audit, by the finance officer annually by the Chartered Accountant in the month of September. In their recent report, they have certified that "the Consolidated Balance Sheet and the consolidated Income and Expenditure account are in agreement with the Books of Accounts maintained by the finance department of MNR groups of institution. The Institute has an internal audit mechanism in place and they perform periodic internal audits in various functions within the system. Primarily they review and advance payments, bills, vouchers are duly authenticated, etc., as part of regular audits. External Audit: External financial audit is done annually by the Chartered Accountant. In their recent report, they have certified that "the Consolidated Balance Sheet and the consolidated Income and Expenditure account are in agreement with the Books of Accounts maintained by the finance department of MNR groups of institution. Apart from that, they conduct physical verification of store and asset and submit their reports to management. In addition to that, we have a statutory audit in place which will conduct by the external agency once in a year. Primarily they review the financial performance and internal controls within the organization.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MNR Educational Trust	25103000	Scholarship
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6.4.3 – Total corpus fund generated

23500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	MNR Dental College MNR Dental College	Yes	Internal Committee
Administrative	Yes	MNR Dental College	Yes	Internal Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent-Teacher meeting are conducted once a year. Also conducted whenever there is an disciplinary issue or if there is poor performance in the examinations, the parents are contacted over the phone and counselling used to be held with the parents. In addition, Doctor parents who are entrepreneurs are invited to deliver Guest Lectures for the benefit of staff and students. 2. Annual Day celebration 3. Graduation Day celebration

6.5.3 – Development programmes for support staff (at least three)

Hospital infection control programme Hand Washing Technique Bio Medical waste management Orientation Program Soft skill - Communication

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Orientation program on medical education technologies and Research methodology work shop conducted for first year post graduate students (2018-2019 batch)
- Curriculum implementation programme (CISP-1) conducted for faculty to orient regarding new curriculum by MCI
- Ideathon: Competition for students and faculty was held to encourage creative thinking and innovation in science and technology

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Suture techniques on rexin material	03/04/2019	03/04/2019	03/04/2019	20
2018	Ideathon	08/10/2018	08/10/2018	26/11/2018	120
2018	Personality development program on STRESS AND TIME MANAGEMENT	12/11/2018	12/11/2018	12/11/2018	525
2019	CISP orientation	18/03/2019	18/03/2019	20/03/2019	20

2019	Intramuscular injection techniques on vegetable	02/01/2019	02/01/2019	02/01/2019	20
2018	Incentives for teacher who received recognition / awards	05/09/2018	05/09/2018	05/09/2018	5
2018	Hospital infection control programme	06/08/2018	06/08/2018	08/08/2018	59
2018	Hand Washing Technique	08/10/2018	08/10/2018	10/10/2018	54
2019	Bio Medical waste management	06/02/2019	06/02/2019	08/02/2019	50
2018	Research methodology workshop	03/12/2018	03/12/2018	05/12/2018	25
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WORLD DIABETES DAY Health Education for Women - Prevention of diabetes in the family by life style modification.	14/11/2018	14/11/2018	44	8
International women's day celebration Elocution competition on "Role of women in progressive India"	08/03/2019	08/03/2019	45	10
Gender equity	10/09/2018	10/09/2018	34	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

MNR campus is utilizing 30 percentage Solar energy (153 KVA) as renewable energy source Battery operated electric vehicles Sewage treatment Plant Green Audited Campus Herbal garden Pedestrian friendly pathways Effective biomedical waste management system

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5000
Physical facilities	Yes	5000
Provision for lift	Yes	5000
Rest Rooms	Yes	5000

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	01/12/2018	1	World AIDS day celebration.	Preventive Measures	59
2018	28	Nil	01/06/2018	180	Rural Health Check Up	Community Health Service	84
2019	Nil	1	24/03/2019	1	World TB day	Treatment awareness	53
2018	12	Nil	01/01/2019	180	Rural Health Check Up	Community Health Service	36
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professor /HOD	04/06/2018	Providing leadership for both under graduates and postgraduates in relevant field of Specialization. 2. Promoting the students in Consultancy services. 3. Teaching the students in

		<p>theory and clinical practice. 4. Evaluating students by conducting tutorials, assignments, journal presentations and seminar presentations. 5. Continuing Medical Education activities. 6. Counseling the students. 7. Interaction with other institutions, Universities at state, national and international levels. 8. Organizing seminars, conferences and workshops for staff and professionals. 9. Publishing papers in national and international journals. 10. Review of academic activities of the department periodically. 11. To supervise the maintenance of stock, consumable registers with the help of lab in-charge. 12. To display notices, mark sheets, attendance sheets etc. pertaining to the students 13. Organize parents meet in association with Teacher Parent. 14. Involvement in curricular, co-curricular and extra-curricular activities. Any other duties assigned by the Principal from time to time.</p>
<p>Associate Professor/Assistant Professor</p>	<p>04/06/2018</p>	<p>1. Teaching and ensuring attendance of students as per University norms 2. Planning and implementation of instructions received from HOD/principal. 3. Student's assessment and evaluation. 4. Developing resource material for teaching and learning. 5. Extension of services to the community. 6. Continuing Medical Education activities. 7.</p>

		<p>Curricular, Co-curricular and extra-curricular activities. 8. Publication of research papers, articles Books 9. Participate in seminars/conferences/workshops. 10. Participation in departmental administration 11. Contribute to the activities sustaining accreditation of the institute. 12. Examination work pertaining to College/University such as organizing supervision and assessment etc. 13. Arrangement of remedial coaching. 14. Upgrading of qualifications. 15. To help, guide, encourage and assist the students to ensure that the Teaching-Learning Process is effective and successful. 16. Any other duties assigned by the Management and Principal from time to time.</p>
<p>Lab. Attendant.</p>	<p>04/06/2018</p>	<p>1. To ensure safety of the students in the laboratory. 2. To draw the lab schedules for the students and display on the board. 3. To ensure discipline of the students in the laboratory. 4. To assist the faculty member in conducting lab sessions/Clinical Postings of their students. 5. To maintain the dead stock /consumable/semi consumable registers of respective laboratories 6. To aid in conduction of practical examination as and when required. 7. Maintenance of all instruments/equipments in the respective laboratories. 8. To carry out any other duties assigned by the faculty member/Professor/Head/</p>

		Principal. 9. To check at least once in a week working of instruments equipments in the laboratory. 10. To prepare the requirement of consumables for the lab and place indent for the same on regular basis.
Non-Teaching Staff	04/06/2018	<p>1. Non-Teaching staff working in the College office or departments should remain on Duty during College hours. 2. Non-Teaching staff should wear the Uniform provided by the Management and always wear their identity badge during working hours. 3. Non-Teaching Staff assigned to various departments should maintain cleanliness of the concerned department including Labs. 4. Any Loss or damage to any article in the department or Class Room should be reported to the HOD in writing immediately. 5. Non-Teaching Staff, working in the Department, shall maintain a stock register for all the articles, equipments, chemicals, etc. It shall be submitted to the HOD and the Principal at regular intervals.</p>
Librarian	04/06/2018	<p>1. To prepare and issue of Library cards to students and staff. 2. To maintain and follow up books issued to students and staff members till its return. 3. To maintain fine collection register and instruct students to deposit the fine. 4. To display new arrivals by photocopy of the cover page of the books and journals. 5. To receive international</p>

		<p>journals magazines and highlight important articles news. 6. To compile back volumes of journals and periodicals and arrange for binding and Stacking. 7. To maintain the day wise records of visits of staff faculty members in library. 8. Display of cuttings of newspapers on education /social matters on notice board 9. The list of requirement of books submits to the principal for further procurement. 10. To ensure discipline of the students in the library.</p> <p>11. To effectively encourage faculty student to use e-journals books keeping always in working condition. 12. Regularly under take binding of books which are damaged.</p> <p>13. Any other matter assigned by Principal from time to time.</p>
Students	04/06/2018	<p>1. Each student should behave sincerely in the college. He / She should behave politely with the teaching staff, non-teaching staff members, and the staff in the library with the co-students. If the students have any problem they should meet the principal or the vice-principal of the college. 2. Uniform (Dress code) and Identity Card is compulsory for each student when in college campus. 3. Students should park their vehicles in the place allotted to them. 4. Students should not wander in the college campus by absenting themselves from classes (theory practical's) and clinical postings. 5. Smoking, alcohol, chewing tobacco and/or betel leaf</p>

and any form of substance abuse is strictly prohibited in the college campus. 6. Students should not click photographs in the college campus without taking permission from the Principal. 7. Students are prohibited from bringing any such weapons in the college which would physically harm others. 8. Students are strictly prohibited to scribble anything on the walls of the classroom the toilets. 9. Student should not damage the property of the institute (benches, tables, chairs, fans lights in the classroom as well as the things in the campus). 10. Students are strictly prohibited from making noise in the college campus. 11. The rules of the office and the library are mandatory for each student. 12. Students should not organize/ conduct recreational activities and tours from the campus on their own without the permission of the Principal. 13. No student should participate in any activity against the college, and society including those involving caste and religion conflicts. 14. Students should participate in the sports, cultural and other extra-curricular activities which are organized by the institute. 15. During examination carriage of electronics devices are strictly prohibited. Copying in the examination and using other unfair means will be treated as an offence and strict action will be

taken on the student. 16. The original certificates submitted by the students to the college during the admission will not be returned to the students till successful completion of the course.

17. Students are prohibited from formation of any board or associations without the permission from the principal. 18. Students should attend all weekly tests/ assignment /monthly tests/ seminars as decided by the respective subject

teacher. 19. Students are expected to perform well in all the tests/exams conducted by the department /college. 20.

Students are permitted to the university practical exams based on continuous evaluation of them by the teachers and their accumulated attendance.

21. Any prolonged leave/ absence of any student is permitted only against submission of leave letter countersigned by the parents and with the supporting documents related duly approved by the H.O.D and the principal. 22. Students

are advised to be in constant touch with the staff or mentor for any support or academic guidance required in the learning process. 23. All

students should carry their college ID cards when in the campus. They should report the loss of ID card to the concerned authority. Students

should secure a new ID card on payment of penalty in case of loss.

24. Students should take the receipts of the fees paid from time to time

		<p>from the concerned clerk. The fees once paid will not be returned. 25. Students should strictly adhere to all the instructions notified on the college Notice Board. 26. Ragging is strictly prohibited in the college premises as well as outside. Students indulging in ragging will have to face strict disciplinary action which include expulsion from the course enrolment and/or legal penalisation. 27. The students should collect their certificates, hall-tickets, mark-sheets, L.C./T.C.in person from the college. 28. Students should strictly abide by the above rules as well as any other rules imposed by the college from time to time.</p>
System Administrator	04/06/2018	<p>1. To maintain the network and PCs. 2. To attend complaints received from students and staff regarding PC or the Network. 3. To maintain peripherals like printers, scanners etc. in serviceable condition at all time. 4. To assist the management in procurement of hardware, software and equipment. 5. To maintain internet connectivity and take steps to prevent misuse. Any other duties assigned by the Principal/Head/Professor</p>
Head of Institution	04/06/2018	<p>The head of the institution Principal as well as the Head of Departments have the responsibility to implement and monitor the Code of Conduct framed for the college students, Teaching and non-teaching staff. The students have</p>

to attend classes on time, and only in case of dire emergency for personal or any external socio-political reasons time is extended by 5 minutes for entering the class. No students are allowed to sit on the staircase or use mobile phones. Mobile phones of students are confiscated if they are used during classes. The Principal as the head of the institution monitor the code of conduct of both the teaching and non-teaching staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers day celebration	05/09/2018	05/09/2018	50
World AIDS day celebration.	01/12/2018	01/12/2018	59
Celebration of New year	01/01/2019	01/01/2019	50
World TB day	24/03/2019	24/03/2019	53
Quiz on World Health day Theme	07/04/2019	07/04/2019	71
International women's day celebration	08/03/2019	08/03/2019	55
Celebration of international day of yoga	21/06/2019	21/06/2019	44
Celebration of Independence day	15/08/2018	15/08/2018	49
Celebration of Republic day	26/01/2019	26/01/2019	54
Annual Day Celebration	01/11/2018	01/11/2018	400

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Sewage treatment plant Plantation and landscaping through out the campus Clean and Green Campus Herbal garden Battery operated Electric vehicle Pedestrian friendly pathways Solar panels on rooftops Energy Conservation Exhaustive biomedical waste management system

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1: PERIODIC ASSESSMENT OBJECTIVES OF THE PRACTICE:

- To improve overall result in all the subjects for MBBS students in Final examinations.
- To help students to keep up with the curriculum as well as syllabus intended outcome.
- To constantly identify the strengths, inadequacies and limits in one's knowledge and expertise of the students that will also provide healthy competition among them.
- To identify and help the weaker students in concentrating on how to improve their performance in the final University Examination.
- To help the fast learners by encouraging them to modify their interpersonal skills by conducting seminars, taking part in inter-collegiate quiz competitions, debates etc.
- To help identify their goals, incorporate any methods to support, improvise and implement the required changes.

THE CONTEXT:

- The process of conducting the weekly examination of students is to improve their performance in the Final University examination and is effectively carried out at MNR MEDICAL COLLEGE, Sangareddy.

THE PRACTICE:

- Our college conducts regular weekly examinations and internal examinations.
- Regular Practical Examination is also conducted in all the subjects according to the University pattern.
- Question papers are designed according to the Final exams that are conducted by the University.
- These exams are based on the topics which are taught in that respective week and evaluation is also done immediately.
- Students' performance is decided based on these periodical tests. It is a guide for the teachers to decide on which areas they have to focus. Periodical tests help the faculty to identify the students who are giving consistent weak performance, which will help the teachers to identify the students on whom extra focus must be taken.
- It in turn helps and creates interest in the students to study from the start of the academic year instead of studying only during the exam period.
- Objective of this is to assess the students regularly, to guide them regarding the performance, ultimately to improve their performance in their final University examination.
- Through these examinations we can also concentrate on academically poor students and mentor them to set learning and improvement goals.
- Re-exams are also conducted for such students to evaluate their performance, and possible additional self-evaluation statement regarding their learning.
- For conducting examinations, each department must plan the portion for the exam, set the question papers, assess the answer papers, and maintain record of the respective batches.
- Faculty must also incorporate feedback to the students on daily bases and conduct regular parentteacher meetings to discuss their progress.

EVIDENCE OF SUCCESS:

- Evidence of success of the above best practice is reflected in the Final University result.
- By comparison of marks obtained in weekly examinations, internal examinations held in college and marks obtained in university examinations.

PROBLEMS ENCOUNTERED:

- Examination design, paper setting and paper evaluation must be done on a regular basis.
- Stationary and extra time is required for the conduction of exams.
- Expertise with the ability to recognize between passing and failing the students.
- Subject trained examiners are essential.

RESOURCES:

- To plan academic calendar accordingly.
- To provide with references and referrals related to the course.

BEST PRACTICE 2: Regular Health Check-ups conducted by faculty, interns, and students of MNR Medical College and Hospital. Objectives of the Practice:

- To provide free health check-up for some common health problems, for the people staying in the neighbouring villages at Sangareddy.
- To counsel and educate patients and their families to empower them to participate in their care and enable shared decision-making.
- To diagnose and provide appropriate and adequate treatment for these health conditions
- To provide referral services for complex health problems
- To impart Health education for raising awareness and adoption of healthy lifestyle
- To sensitize and train interns for diagnosis and treatment of common public health problems

The context:

- MNR Medical College is the oldest and largest educational institute at Sangareddy.

There are many villages around the college, where there are no proper medical facilities. • MNR Medical College, has undertaken the task of regular weekly health check-up of these people since many years. Recently, there is incorporation of free basic laboratory investigations along with health check-up Challenges: • The magnitude of the task is very vast. Hence, it is challenging to complete the task within limited time span and manpower. Monitoring the health of poor people is of paramount importance for health care workers. Apart from diagnosis of common /rare health problems, it is also essential to educate the people for adopting healthy lifestyle practices like personal hygiene, healthy diet, physical activity, reproductive hygiene, not falling prey to addictions, etc. The practice: • For systematic implementation of this health check-up activity, three teams are formed. Each team comprised of a faculty member, one Medical Social worker, Interns (6 to 8), and a Record keeper. Structured questionnaires/proforma were prepared. A target of approximately 10 persons check-up per intern is kept. So, on an average, 50 to 60 people are screened on each health-check-up day. • A monthly report of the health check-up activity is prepared with details of gender-wise classification, number of referrals, etc. • Regularity, punctuality, sincerity, quality is maintained. The authorities provide ample support for this activity in terms of venue arrangement, refreshments, co-ordination of the activity. This activity has also proven beneficial for improving the clinical and communication skills of trainee interns as concluded from their feedback. Evidence of success: • Every year, the set targets are being achieved with respect to the completeness and timeliness. • This activity has also proven beneficial for improving the clinical and communication skills of trainee interns as concluded from their feedback. • Health education regarding nutrition, hygiene, safety, etc. has been imparted well. Many undiagnosed/asymptomatic disease conditions have been diagnosed early through this activity. • Appropriate referrals and their follow-ups are made to ensure a continuum of services provided. Problems encountered and resources required: • It's a challenge every year to complete the mammoth task. • It requires meticulous planning in advance to schedule and allot time slots of health check-up to each village. Travelling arrangements are required. Manpower management, duty allotments, rotation duties are required to manage efficiently. • Appropriate co-ordination and communication are necessary. • Material resources like printed questionnaires, instruments equipment like stethoscope, weighing scales, BP instruments, gloves, etc. need to be procured in advance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mnrnich.mnrindia.org/assets/images/BEST-PRACTICES-2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

MNR medical college has system of mandatory study hours for undergraduate medical students. MBBS students study every day in library/medical College from 5 to 8 pm. This system of mandatory study hours is for students who are staying in the boys and girls hostels of MNR Medical College. The library is headed by librarian who supervises both U.G. and P.G. library. He is supported by the assistant librarian, supporting staff for Journal and Reference section. There is separate portion for study hours for boys and girls. Study hours for boys is at central library. Study hours for girls is at medical college. One faculty from medical college monitors the students. He / she maintains the attendance of students. Strict discipline is maintained during study hours and he can also help in clearing the doubts on the spot as he or she is the teaching faculty of MNR medical college. The study hours provides a good environment for the

students to study. It helps them to discuss important concepts of the subject with their friends. Students get their regular books and reference books from the library. After completion of study hours, MBBS students can take their books to their hostels. They have to return these books within stipulated time i.e. three to four days. Study hours will inculcate the habit of reading the regular books, reference books and journals. Study hours will motivate the students to use e-journals and e-books available in the library. Library has set of all previous question papers of KNR and NTR university MBBS exams. This will help them to identify important topics for university exams. The concept of study hours or extra studying hours came into existence because of the will and zeal for MNR to improve or strive in the path of success both for the students and institute. The Library has facilities for seating arrangement of students, fans, ac. Library has facilities of washrooms and drinking water facilities. Facilities for refreshment like tea, coffee, available nearer to library. Students are provided with Wi-Fi facility in the library. Similar facilities of refreshment like tea or coffee are available for girl's students in the college premises. Students use computers for their study. Students use books and other study materials which are available online. Students use question papers of postgraduate entrance exams for their study. Central library has good ambience and lighting. The study hours encourages the students to start studying since the start of the academic year. Study hours gives special benefit for average students or slow learners as it will inculcate the habit of reading in them. Exemptions are given to the students based on ill health or any personal issues. Study hours help the students to clear their doubts from their teachers. Study hours will increase the overall performance of students in exams. Study hours will increase the knowledge of the students. This facility of study hours can be extended to day scholars in future with provision of transport like bus.

Provide the weblink of the institution

<https://mnrnch.mnrindia.org/assets/images/Institutional-Distinctiveness-2018-19.pdf>

8.Future Plans of Actions for Next Academic Year

- Introduction of some more Super Specialty courses like M.D. (Radiotherapy), D.M. (Emergency Medicine, Cardiology, Neurology, Gastroenterology, Endocrinology, Neonatology and Medical Oncology, Haematology, Rheumatology, Radiation Oncology) and M.Ch.(Urology,Neurosurgery, CardioThoracic and Vascular Surgery, Plastic Surgery, Onco-Surgery and Maxillo Facial Surgery)
- Effective implementation of Competency based curriculum recommended by MCI in supersession of board of governors for the batch of 2019-2020
- Sensitizing all faculty to Competency Based Medical Education through Curriculum Implementation Support Programmes either by sending the faculty to nodal center or conducting workshops within the institute.
- Introduction of new certificate courses to enhance the employability of the stake holders.
- Introduction of technical courses for laboratory, radiological, operation theatre technicians.
- Enhancement of under graduate seats to 150 and enhancement of post graduate seats and introduction of new post graduate seats.
- Enhancing academic excellence by upgrading infrastructural facilities.
- Establishment of newer modern operation theatres to increase the surgical services to the community.
- Instituting awards/incentives for meritorious students as well as faculty.
- Student Skill Development by inculcating core values among them as well as by imparting value-based education.
- Continued implementation, monitoring and evaluation of quality initiatives through IQAC
- Implementation of reforms in continuous internal evaluation (CIE) process which aims at minimizing subjectivity in evaluation process.
- Enhancing social compatibility of the students by giving better opportunity of social interaction through extension activities like NSS, NCC etc.
- Up gradation of the Learning Management System helping the students and teachers in accessing the

teaching learning materials including video lectures, e-books, e-content. Power point/ pdf lectures, question banks. • Encourage faculty and students through Foundation of Research and Innovations initiatives for generation and submission of research grant proposals in various aspect of basic and advanced medical research. • To extend community services in the form of health awareness camps and rallies, school health promotion, pregnant and lactating women, infant and geriatric heath care promotion.