

2.2.1(1)
Policy document

2.2.1



MNR MEDICAL COLLEGE & HOSPITAL

MNR Nagar, Fasalwadi, Sangareddy - 502 294, Sangareddy Dist. Telangana. India

Ph: + 85000 56667, (08455) 230523, 230527, 230524 Fax No. (08455) - 230555, 230533

COMMITTEE FOR SLOW LEARNERS AND ADVANCED LEARNERS

Committee consists of following members:

1. Chairperson – Dr. P. Nagababu
2. Co-Ordinator – Dr. Rakesh Dhir
3. Member – Dr. K. Pushpalatha
4. Member – Dr. K. Rajashekhar
5. Student (PG) – Dr. D. Apoorva Rao
6. Student (INTERN) – P. Alekya Choudary
7. Student (UG MALE) – Mr. Anudeep


Chairperson
Internal Quality Assurance Cell (IQAC)
MNR Medical College & Hospital


PRINCIPAL
PRINCIPAL
MNR MEDICAL COLLEGE & HOSPITAL
FASALWADI, SANGAREDDY-502 294

POLICY ON ADVANCED AND SLOW LEARNERS

Introduction

MNR MEDICAL COLLEGE & HOSPITAL (MNRMCH) is a brain child of MNR Educational trust which aims at providing high quality general and advanced medical education, research and health care services by dedicated faculty.

Goal

- To advance the educational and personal growth of the student

Objectives

- To monitor student learning process to identify factors influencing learning and outcome for achievement of the academic goals
- Identify the advanced and slow learners
- Motivating and helping to improve the performance of slow learners and encourage the advanced learners for progression.

Advanced learner

The term advanced learner in this policy refers to the students who can engage learning activities faster than the other students in the class and achieve high scores and make significant achievements in their life. They are more potential with their comprehension, retention, memory, critical thinking, creativity and contextualization practices. They also may have hard working behaviors and usually achieve more than the majority of the classmates. These students are in a great extend gifted and talented than the others in the class. These students can take up higher level learning and academic responsibilities. They can bring some new concepts, strategies, and also can take the leadership in the teaching learning activities.

Slow learner

The slow learners are always the poor achievers and lag behind with the academic life. They may fail in exams or will score only poor grades. They will find it difficult to understand the lessons and may have difficulties in their comprehension, retention, reproduction and integration. They may fail in articulations and critical reflections. Their motivation levels also may be poor and may find it difficult to adjust with the teaching learning process and can drop out or fail in the Programme. The poor


Chairperson
Internal Quality Assurance Cell (IQAC)
MNR Medical College & Hospital


PRINCIPAL
MNR MEDICAL COLLEGE & HOSPITAL
FASALWADI, SANGAREDDY-502294

performance may not be a sign of the poor capacity or talent but may be due to inappropriate teaching methods, poor family situations, inadequate motivations and supports, unscientific learning practices or even the inability to converse in an unfamiliar language.

Method of assessment

The students can be assessed to identify their learning levels by different mechanisms. The merit in the qualifying examinations, Competitive entrance examinations, and the performance in the initial stage of the programme including the bridge programmer and orientations assessed through the qualitative methods can be taken as indicators of their achievement as they get admitted to the programme in the University. This level can be set as the benchmark of the student. Subsequently they can be assessed continuously through the examination results at various levels and stages, their performances in the extra - curricular and co - curricular activities throughout the programme. The assessment procedure can be a statistical process of making the three levels like High, Average and Low on the basis of the central tendencies (mean plus and minus Standard deviations). The change of the students and the levels achievements can also be compared with the previous semester so that the advancements can be assessed and appropriate interventions can be made.

Identification criteria as follows for slow learners:

- Not performing well in examination continuously (more than 3 examinations)
- Marks below 35% in internal examinations
- Their progress in class work, assignments, seminars is poor were included in slow learners.

Functions:

- Conducting the regular mentor-mentee meetings
- Conducting regular monthly mentor meeting with committee members and principal
- Regular meeting with slow learner parents (parents –teacher meetings)
- Conducting CMEs on Mentoring and identification of slow learners and how the faculty can help them.

Identification criteria as follows for advanced learners:

- Marks above 75% in internal examinations
- Being selected for projects
- Presenting and publishing good papers and studies
- Winning in scientific conferences and quizzes

Chairperson
Internal Quality Assurance Cell (IQAC)
MNR Medical College & Hospital

PRINCIPAL
MNR MEDICAL COLLEGE & HOSPITAL
FASALWADI, SANGAREDDY-502294

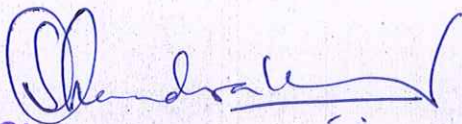
Policy guidelines for advanced learner

1. Advanced learners are motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth through offering special coaching for higher level competitive examinations.
2. Motivating them to involve in research projects to inculcate research orientation and higher studies aspirations, and encourage to participate in the ICMR-STs.
3. Helping them to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities in them and thereby, to improve their presentation skills. Encouraging them to participate in National and International Conferences and also to make presentations
4. Stirring the advanced learners to make quality publications and creative contributions to the academic as well as to the practical world
5. Start-ups are offered the advanced learners. Seed money can be offered to advanced learners to make their innovative proposals implemented.
6. The mentors give higher goals and also make the advanced learners get higher levels of personality development and stress management trainings.
7. They are made the supporters to the average and the slow learners.


Policy guidelines for slow learners

1. The slow learners are not labelled as poor achievers or problem students in the class or department so that their motivation and their interest are not negatively affected. This can also make them more stressed, and introvert in the class.
2. They should be treated as any other student in the class but they can be provided extra classes (Revision class) for improvement and achievement.
3. The Department and individual teachers help the slow learners by giving proper guidance and support to them.
4. Organize bridge classes and remedial programmes for them.
5. Conduct extra classes for the difficult subjects (based on the previous university results) in the curriculum.
6. Special attention is given to the students in the tutorial classes/ study hours/ revision classes/ remedial classes, who are identified as the slow learners.
7. Slow learners are specially advised and counselled by a teacher guardian and the subject expert.
8. Corrective classes are conducted for the weaker students based on the results of class tests.

9. The students are given with training on communication skills, personality development, time management and motivational sessions.
10. Design special coaching sessions or tutorial sessions or study hours to bridge the gap between the slow learners and advanced learners are provided.
11. Academic and personal counselling are given to the slow learners by the tutor, mentor and the counselling cell.
12. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.
13. Provision of simple and standard lecture notes/course materials and special preparation for the exams will be good.
14. Getting the support of the advanced learners to the slow learners in making their learning process more participatory and interesting.
15. Peer education strategies are effectively used
16. Encouraging the group learning activities and practical will be useful to the slow learners.
17. The support of the alumni is also effectively used to motivation and mentoring to the slow learners.



Chairperson
Internal Quality Assurance Cell (IQAC)
MNR Medical College & Hospital



PRINCIPAL
MNR MEDICAL COLLEGE & HOSPITAL
FASALWADI, SANGAREDDY-502294



PRINCIPAL
MNR MEDICAL COLLEGE & HOSPITAL
FASALWADI, SANGAREDDY-502294