

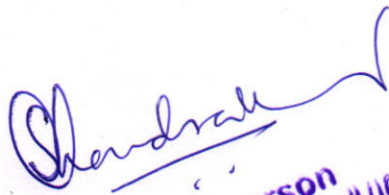
**MNR MEDICAL COLLEGE & HOSPITAL**

MNR Nagar, Fasalwadi, Sangareddy - 502 294, Sangareddy Dist. T.S India

Ph: + 85000 56667, (08455) 230523, 230527, 230524 Fax No. (08455) - 230555,  
230533

e-mail : mnrmc@mnrindia.org; website : www. mnrindia.org

# GRADUATE ATTRIBUTES



**Chairperson**  
Internal Quality Assurance Cell (IQAC)  
MNR Medical College & Hospital



**PRINCIPAL**  
MNR MEDICAL COLLEGE & HOSPITAL  
FASALWADI, SANGAREDDY-502294

## Goals and Roles for the Learner

In order to fulfill the goal of the IMG training programme, the medical graduate must be able to function in the following roles appropriately and effectively:-

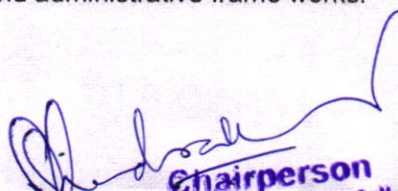
1. **Clinician** who understands and provides preventive, promotive, curative, palliative and holistic care with compassion.
2. **Leader** and member of the health care team and system with capabilities to collect, analyze, synthesize and communicate health data appropriately.
3. **Communicator** with patients, families, colleagues and community.
4. **Lifelong learner** committed to continuous improvement of skills and knowledge.
5. **Professional**, who is committed to excellence, is ethical, responsive and accountable to patients, community and profession.

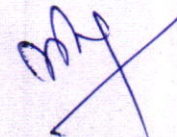
### Competency Based Training Programme of the Indian Medical Graduate

Indian Medical Graduate would have obtained the following set of competencies at the time of graduation:

#### CLINICIAN:

- Demonstrate knowledge of normal human structure, function and development from a molecular, cellular, biologic, clinical, behavioral and social perspective.
- Demonstrate knowledge of abnormal human structure, function and development from a molecular, cellular, biological, clinical, behavioral and social perspective.
- Demonstrate knowledge of medico-legal, societal, ethical and humanitarian principles that influence health care.
- Demonstrate knowledge of national and regional health care policies including the National Health Mission that incorporates National Rural Health Mission (NRHM) and National Urban Health Mission (NUHM), frameworks, economics and systems that influence health promotion, health care delivery, disease prevention, effectiveness, responsiveness, quality and patient safety.
- Demonstrate ability to elicit and record from the patient, and other relevant sources including relatives and caregivers, a history that is complete and relevant to disease identification, disease prevention and health promotion.
- Demonstrate ability to elicit and record from the patient, and other relevant sources including relatives and caregivers, a history that is contextual to gender, age, vulnerability, social and economic status, patient preferences, beliefs and values.
- Demonstrate ability to perform a physical examination that is complete and relevant to disease identification, disease prevention and health promotion.
- Demonstrate ability to perform a physical examination that is contextual to gender, social and economic status, patient preferences and values.
- Demonstrate effective clinical problem solving, judgment and ability to interpret and integrate available data in order to address patient problems, generate differential diagnoses and develop individualized management plans that include preventive, promotive and therapeutic goals.
- Maintain accurate, clear and appropriate record of the patient in conformation with legal and administrative frame works.

  
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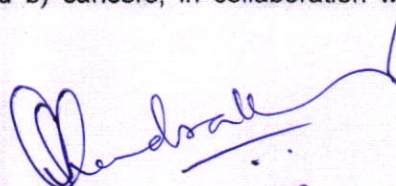
  
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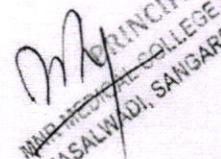
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- Demonstrate ability to choose the appropriate diagnostic tests and interpret these tests based on scientific validity, cost effectiveness and clinical context.
- Demonstrate ability to prescribe and safely administer appropriate therapies including nutritional interventions, pharmacotherapy and interventions based on the principles of rational drug therapy, scientific validity, evidence and cost that conform to established national and regional health programmes and policies for the following:
  - (i) Disease prevention,
  - (ii) Health promotion and cure,
  - (iii) Pain and distress alleviation, and
  - (iv) Rehabilitation.
- Demonstrate ability to provide a continuum of care at the primary and/or secondary level that addresses chronicity, mental and physical disability.
- Demonstrate ability to appropriately identify and refer patients who may require specialized or advanced tertiary care.
- Demonstrate familiarity with basic, clinical and translational research as it applies to the care of the patient.

**LEADER:**

- Work effectively and appropriately with colleagues in an inter-professional health care team respecting diversity of roles, responsibilities and competencies of other professionals.
- Recognize and function effectively, responsibly and appropriately as a health care team leader in primary and secondary health care settings.
- Educate and motivate other members of the team and work in a collaborative and collegial fashion that will help maximize the health care delivery potential of the team.
- Access and utilize components of the health care system and health delivery in a manner that is appropriate, cost effective, fair and in compliance with the national health care priorities and policies, as well as be able to collect, analyze and utilize health data.
- Participate appropriately and effectively in measures that will advance quality of health care and patient safety within the health care system.
- Recognize and advocate health promotion, disease prevention and health care quality improvement through prevention and early recognition: in a) life style diseases and b) cancers, in collaboration with other members of the health care team.

  
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**COMMUNICATOR:**

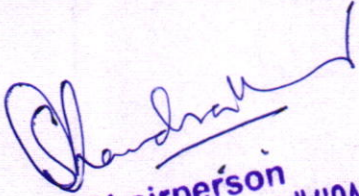
- Demonstrate ability to communicate adequately, sensitively, effectively and respectfully with patients in a language that the patient understands and in a manner that will improve patient satisfaction and health care outcomes.
- Demonstrate ability to establish professional relationships with patients and families that are positive, understanding, humane, ethical, empathetic, and trustworthy.
- Demonstrate ability to communicate with patients in a manner respectful of patient's preferences, values, prior experience, beliefs, confidentiality and privacy.
- Demonstrate ability to communicate with patients, colleagues and families in a manner that encourages participation and shared decision-making.


**LIFELONG LEARNER:**

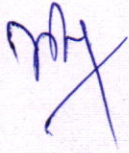
- Demonstrate ability to perform an objective self-assessment of knowledge and skills, continue learning, refine existing skills and acquire new skills.
- Demonstrate ability to apply newly gained knowledge or skills to the care of the patient.
- Demonstrate ability to introspect and utilize experiences, to enhance personal and professional growth and learning.
- Demonstrate ability to search (including through electronic means), and critically evaluate the medical literature and apply the information in the care of the patient.
- Be able to identify and select an appropriate career pathway that is professionally rewarding and personally fulfilling.

**PROFESSIONAL:**

- Practice selflessness, integrity, responsibility, accountability and respect.
- Respect and maintain professional boundaries between patients, colleagues and society.
- Demonstrate ability to recognize and manage ethical and professional conflicts.
- Abide by prescribed ethical and legal codes of conduct and practice.
- Demonstrate a commitment to the growth of the medical profession as a whole.

  
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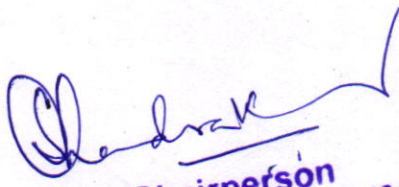
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**EVALUATION SYSTEM FOR ATTAINMENT OF MEDICAL GRADUATE ATTRIBUTES**

MNR medical college and Hospital is affiliated to KNR university of Health Sciences, Warangal. As per the MCI the goal of medical education in India is to create a competent medical graduate who possess knowledge, skills and attitude capable of serving as a physician of first contact and is globally relevant. The roles are:

1. Clinician
2. Leader /Team Member of Health Care Team
3. Communicator
4. Lifelong Learner
5. Professional

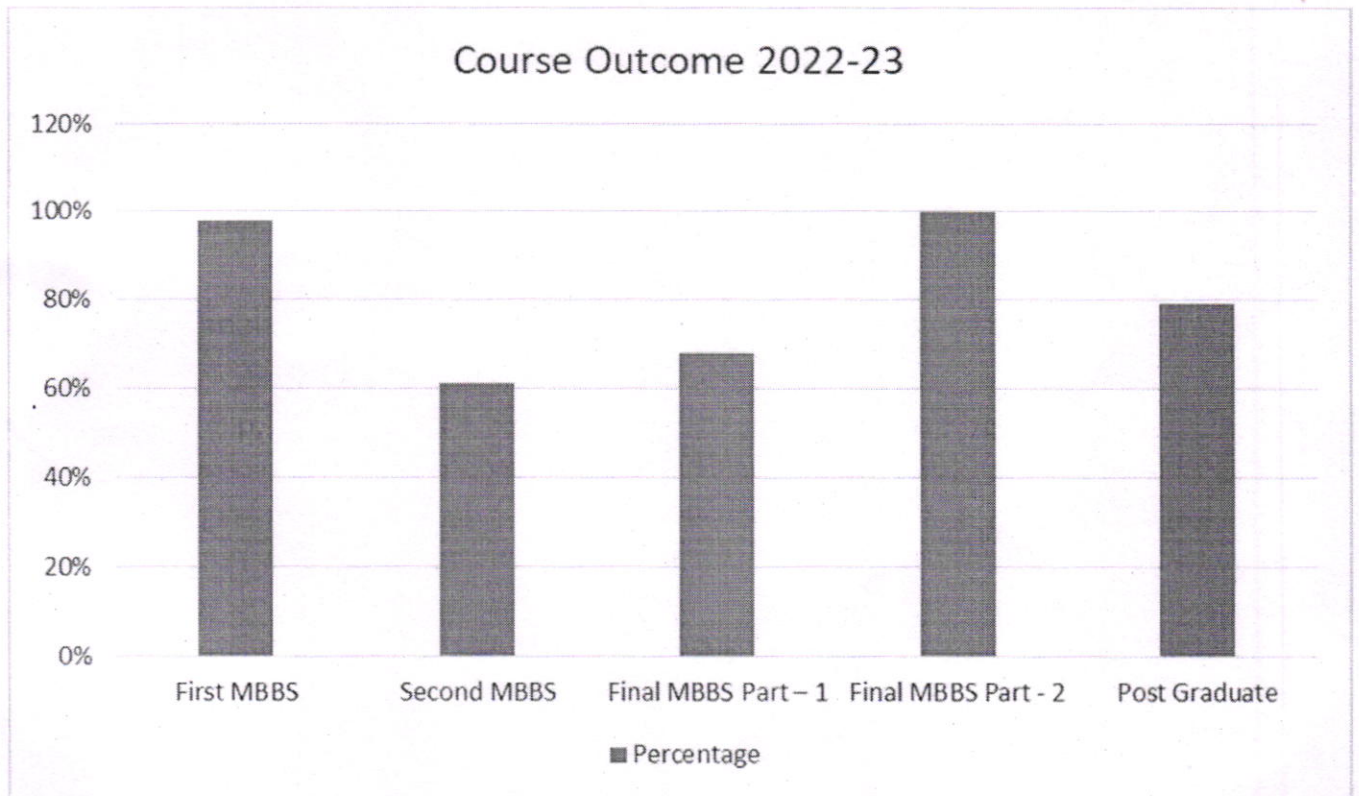
MNR medical college has elaborated and displayed the same on institute website. The CBME curriculum designed by NMC has also been displayed on the website. The course outcomes, program outcomes and program specific outcomes are also displayed on the website. The learning outcomes of UG and PG courses at MNR are in consonance with the KNRUHS syllabus. The college takes necessary steps in implementing the curriculum in order to achieve the learning outcomes. The students and teachers are made aware of the graduate attributes and the outcomes during the orientation program. The institute follows a schedule of continuous internal assessment as given by the KNRUHS, the information regarding which is displayed on the website as well as given to the students in the academic calendar. Assessment methods include theory as well as practical exams. Newer methods like assessing student communication, affective, ethical domains AETCOM questions are included. Other methods include OSCE/OSPE for undergraduate level, DOPS and Mini CEX for the postgraduate level. Theory examination include MCQ's, Long answer Questions, Short answer Questions in which few are application based, AETCOM and Problem solving in nature. COVID 19 Pandemic has been a speed breaker in the teaching and learning process but the institute coped by shifting the process from onsite teaching to online teaching and assessment modality there by not hindering the process. The information regarding the online classes, assessments and feedback are regularly conveyed to the students and their parents well in advance.

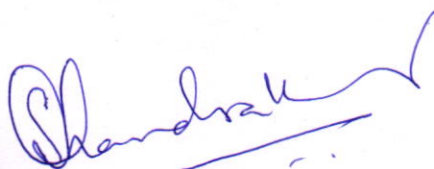
  
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# COURSE OUTCOME FOR 2022-23

<u>Year</u>	<u>Percentage</u>
First MBBS	98%
Second MBBS	61%
Final MBBS Part – 1	68%
Final MBBS Part - 2	100%
Post Graduate	79.2%

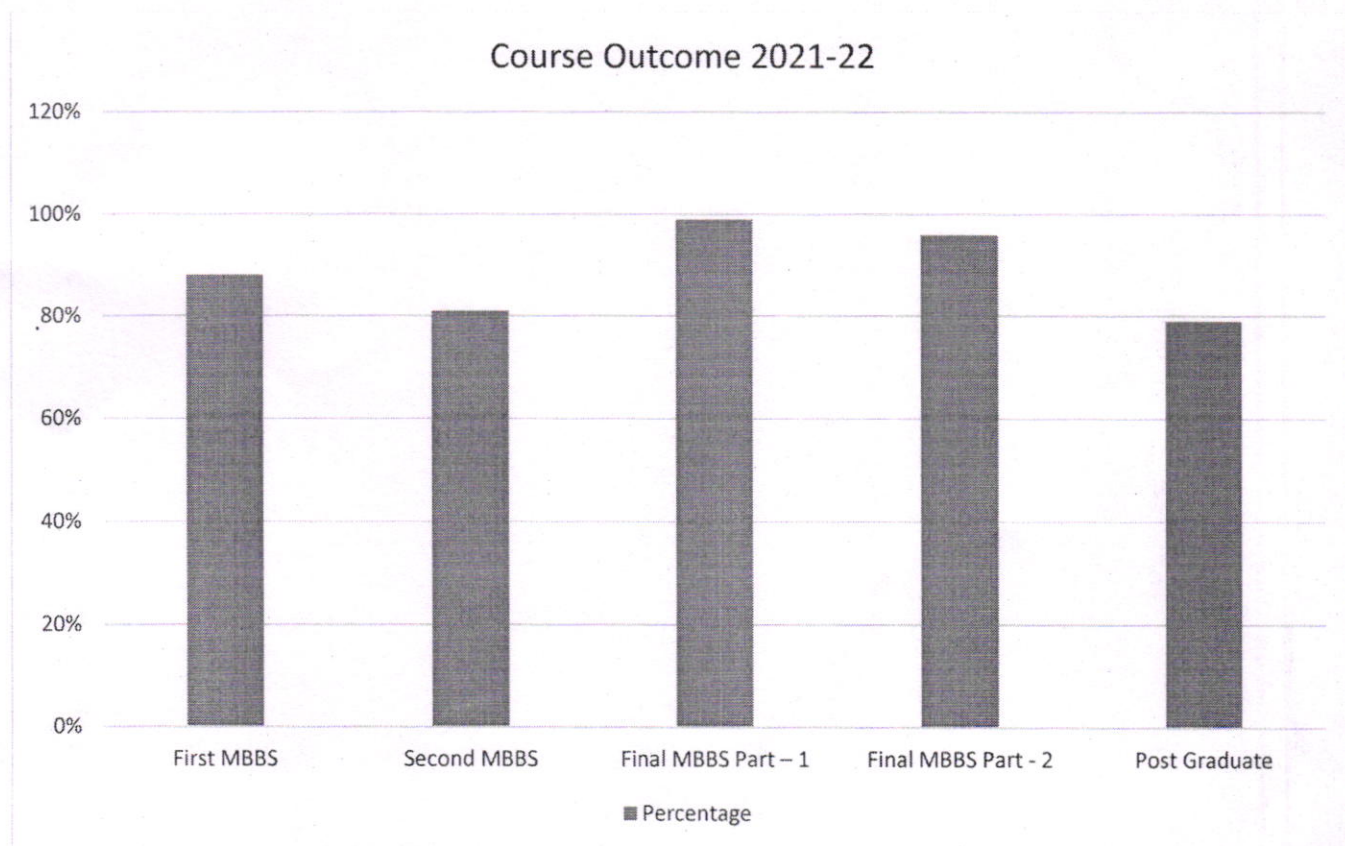


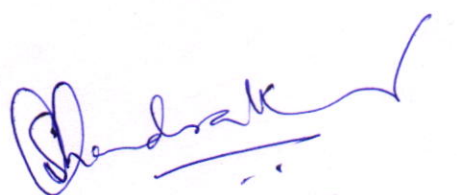
  
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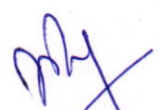
  
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## COURSE OUTCOME FOR 2021-22

<u>Year</u>	<u>Percentage</u>
First MBBS	88%
Second MBBS	81%
Final MBBS Part – 1	99%
Final MBBS Part - 2	96%
Post Graduate	79%

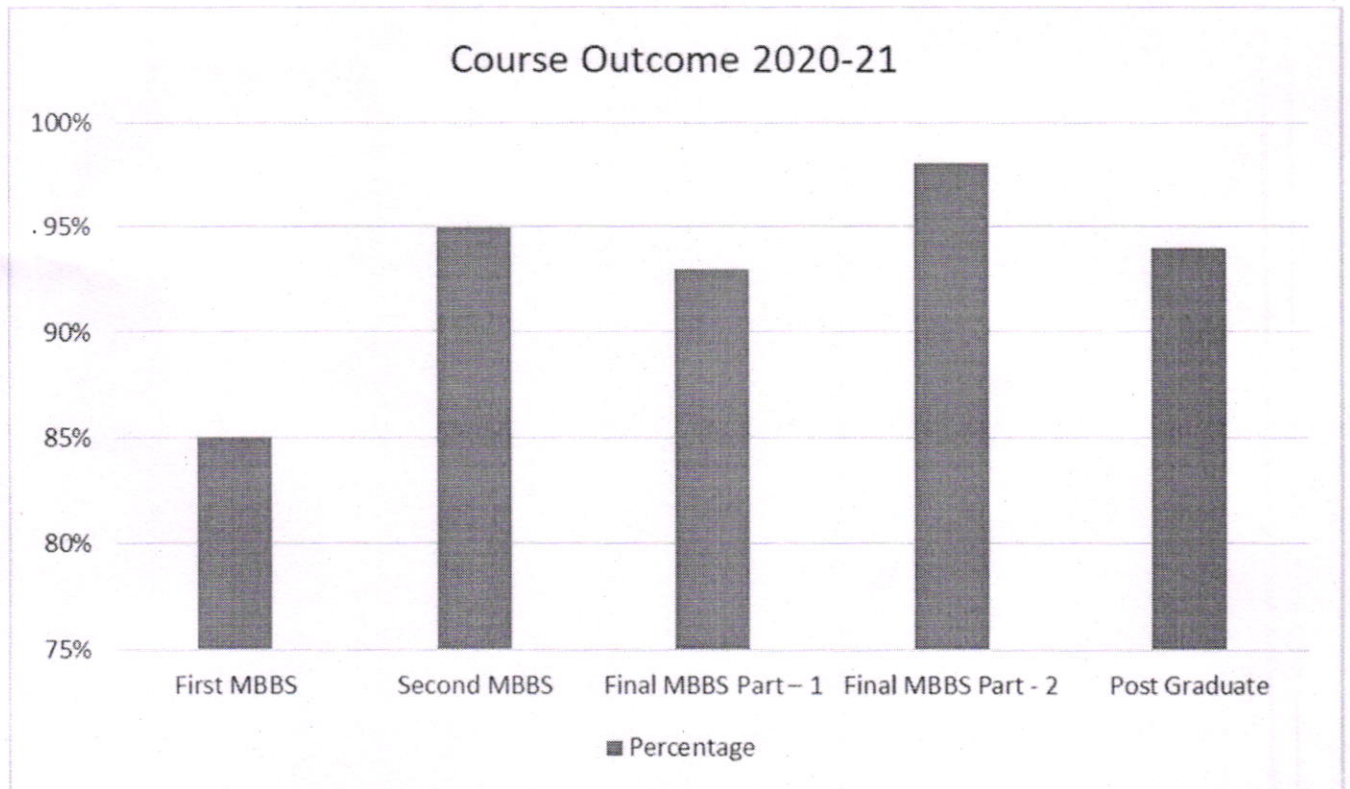


  
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# COURSE OUTCOME FOR 2020-21

<u>Year</u>	<u>Percentage</u>
First MBBS	85%
Second MBBS	95%
Final MBBS Part – 1	93%
Final MBBS Part - 2	98%
Post Graduate	94%



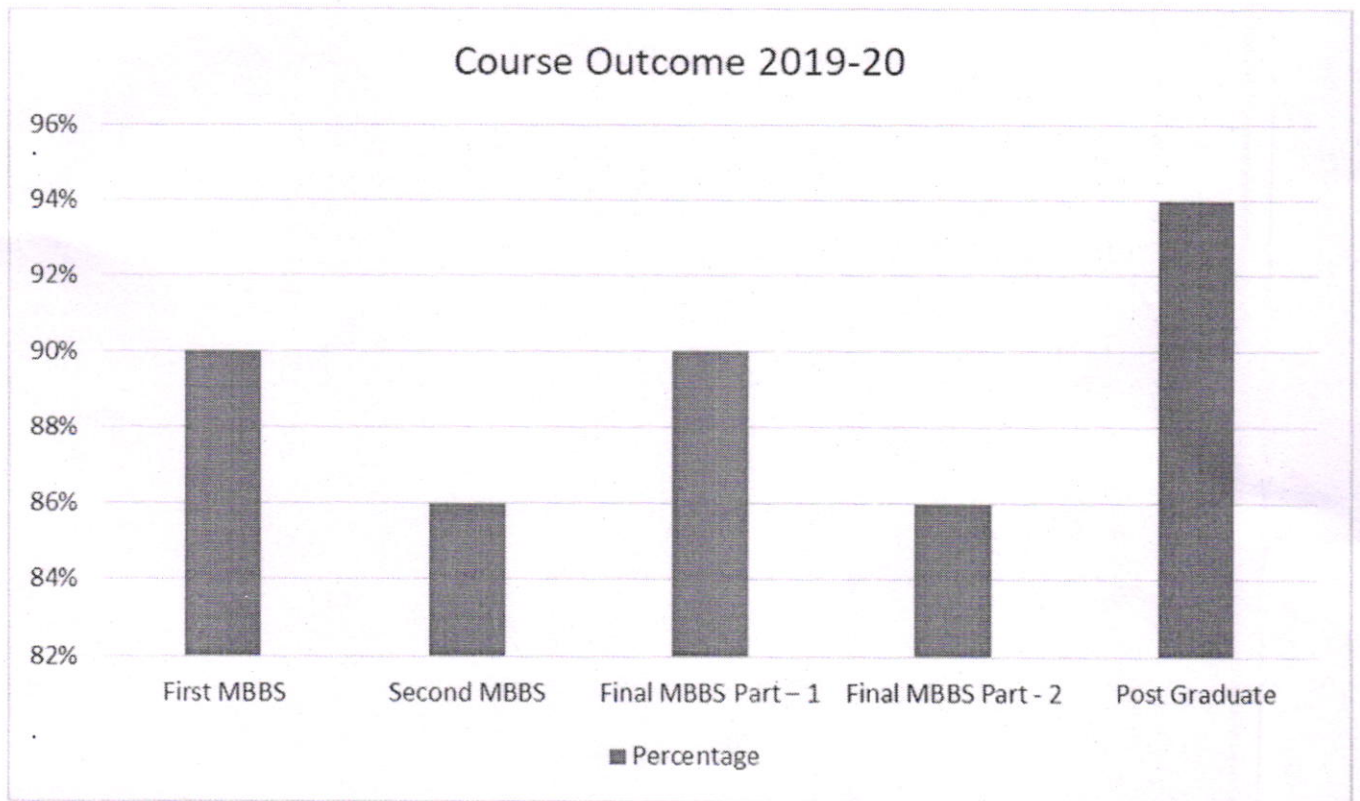
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## COURSE OUTCOME FOR 2019-20

<u>Year</u>	<u>Percentage</u>
First MBBS	90%
Second MBBS	86%
Final MBBS Part – 1	90%
Final MBBS Part - 2	86%
Post Graduate	94%



  
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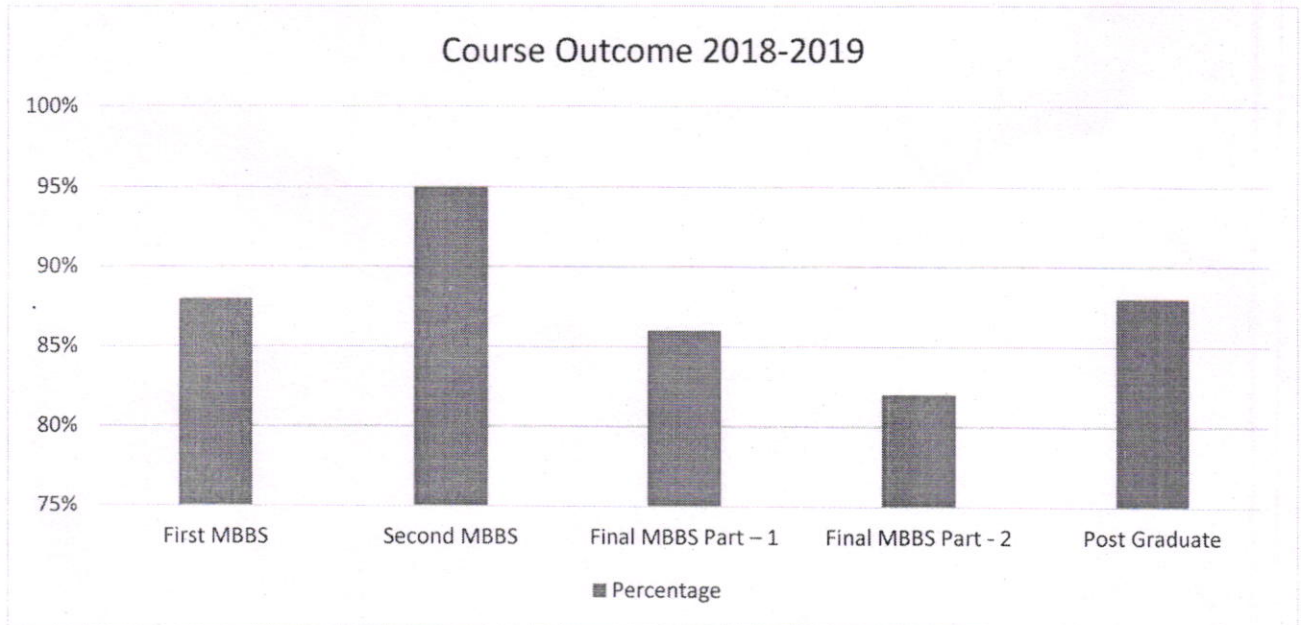
# MNR MEDICAL COLLEGE & HOSPITAL

MNR Nagar, Fasalwadi, Sangareddy - 502 294, Sangareddy Dist. Telangana. India

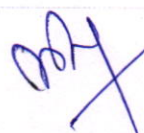
Ph: + 85000 56667, (08455) 230523, 230527, 230524 Fax No. (08455) - 230555, 230533

## COURSE OUTCOME FOR 2018-19

<u>Year</u>	<u>Percentage</u>
First MBBS	88%
Second MBBS	95%
Final MBBS Part - 1	86%
Final MBBS Part - 2	82%
Post Graduate	88%



  
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## PROGRAM OUTCOME - A.Y : 2022-23 ( 2017-18 BATCH )

Name of student	Admission no.	Internship Marks	LEVEL
KURELLI PAVAN KALYAN	1502	53	1
YASHASREE PASUPELETI	1506	55	1
RACHANA RAPOLU	1527	55	1
SEVELLA MANOJ KUMAR	1518	56	1
BOLLOJU GURU PRASAD	1524	57	1
SK AJEETH MUSHRAF	1549	57	1
NAIKOTI RAHUL	1516	58	1
MAHEEN SULTANA	1535	58	1
MALKA HARSHITHA	1541	58	1
GAJULA CHANDRA HASA	1550	58	1
KONGALA RISHITHA	1513	59	2
DANDYAR SHIVA PRASAD	1519	59	2
P SRILEKHA	1525	59	2
ANUMALLA MANASWINI	1532	59	2
BANOTH VASANTH KUMAR	1536	59	2
MENDI DEEKSHITHA	1542	59	2
J AISHWARYA	1544	59	2
PRIYANKA RAJ KUMAWAT	1555	59	2
NABAMITA CHAKRABORTY	1560	59	2
NABA KHANAM	1564	59	2
BANDYALA SAIKUMAR	1509	60	2
MUSKU NANDINI	1511	60	2
GOLKONDA KARTHIK	1514	60	2
KOTHURU SUSHANTH	1517	60	2
MALELA BHANU PRASAD GOUD	1521	60	2
JANGITI MANEESHA	1523	60	2
OGGU SRIKANTH	1529	60	2
EDIGA SAI CHANDANA	1530	60	2
SHAIK HASNAD BABA	1534	60	2
MALAGARI MANEESHA	1538	60	2
CHINMAYEE DESAI	1539	60	2
MUTHERAGALLA PRATHYUSHA	1545	60	2
DODDIPALLI BHANU PRAKASH REDDY	1553	60	2
SABHADU SUSHMITHA	1554	60	2
MARPALIKAR YOGESHWARI CHANDRAKANT	1558	60	2
RAJA RAJESWAR REDDY ATTLA	1559	60	2
JAKAREGARI SOLOMON SUMAHITH SURATHAN	1565	60	2
ESLAVATH GANESH KUMAR	1568	60	2
GOLAMARI PRANAY PAUL REDDY	1570	60	2
RANOO PRIYAMBADA BISWAL	1572	60	2
BANDI NAVEEN KUMAR	1533	62	2
YATHAM SRI HARIKA	1543	62	2
APPADI DIVYA	1578	63	2
ONTEDDU SHIRISHA	1597	63	2

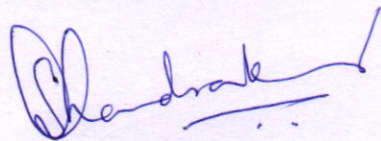
**Chairperson**

Internal Quality Assurance Cell (IQAC)

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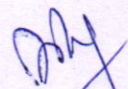
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MARUGONDA SAKETH VARMA	1531	64	2
R PRANITH KAMLAY	1557	64	2
BODDAM CHANDRALEKHA	1562	64	2
GRUSHA VARMA	1575	64	2
RAPAKA SHERLY	1590	64	2
SAGGIDI NIKITHA	1595	64	2
AKKENAPALLY RAJASHEKARACHARY	1522	65	2
B ANJALI NAIK	1537	65	2
SHUBAM DILIP SHINDE	1561	65	2
PANDHIPATI RAMYAPRIYA	1569	65	2
GIDDY RAM VARSHITH REDDY	1579	65	2
NUTALAPATI MOHAN KRISHNA	1588	65	2
NITIN SHARMA	1594	65	2
GAJULA SRI HARSHA CHAKRAVARTHY	1540	66	2
MUGA RITHIKA	1556	66	2
ROHIT JAJU	1563	66	2
DANUGURI UMA	1577	66	2
PRANEESHA REDDY KANDI	1589	66	2
YEDIVALLY PRASHANTH REDDY	1593	66	2
SEELAM LAXMI PRIYA	1546	67	2
AMBATI SAI KEERTHANA	1566	67	2
BHUKYA HARSHA	1583	67	2
KUMILI SAI NIKHIL	1600	67	2
PATLOLLA BHOOPAL REDDY	1503	68	2
BIRADAR SAIKUMAR	1515	68	2
MORAM STOTRA PRIYA	1526	68	2
SALADI SAI VENKATA SOWMYA SARADA	1551	68	2
DAKSHA LONAVATH	1567	68	2
CHETANA MAHARANA	1571	68	2
KOTHAPALLI SAICHANDANA	1580	68	2
KADIYALA LIKHITHAA	1592	68	2
PR RAJA RAMA CHANDRA REDDY	1596	68	2
KUKUDALA KEERTHI	1573	69	2
PERUMANDLA HANISHA	1584	69	2
MEDI ANUP RAO	1504	70	2
NIKHITA NADIMPALLI	1510	70	2
BURRA JEEVANA	1520	70	2
M MANISHA GOUD	1528	70	2
HAJIRA NOOREIN	1574	70	2
JOGINAPALLY GAYATHRI	1586	70	2
SOMA NITISH REDDY	1507	72	2
AKULA PALLAVI	1512	72	2
ROSHAN KUMAR M	1508	74	2
SHRUTI BOSE	1552	76	3
ANAKHA S NAIR	1501	77	3
<b>PROGRAM OUTCOME =</b>			<b>1.91</b>



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**PROGRAM SPECIFIC OUTCOMES - A.Y: 2022-23 (2017-18 BATCH)**

PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
1.80	1.60	1.69	1.72	1.45	1.49	1.45	1.48	1.37	1.29

IQAC  
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MNR Medical College & Hospital  
Internal Quality Assurance Cell  
MNR Medical College & Hospital

Principal / IQAC Chairperson  
MNR Medical College & Hospital  
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