



MNR MEDICAL COLLEGE & HOSPITAL

MNR Nagar, Fasalwadi, Sangareddy - 502 294, Sangareddy Dist. Telangana. India

Ph: + 85000 56667, (08455) 230523, 230527, 230524 Fax No. (08455) - 230555, 230533

EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

1. OBJECTIVE OF FEEDBACK

The college is affiliated to KNR University of Health Sciences, Telangana. The syllabus finalized by KNRUHS is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	08
3	ALUMNI	05
4	EMPLOYERS	04

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

Chairperson
Internal Quality Assurance Cell (IQAC)
MNR Medical College & Hospital

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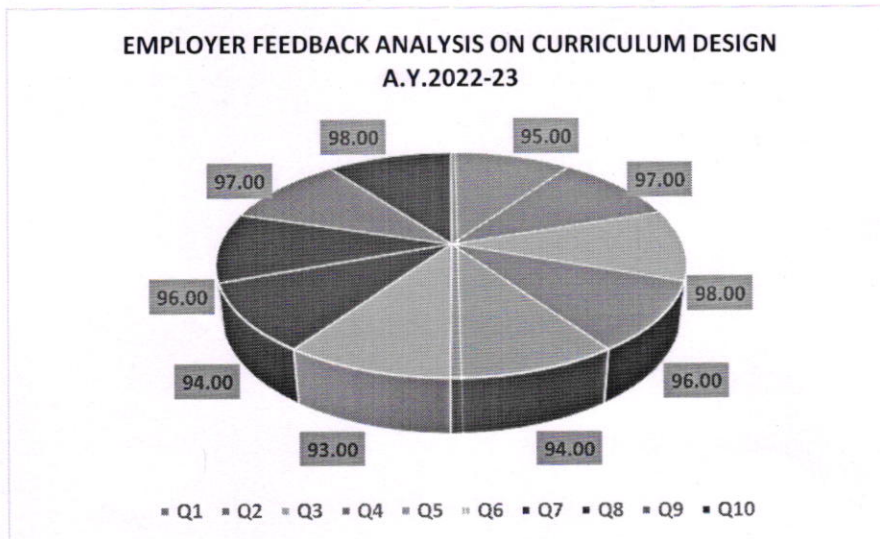
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EMPLOYER FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	How satisfied are you with the overall structure of the curriculum?	95
2	Are the learning objectives and outcomes clearly defined and aligned with the needs of the medical field?	97
3	Are the teaching methods and resources utilized in the curriculum effective in facilitating student learning and skill development?	98
4	How well does the curriculum incorporate practical training, such as clinical rotations and internships?	96
5	How well does the curriculum prepare students for the challenges and demands they will face in their future careers?	94
6	How well does the curriculum promote critical thinking, problem-solving, and decision-making skills among students?	93
7	How well does the curriculum address the ethical and professional responsibilities of future healthcare professionals?	94
8	How well does the curriculum integrate technology and digital tools to enhance learning and prepare students for the use of technology in their careers?	96
9	How well does the curriculum promote teamwork and collaboration among students, considering the importance of interdisciplinary healthcare teams?	97
10	Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?	98



Chandra
Chairperson
Internal Quality Assurance Cell (I)
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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	09
2	TEACHERS	07
3	ALUMNI	05
4	EMPLOYERS	05

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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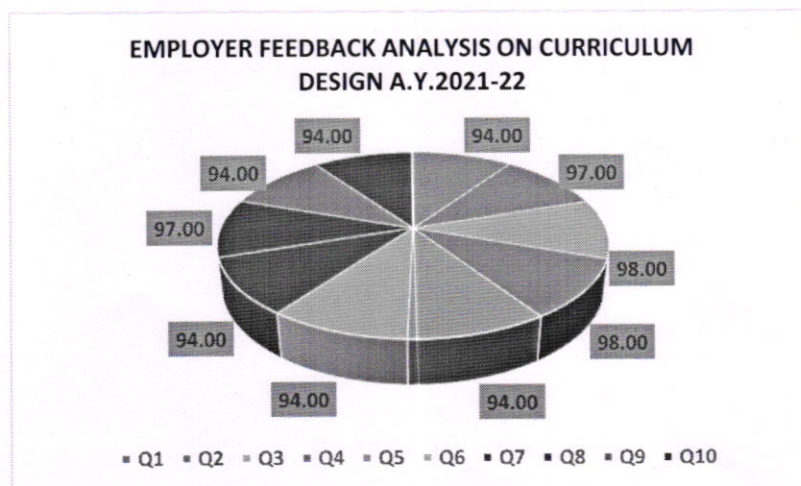
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EMPLOYER FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2021-22

S.No.	QUESTIONNAIRE	FEEDBACK %
1	How satisfied are you with the overall structure of the curriculum?	94
2	Are the learning objectives and outcomes clearly defined and aligned with the needs of the medical field?	97
3	Are the teaching methods and resources utilized in the curriculum effective in facilitating student learning and skill development?	98
4	How well does the curriculum incorporate practical training, such as clinical rotations and internships?	98
5	How well does the curriculum prepare students for the challenges and demands they will face in their future careers?	94
6	How well does the curriculum promote critical thinking, problem-solving, and decision-making skills among students?	94
7	How well does the curriculum address the ethical and professional responsibilities of future healthcare professionals?	94
8	How well does the curriculum integrate technology and digital tools to enhance learning and prepare students for the use of technology in their careers?	97
9	How well does the curriculum promote teamwork and collaboration among students, considering the importance of interdisciplinary healthcare teams?	94
10	Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?	94




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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

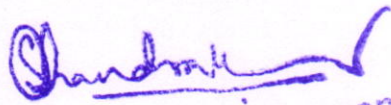
1. OBJECTIVE OF FEEDBACK

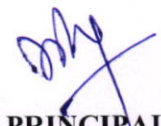
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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	06
3	ALUMNI	05
4	EMPLOYERS	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


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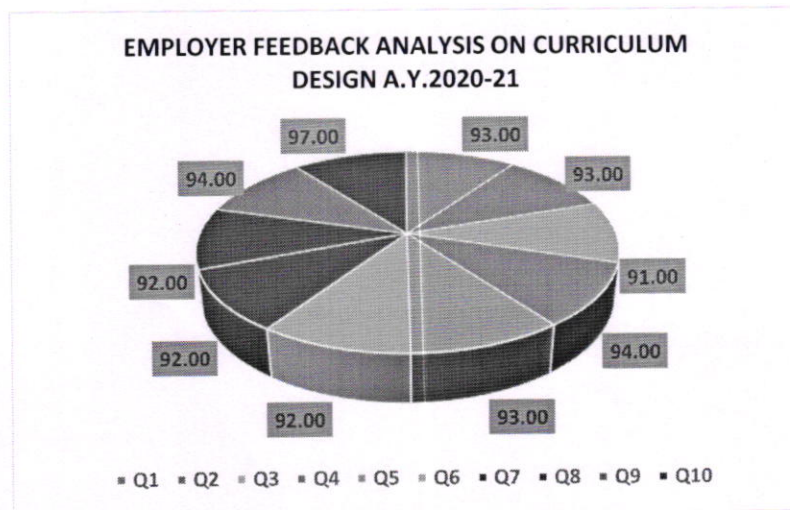
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EMPLOYER FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	How satisfied are you with the overall structure of the curriculum?	93
2	Are the learning objectives and outcomes clearly defined and aligned with the needs of the medical field?	93
3	Are the teaching methods and resources utilized in the curriculum effective in facilitating student learning and skill development?	91
4	How well does the curriculum incorporate practical training, such as clinical rotations and internships?	94
5	How well does the curriculum prepare students for the challenges and demands they will face in their future careers?	93
6	How well does the curriculum promote critical thinking, problem-solving, and decision-making skills among students?	92
7	How well does the curriculum address the ethical and professional responsibilities of future healthcare professionals?	92
8	How well does the curriculum integrate technology and digital tools to enhance learning and prepare students for the use of technology in their careers?	92
9	How well does the curriculum promote teamwork and collaboration among students, considering the importance of interdisciplinary healthcare teams?	94
10	Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?	97



Signature

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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	09
2	TEACHERS	07
3	ALUMNI	04
4	EMPLOYERS	04

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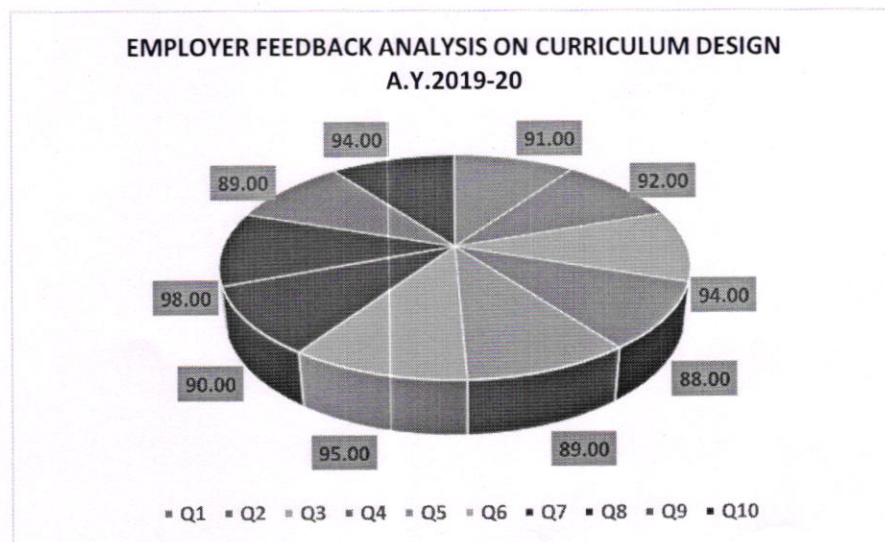
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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	How satisfied are you with the overall structure of the curriculum?	91
2	Are the learning objectives and outcomes clearly defined and aligned with the needs of the medical field?	92
3	Are the teaching methods and resources utilized in the curriculum effective in facilitating student learning and skill development?	94
4	How well does the curriculum incorporate practical training, such as clinical rotations and internships?	88
5	How well does the curriculum prepare students for the challenges and demands they will face in their future careers?	89
6	How well does the curriculum promote critical thinking, problem-solving, and decision-making skills among students?	95
7	How well does the curriculum address the ethical and professional responsibilities of future healthcare professionals?	90
8	How well does the curriculum integrate technology and digital tools to enhance learning and prepare students for the use of technology in their careers?	98
9	How well does the curriculum promote teamwork and collaboration among students, considering the importance of interdisciplinary healthcare teams?	89
10	Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?	94



Chandrababu

Chancellor
Internal Quality Assurance Cell (IQAC)
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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

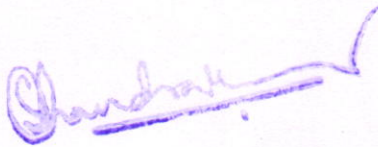
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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
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2	TEACHERS	07
3	ALUMNI	05
4	EMPLOYERS	03

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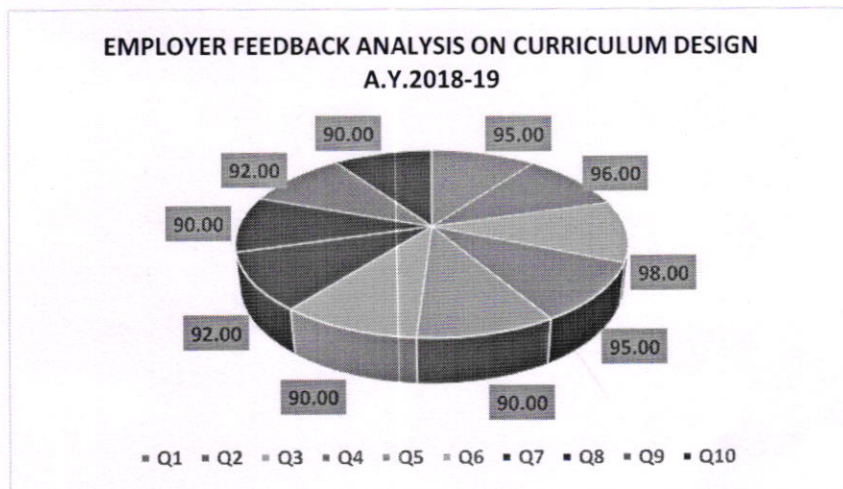
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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	How satisfied are you with the overall structure of the curriculum?	95
2	Are the learning objectives and outcomes clearly defined and aligned with the needs of the medical field?	96
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7	How well does the curriculum address the ethical and professional responsibilities of future healthcare professionals?	92
8	How well does the curriculum integrate technology and digital tools to enhance learning and prepare students for the use of technology in their careers?	90
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10	Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?	90




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