



MNR MEDICAL COLLEGE & HOSPITAL

MNR Nagar, Fasalwadi, Sangareddy - 502 294, Sangareddy Dist. Telangana. India

Ph: + 85000 56667, (08455) 230523, 230527, 230524 Fax No. (08455) - 230555, 230533

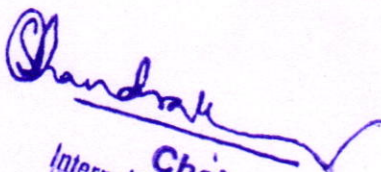
STANDARD OPERATING PROCEDURES -POLICY MIDCOURSE IMPROVEMENTS IN THE ACADEMIC PERFORMANCE OF STUDENTS

Introduction

Midcourse improvements enables the students to understand their academic short comings and provide opportunity to rectify the same in a timely manner. It also helps the teachers to identify the underperformers and understand the degree of difficulties faced by the students. It also serves as ongoing feedback on the curriculum and teaching approaches while the course is in progress enabling the teachers to intervene and intervene and implement corrective measures. Teachers benefit from mid-term evaluations as they gauge student expectations provide quality data, enhance teaching effectiveness and improve end-of -term assessments. This ensures improvement in student's performance by continuous monitoring by the faculty.

Objectives:

1. To monitor the performance of the students.
2. To improve the underperforming students elevate their academic performance.
3. To increase the level of understanding the particular topic.
4. To make difficult topic to understand in simple and structured way.
5. Mentoring students for subjects which are unable to understand.
6. Prepare the underperformers to confidently appear for their exams.



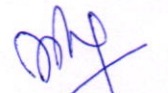
Chairperson
Internal Quality Assurance Cell (IQAC)
MNR Medical Coll


PRINCIPAL

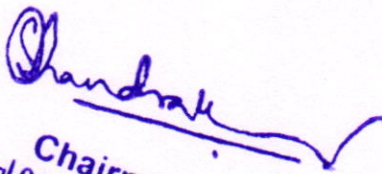
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Rules for Conducting Mid-Course Improvement:

1. The students identified as underperformers based on their performance in the first internal exam are considered for mid-course improvement.
2. The mentors allocate the underperformers to the respective subject teachers in which the student has under-performed
3. Any other students willing to attend the mid-course improvement program are also allowed.
4. The mid-course improvements are accomplished in the form of extra classes, revisions, assignments and tasks.
5. The underperformers are made to interact with the advanced learners on regular basis especially during practical to gain as well as exchange knowledge between them.
6. The underperformers who do not show improvement even after attending the mid-course improvement, special care is taken by the respective subject teacher through one on one interaction basis.


Principal

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