



## MNR MEDICAL COLLEGE & HOSPITAL

MNR Nagar, Fasalwadi, Sangareddy - 502 294, Sangareddy Dist.  
Telangana, India

Ph: + 85000 56667, (08455) 230523, 230527, 230524 Fax No. (08455) - 230555,  
230533

## SAMPLE FILLED FEEDBACK FORMS FROM TEACHERS

A handwritten signature in blue ink, likely belonging to the Chairperson of the IQAC.

**Chairperson**  
Internal Quality Assurance Cell (IQAC)  
MNR Medical College & Hospital

A handwritten signature in blue ink, likely belonging to the Principal of MNR Medical College & Hospital.

**PRINCIPAL**  
MNR Medical College & Hospital.  
Fasalwadi, Sanga Reddy



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## Teachers Feedback on Curriculum

Name of the Faculty	Branch	Regulation	Program Year & Semester
DR. N. BHAYANI	MNRMC Sangareddy	Regular	2022-23

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

**Directions:** a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

\*Rating score: Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1)

S.No	QUESTIONNAIRE	5	4	3	2	1
1	Please rate the overall effectiveness of the current curriculum in preparing students for their careers	✓				
2	How well does the current curriculum cover the essential medical knowledge and skills required for practice?	✓				
3	Are the learning objectives of each course clearly defined and aligned with the overall program goals?	✓				
4	How effectively does the curriculum integrate theoretical knowledge with practical clinical experience?		✓			
5	Are the teaching methods employed in the curriculum engaging and effective in promoting student learning?	✓				
6	How well does the curriculum address the ethical and professional aspects of medical practice?	✓				
7	Do you feel that the current curriculum adequately prepares students for the challenges they may face in real-world medical practice?	✓				
8	Are the assessment methods used in the curriculum aligned with the learning objectives and adequately measure students' knowledge and skills?		✓			
9	Does the curriculum provide opportunities for students to engage in research or scholarly activities related to their field of study?	✓				
10	Overall, how satisfied are you with the current curriculum?	✓				

Any suggestions:

Chairperson  
Internal Quality Assurance Cell (IQAC)  
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Signature  
PRINCIPAL  
MNR MEDICAL COLLEGE & HOSPITAL  
FASALWADI, SANGAREDDY-502294





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## TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Dr. NTR University of Health Sciences, Vijayawada. The syllabus finalized by NTRUHS is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

### 2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	08
3	ALUMNI	05
4	EMPLOYERS	04

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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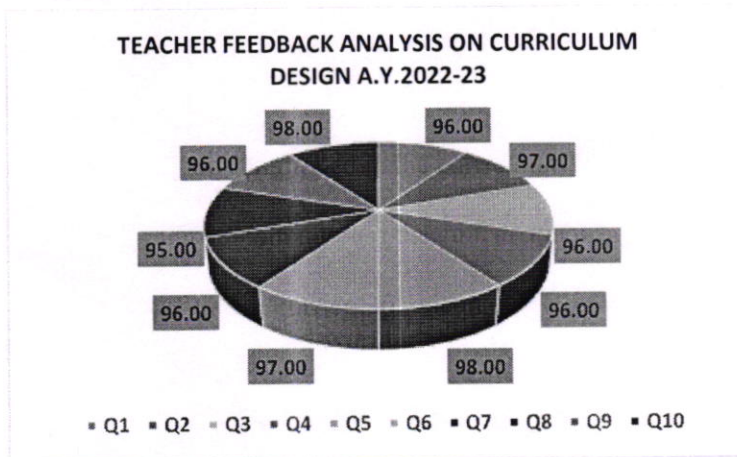
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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	Please rate the overall effectiveness of the current curriculum in preparing students for their careers	96
2	How well does the current curriculum cover the essential medical knowledge and skills required for practice?	97
3	Are the learning objectives of each course clearly defined and aligned with the overall program goals?	96
4	How effectively does the curriculum integrate theoretical knowledge with practical clinical experience?	96
5	Are the teaching methods employed in the curriculum engaging and effective in promoting student learning?	98
6	How well does the curriculum address the ethical and professional aspects of medical practice?	97
7	Do you feel that the current curriculum adequately prepares students for the challenges they may face in real-world medical practice?	96
8	Are the assessment methods used in the curriculum aligned with the learning objectives and adequately measure students' knowledge and skills?	95
9	Does the curriculum provide opportunities for students to engage in research or scholarly activities related to their field of study?	96
10	Overall, how satisfied are you with the current curriculum?	98



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## TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

### 1. OBJECTIVE OF FEEDBACK

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### 2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	09
2	TEACHERS	07
3	ALUMNI	05
4	EMPLOYERS	05

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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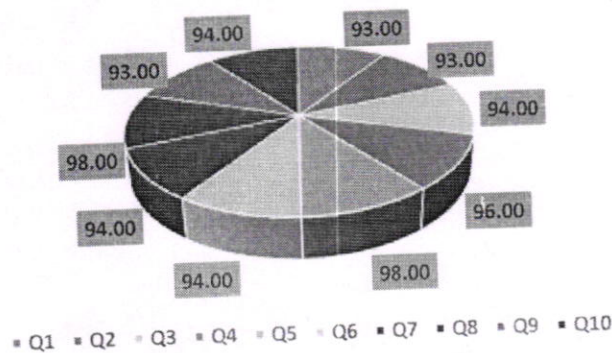
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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

S.No	QUESTIONNAIRE	FEEDBACK %
1	Please rate the overall effectiveness of the current curriculum in preparing students for their careers	93
2	How well does the current curriculum cover the essential medical knowledge and skills required for practice?	93
3	Are the learning objectives of each course clearly defined and aligned with the overall program goals?	94
4	How effectively does the curriculum integrate theoretical knowledge with practical clinical experience?	96
5	Are the teaching methods employed in the curriculum engaging and effective in promoting student learning?	98
6	How well does the curriculum address the ethical and professional aspects of medical practice?	94
7	Do you feel that the current curriculum adequately prepares students for the challenges they may face in real-world medical practice?	94
8	Are the assessment methods used in the curriculum aligned with the learning objectives and adequately measure students' knowledge and skills?	98
9	Does the curriculum provide opportunities for students to engage in research or scholarly activities related to their field of study?	93
10	Overall, how satisfied are you with the current curriculum?	94

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2021-22



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## TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Dr. NTR University of Health Sciences, Vijayawada. The syllabus finalized by NTRUHS is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

### 2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	06
3	ALUMNI	05
4	EMPLOYERS	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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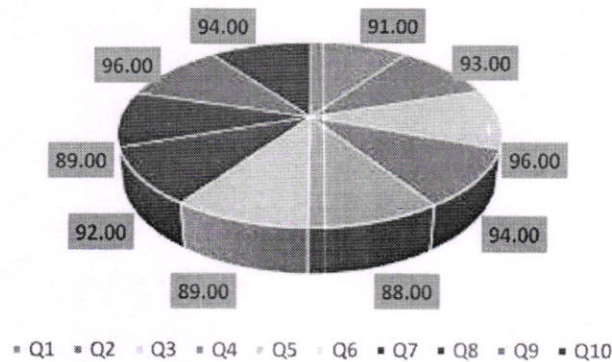
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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	Please rate the overall effectiveness of the current curriculum in preparing students for their careers	94
2	How well does the current curriculum cover the essential medical knowledge and skills required for practice?	90
3	Are the learning objectives of each course clearly defined and aligned with the overall program goals?	93
4	How effectively does the curriculum integrate theoretical knowledge with practical clinical experience?	94
5	Are the teaching methods employed in the curriculum engaging and effective in promoting student learning?	90
6	How well does the curriculum address the ethical and professional aspects of medical practice?	94
7	Do you feel that the current curriculum adequately prepares students for the challenges they may face in real-world medical practice?	97
8	Are the assessment methods used in the curriculum aligned with the learning objectives and adequately measure students' knowledge and skills?	95
9	Does the curriculum provide opportunities for students to engage in research or scholarly activities related to their field of study?	91
10	Overall, how satisfied are you with the current curriculum?	95

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN  
A.Y.2020-21



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## TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

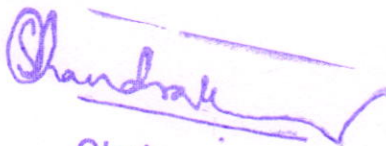
### 1. OBJECTIVE OF FEEDBACK

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### 2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	09
2	TEACHERS	07
3	ALUMNI	04
4	EMPLOYERS	04

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.



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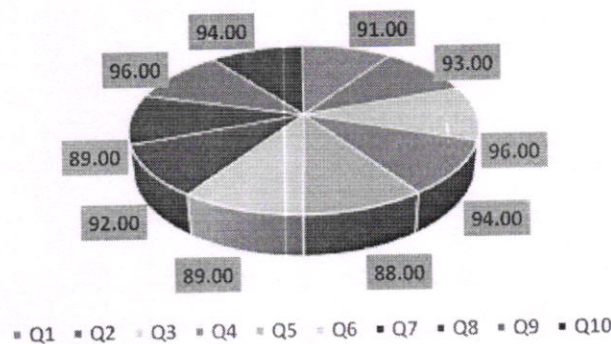
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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	Please rate the overall effectiveness of the current curriculum in preparing students for their careers	91
2	How well does the current curriculum cover the essential medical knowledge and skills required for practice?	93
3	Are the learning objectives of each course clearly defined and aligned with the overall program goals?	96
4	How effectively does the curriculum integrate theoretical knowledge with practical clinical experience?	94
5	Are the teaching methods employed in the curriculum engaging and effective in promoting student learning?	88
6	How well does the curriculum address the ethical and professional aspects of medical practice?	89
7	Do you feel that the current curriculum adequately prepares students for the challenges they may face in real-world medical practice?	92
8	Are the assessment methods used in the curriculum aligned with the learning objectives and adequately measure students' knowledge and skills?	89
9	Does the curriculum provide opportunities for students to engage in research or scholarly activities related to their field of study?	96
10	Overall, how satisfied are you with the current curriculum?	94

### TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20



*Chandrasekhar*

Chairperson  
Internal Quality Assurance Cell (IQAC)  
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## TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

### 1. OBJECTIVE OF FEEDBACK

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### 2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	08
2	TEACHERS	07
3	ALUMNI	05
4	EMPLOYERS	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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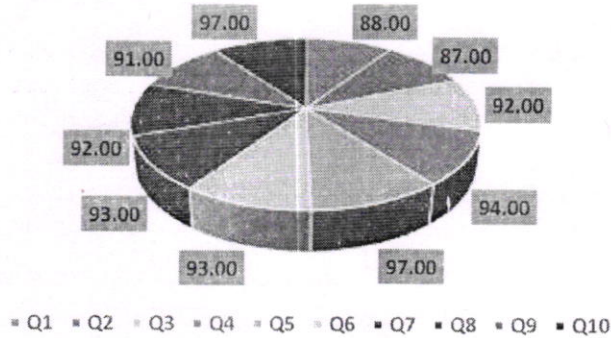
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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	Please rate the overall effectiveness of the current curriculum in preparing students for their careers	88
2	How well does the current curriculum cover the essential medical knowledge and skills required for practice?	87
3	Are the learning objectives of each course clearly defined and aligned with the overall program goals?	92
4	How effectively does the curriculum integrate theoretical knowledge with practical clinical experience?	94
5	Are the teaching methods employed in the curriculum engaging and effective in promoting student learning?	97
6	How well does the curriculum address the ethical and professional aspects of medical practice?	93
7	Do you feel that the current curriculum adequately prepares students for the challenges they may face in real-world medical practice?	93
8	Are the assessment methods used in the curriculum aligned with the learning objectives and adequately measure students' knowledge and skills?	92
9	Does the curriculum provide opportunities for students to engage in research or scholarly activities related to their field of study?	91
10	Overall, how satisfied are you with the current curriculum?	97

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19



*Chandrala*

Chairperson  
Internal Quality Assurance Cell (IQAC)  
MNR Medical College & Hospital

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