



MNR MEDICAL COLLEGE & HOSPITAL

MNR Nagar, Fasalwadi, Sangareddy - 502 294, Sangareddy Dist.
Telangana. India

Ph: + 85000 56667, (08455) 230523, 230527, 230524 Fax No. (08455) - 230555,
230533

SAMPLE FILLED FEEDBACK FORMS

A handwritten signature in blue ink, appearing to read "Shanmuga", written over a horizontal line.

Chairperson
Internal Quality Assurance Cell (IQAC)
MNR Medical College & Hospital

A handwritten signature in blue ink, appearing to read "Soni", written over a horizontal line.

PRINCIPAL
MNR Medical College & Hospital
Fasalwadi, Sanga Reddy



MNR MEDICAL COLLEGE & HOSPITAL

MNR Nagar, Fasalwadi, Sangareddy - 502 294, Sangareddy Dist. Telangana. India

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Students Feedback on Curriculum

Student ID	Student Name	Date of Feedback	Program Year	Semester
1640	Aoudari Akshith	26-11-2022	2022	VIII

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

Directions: For a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

*Rating score: Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1).

S.No	QUESTIONNAIRE	5	4	3	2	1
1	How would you rate the overall relevance of the curriculum to your future career?	✓				
2	Do you feel that the curriculum adequately prepares you with the necessary knowledge and skills for your future medical practice?	✓				
3	How would you rate the practical components of the curriculum, such as clinical rotations, internships, or hands-on training?	✓				
4	Do you feel that the curriculum provides enough opportunities for active engagement, critical thinking, and problem-solving?		✓			
5	How would you rate the workload and balance of the curriculum in terms of managing your time and personal commitments?	✓				
6	Do you believe that the curriculum adequately incorporates diversity, inclusivity, and cultural perspectives?	✓				
7	How satisfied are you with the up-to-date content in the curriculum that reflects the latest developments and advancements in the medical field?	✓				
8	Are the learning objectives of each course or module clearly defined and communicated to you?		✓			
9	How would you rate the availability and accessibility of learning resources (library, online databases, journals, etc.) to support your studies?	✓				
10	Overall, how would you rate the effectiveness of the curriculum in preparing you for your career?	✓				

Suggestions:

Chairperson
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Teachers Feedback on Curriculum

Name of the Faculty	Branch	Regulation	Program Year & Semester
DR. N. BHAYAN	MNRHCH Sangareddy	Regular	2022-23

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

*Rating score: Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1)

S.No	QUESTIONNAIRE	5	4	3	2	1
1	Please rate the overall effectiveness of the current curriculum in preparing students for their careers	✓				
2	How well does the current curriculum cover the essential medical knowledge and skills required for practice?	✓				
3	Are the learning objectives of each course clearly defined and aligned with the overall program goals?	✓				
4	How effectively does the curriculum integrate theoretical knowledge with practical clinical experience?		✓			
5	Are the teaching methods employed in the curriculum engaging and effective in promoting student learning?	✓				
6	How well does the curriculum address the ethical and professional aspects of medical practice?	✓				
7	Do you feel that the current curriculum adequately prepares students for the challenges they may face in real-world medical practice?	✓				
8	Are the assessment methods used in the curriculum aligned with the learning objectives and adequately measure students' knowledge and skills?		✓			
9	Does the curriculum provide opportunities for students to engage in research or scholarly activities related to their field of study?	✓				
10	Overall, how satisfied are you with the current curriculum?	✓				

Any suggestions:

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Alumni Feedback on Curriculum

Name: *Dr. Savani Thirumodhi Moh* Graduation Year: *2018* Department: *Community Medicine*
 Phone no: *9966669435* Email: *savani.thirumodhi@gmail.com*
 Present Designation and Profile: *Associate professor*

This feedback on Curriculum, Teaching-Learning and Evaluation is intended to collect information to obtain alumni input on the quality of education they received and the level of preparation they had at university. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

*Rating score: Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1)

S.No	Questionnaire	5	4	3	2	1
1	How well did the curriculum prepare you for your career?	✓				
2	Do you believe the curriculum was most beneficial in preparing you for your career?	✓				
3	How would you rate the relevance of the curriculum to current medical practices?		✓			
4	Did the curriculum adequately cover emerging medical technologies and advancements?	✓				
5	How well did the curriculum prepare you for handling the practical aspects of medical practice, such as patient interactions, medical ethics, and communication skills?	✓				
6	Did you feel adequately supported during your studies in terms of academic guidance and mentorship?	✓				
7	Did the curriculum provide opportunities for networking and professional development?		✓			
8	Did the curriculum adequately address topics related to healthcare disparities and cultural competency?	✓				
9	Overall, how satisfied are you with the curriculum of our college?	✓				
10	Would you recommend our college to prospective students based on your experience with the curriculum?	✓				

Any suggestions:

[Signature]

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Internal Quality Assurance Cell (IQAC)
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Employer Feedback on Curriculum

Name of the Organization: MNR Medical College & Hospital

Name of the Employer: MNR ET Position: Vice chairman

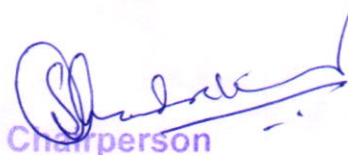
Contact No: 8500056667 Email: mnrindia.org@gmail.com

Many of our Institute's graduates are already employed in your organization. We are grateful to you for hiring them at your prestigious organization. We would appreciate it if you could take a few moments to complete this feedback form. It will assist us in further improving the Institute and providing you with better employees in the future.

*Rating Score: Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1)

S.No	Questionnaire	5	4	3	2	1
1	How satisfied are you with the overall structure of the curriculum?	✓				
2	Are the learning objectives and outcomes clearly defined and aligned with the needs of the medical field?	✓				
3	Are the teaching methods and resources utilized in the curriculum effective in facilitating student learning and skill development?	✓				
4	How well does the curriculum incorporate practical training, such as clinical rotations and internships?	✓				
5	How well does the curriculum prepare students for the challenges and demands they will face in their future careers?	✓	✓			
6	How well does the curriculum promote critical thinking, problem-solving, and decision-making skills among students?		✓			
7	How well does the curriculum address the ethical and professional responsibilities of future healthcare professionals?	✓				
8	How well does the curriculum integrate technology and digital tools to enhance learning and prepare students for the use of technology in their careers?	✓				
9	How well does the curriculum promote teamwork and collaboration among students, considering the importance of interdisciplinary healthcare teams?	✓				
10	Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?		✓			

Suggestions:


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Internal Quality Assurance Cell (IQAC)
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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

1. OBJECTIVE OF FEEDBACK

The college is affiliated to KNR University of Health Sciences, Telangana. The syllabus finalized by KNRUHS is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	08
3	ALUMNI	05
4	EMPLOYERS	04

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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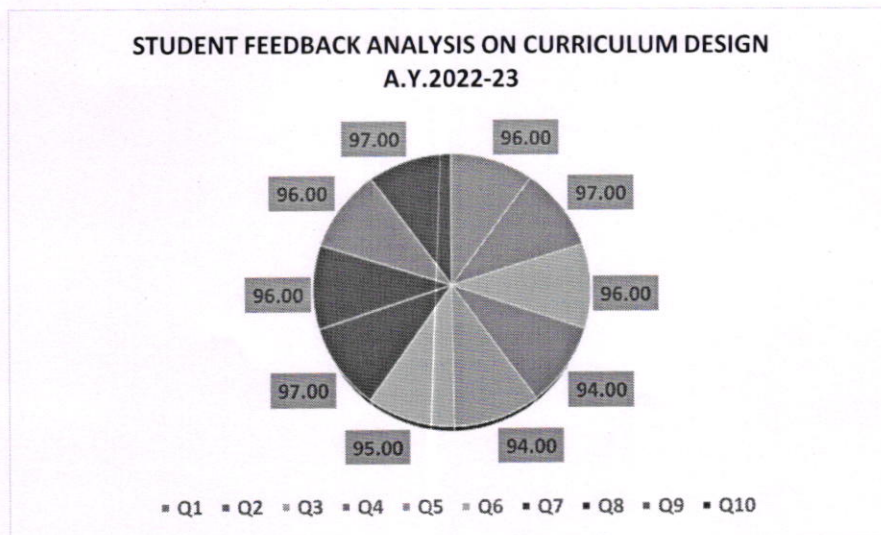
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STUDENT FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	How would you rate the overall relevance of the curriculum to your future career?	96
2	Do you feel that the curriculum adequately prepares you with the necessary knowledge and skills for your future medical practice?	97
3	How would you rate the practical components of the curriculum, such as clinical rotations, internships, or hands-on training?	96
4	Do you feel that the curriculum provides enough opportunities for active engagement, critical thinking, and problem-solving?	94
5	How would you rate the workload and balance of the curriculum in terms of managing your time and personal commitments?	94
6	Do you believe that the curriculum adequately incorporates diversity, inclusivity, and cultural perspectives?	95
7	How satisfied are you with the up-to-date content in the curriculum that reflects the latest developments and advancements in the medical field?	97
8	Are the learning objectives of each course or module clearly defined and communicated to you?	96
9	How would you rate the availability and accessibility of learning resources (library, online databases, journals, etc.) to support your studies?	96
10	Overall, how would you rate the effectiveness of the curriculum in preparing you for your career?	97



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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

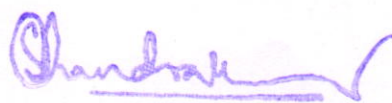
1. OBJECTIVE OF FEEDBACK


The college is affiliated to KNR University of Health Sciences, Telangana. The syllabus finalized by KNRUHS is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	08
3	ALUMNI	05
4	EMPLOYERS	04

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


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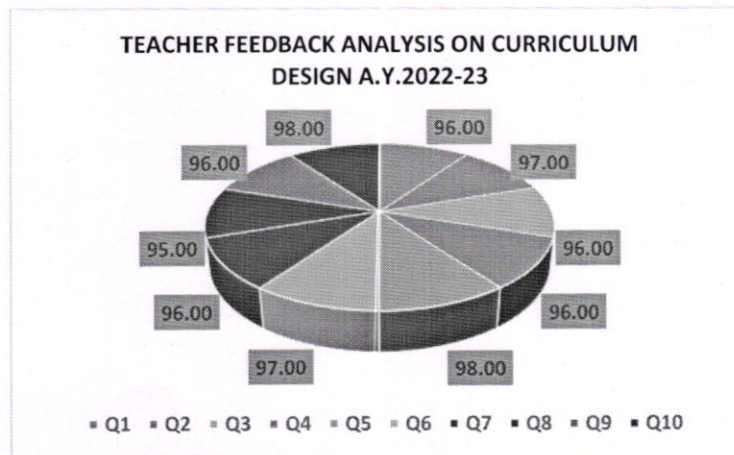
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	Please rate the overall effectiveness of the current curriculum in preparing students for their careers	96
2	How well does the current curriculum cover the essential medical knowledge and skills required for practice?	97
3	Are the learning objectives of each course clearly defined and aligned with the overall program goals?	96
4	How effectively does the curriculum integrate theoretical knowledge with practical clinical experience?	96
5	Are the teaching methods employed in the curriculum engaging and effective in promoting student learning?	98
6	How well does the curriculum address the ethical and professional aspects of medical practice?	97
7	Do you feel that the current curriculum adequately prepares students for the challenges they may face in real-world medical practice?	96
8	Are the assessment methods used in the curriculum aligned with the learning objectives and adequately measure students' knowledge and skills?	95
9	Does the curriculum provide opportunities for students to engage in research or scholarly activities related to their field of study?	96
10	Overall, how satisfied are you with the current curriculum?	98



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Internal Quality Assurance Cell (IQAC)
MNR Medical College & Hospital

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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	08
3	ALUMNI	05
4	EMPLOYERS	04

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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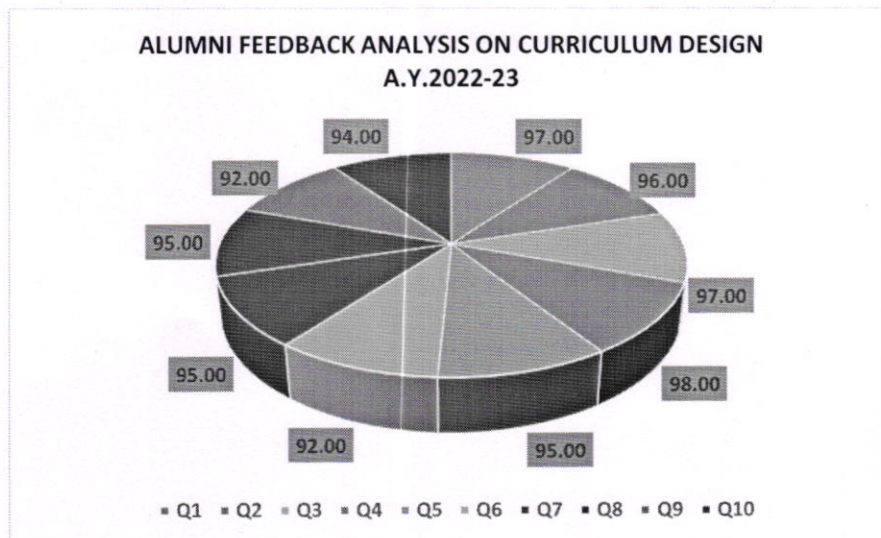
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.NO	QUESTIONNAIRE	FEEDBACK %
1	How well did the curriculum prepare you for your career?	97
2	Do you believe the curriculum was most beneficial in preparing you for your career?	96
3	How would you rate the relevance of the curriculum to current medical practices?	97
4	Did the curriculum adequately cover emerging medical technologies and advancements?	98
5	How well did the curriculum prepare you for handling the practical aspects of medical practice, such as patient interactions, medical ethics, and communication skills?	95
6	Did you feel adequately supported during your studies in terms of academic guidance and mentorship?	92
7	Did the curriculum provide opportunities for networking and professional development?	95
8	Did the curriculum adequately address topics related to healthcare disparities and cultural competency?	95
9	Overall, how satisfied are you with the curriculum of our college?	92
10	Would you recommend our college to prospective students based on your experience with the curriculum?	94



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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	08
3	ALUMNI	05
4	EMPLOYERS	04

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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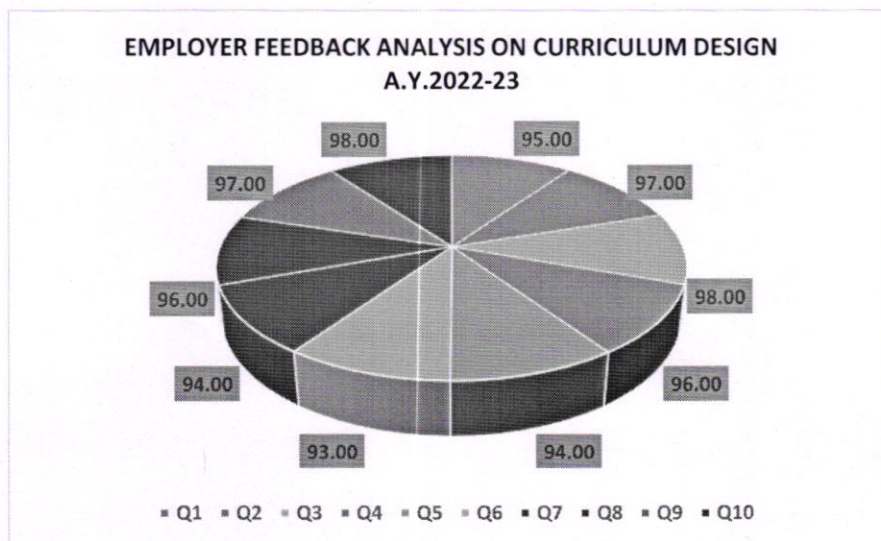
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EMPLOYER FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	How satisfied are you with the overall structure of the curriculum?	95
2	Are the learning objectives and outcomes clearly defined and aligned with the needs of the medical field?	97
3	Are the teaching methods and resources utilized in the curriculum effective in facilitating student learning and skill development?	98
4	How well does the curriculum incorporate practical training, such as clinical rotations and internships?	96
5	How well does the curriculum prepare students for the challenges and demands they will face in their future careers?	94
6	How well does the curriculum promote critical thinking, problem-solving, and decision-making skills among students?	93
7	How well does the curriculum address the ethical and professional responsibilities of future healthcare professionals?	94
8	How well does the curriculum integrate technology and digital tools to enhance learning and prepare students for the use of technology in their careers?	96
9	How well does the curriculum promote teamwork and collaboration among students, considering the importance of interdisciplinary healthcare teams?	97
10	Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?	98



Chandra
Chairperson
Internal Quality Assurance Cell (I)
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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

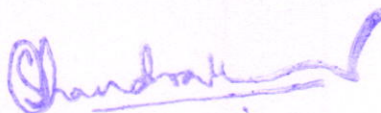
1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	09
2	TEACHERS	07
3	ALUMNI	05
4	EMPLOYERS	05

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


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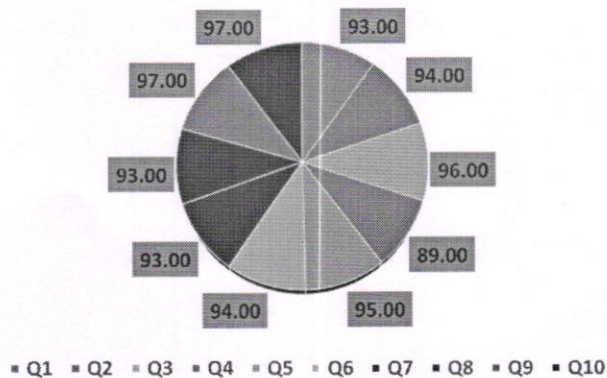
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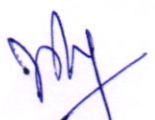
STUDENT FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2021-22

S.No	QUESTIONNAIRE	FEEDBACK %
1	How would you rate the overall relevance of the curriculum to your future career?	93
2	Do you feel that the curriculum adequately prepares you with the necessary knowledge and skills for your future medical practice?	94
3	How would you rate the practical components of the curriculum, such as clinical rotations, internships, or hands-on training?	96
4	Do you feel that the curriculum provides enough opportunities for active engagement, critical thinking, and problem-solving?	89
5	How would you rate the workload and balance of the curriculum in terms of managing your time and personal commitments?	95
6	Do you believe that the curriculum adequately incorporates diversity, inclusivity, and cultural perspectives?	94
7	How satisfied are you with the up-to-date content in the curriculum that reflects the latest developments and advancements in the medical field?	93
8	Are the learning objectives of each course or module clearly defined and communicated to you?	93
9	How would you rate the availability and accessibility of learning resources (library, online databases, journals, etc.) to support your studies?	97
10	Overall, how would you rate the effectiveness of the curriculum in preparing you for your career?	97

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN
A.Y.2021-22




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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	09
2	TEACHERS	07
3	ALUMNI	05
4	EMPLOYERS	05

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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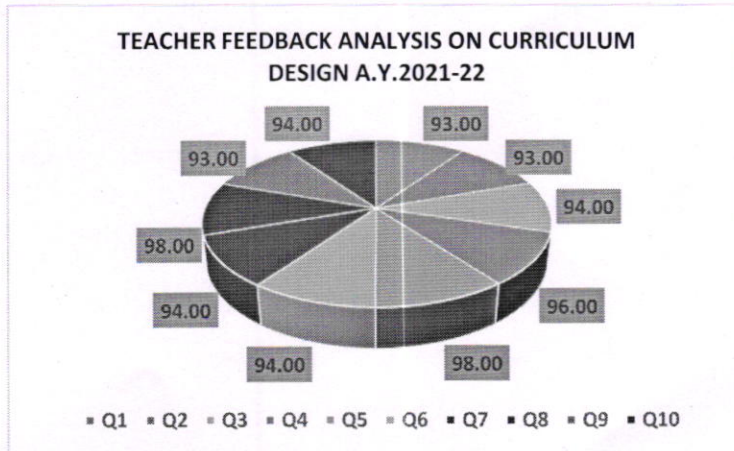
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

S.No	QUESTIONNAIRE	FEEDBACK %
1	Please rate the overall effectiveness of the current curriculum in preparing students for their careers	93
2	How well does the current curriculum cover the essential medical knowledge and skills required for practice?	93
3	Are the learning objectives of each course clearly defined and aligned with the overall program goals?	94
4	How effectively does the curriculum integrate theoretical knowledge with practical clinical experience?	96
5	Are the teaching methods employed in the curriculum engaging and effective in promoting student learning?	98
6	How well does the curriculum address the ethical and professional aspects of medical practice?	94
7	Do you feel that the current curriculum adequately prepares students for the challenges they may face in real-world medical practice?	94
8	Are the assessment methods used in the curriculum aligned with the learning objectives and adequately measure students' knowledge and skills?	98
9	Does the curriculum provide opportunities for students to engage in research or scholarly activities related to their field of study?	93
10	Overall, how satisfied are you with the current curriculum?	94




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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

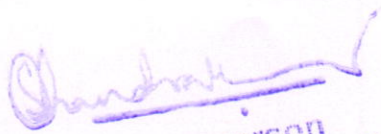
1. OBJECTIVE OF FEEDBACK

The college is affiliated to KNR University of Health Sciences, Telangana. The syllabus finalized by KNRUHS is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	09
2	TEACHERS	07
3	ALUMNI	05
4	EMPLOYERS	05

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


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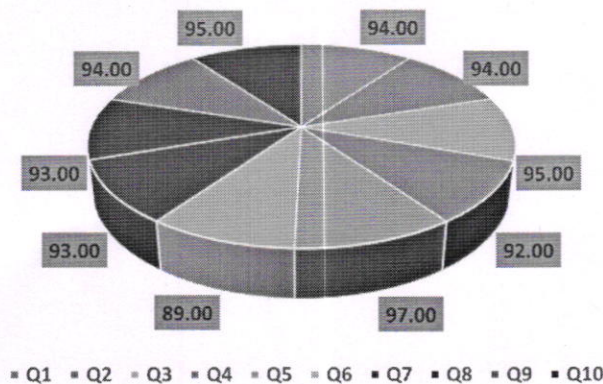
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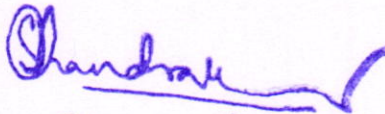
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

S.NO	QUESTIONNAIRE	FEEDBACK %
1	How well did the curriculum prepare you for your career?	94
2	Do you believe the curriculum was most beneficial in preparing you for your career?	94
3	How would you rate the relevance of the curriculum to current medical practices?	95
4	Did the curriculum adequately cover emerging medical technologies and advancements?	92
5	How well did the curriculum prepare you for handling the practical aspects of medical practice, such as patient interactions, medical ethics, and communication skills?	97
6	Did you feel adequately supported during your studies in terms of academic guidance and mentorship?	89
7	Did the curriculum provide opportunities for networking and professional development?	93
8	Did the curriculum adequately address topics related to healthcare disparities and cultural competency?	93
9	Overall, how satisfied are you with the curriculum of our college?	94
10	Would you recommend our college to prospective students based on your experience with the curriculum?	95

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN
A.Y.2021-22




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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	09
2	TEACHERS	07
3	ALUMNI	05
4	EMPLOYERS	05

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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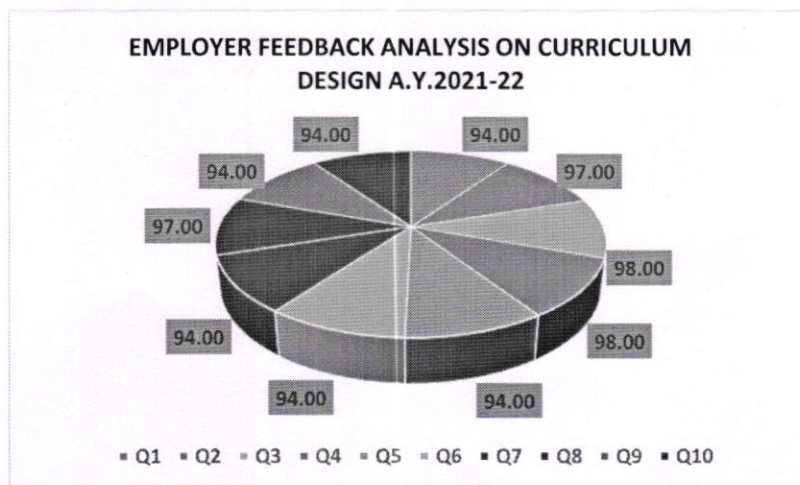
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EMPLOYER FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2021-22

S.No.	QUESTIONNAIRE	FEEDBACK %
1	How satisfied are you with the overall structure of the curriculum?	94
2	Are the learning objectives and outcomes clearly defined and aligned with the needs of the medical field?	97
3	Are the teaching methods and resources utilized in the curriculum effective in facilitating student learning and skill development?	98
4	How well does the curriculum incorporate practical training, such as clinical rotations and internships?	98
5	How well does the curriculum prepare students for the challenges and demands they will face in their future careers?	94
6	How well does the curriculum promote critical thinking, problem-solving, and decision-making skills among students?	94
7	How well does the curriculum address the ethical and professional responsibilities of future healthcare professionals?	94
8	How well does the curriculum integrate technology and digital tools to enhance learning and prepare students for the use of technology in their careers?	97
9	How well does the curriculum promote teamwork and collaboration among students, considering the importance of interdisciplinary healthcare teams?	94
10	Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?	94



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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	06
3	ALUMNI	05
4	EMPLOYERS	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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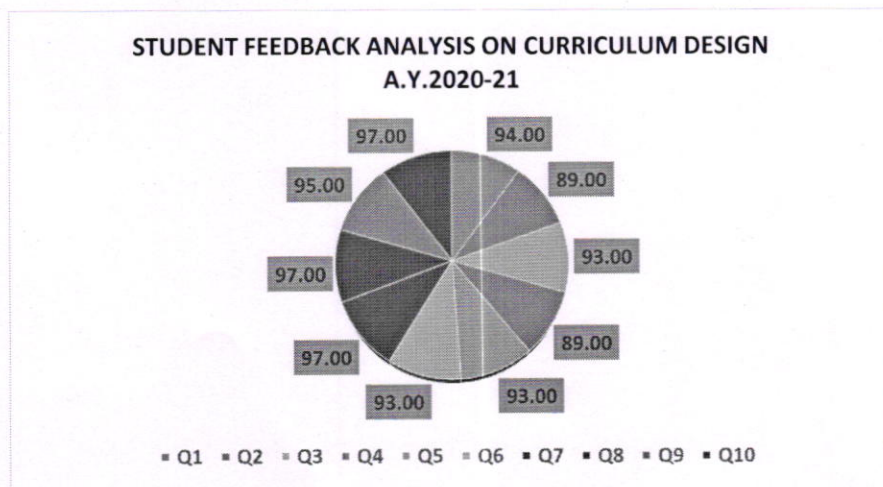
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	How would you rate the overall relevance of the curriculum to your future career?	94
2	Do you feel that the curriculum adequately prepares you with the necessary knowledge and skills for your future medical practice?	89
3	How would you rate the practical components of the curriculum, such as clinical rotations, internships, or hands-on training?	93
4	Do you feel that the curriculum provides enough opportunities for active engagement, critical thinking, and problem-solving?	89
5	How would you rate the workload and balance of the curriculum in terms of managing your time and personal commitments?	93
6	Do you believe that the curriculum adequately incorporates diversity, inclusivity, and cultural perspectives?	93
7	How satisfied are you with the up-to-date content in the curriculum that reflects the latest developments and advancements in the medical field?	97
8	Are the learning objectives of each course or module clearly defined and communicated to you?	97
9	How would you rate the availability and accessibility of learning resources (library, online databases, journals, etc.) to support your studies?	95
10	Overall, how would you rate the effectiveness of the curriculum in preparing you for your career?	97



Chandrasekhar

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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

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S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	06
3	ALUMNI	05
4	EMPLOYERS	03

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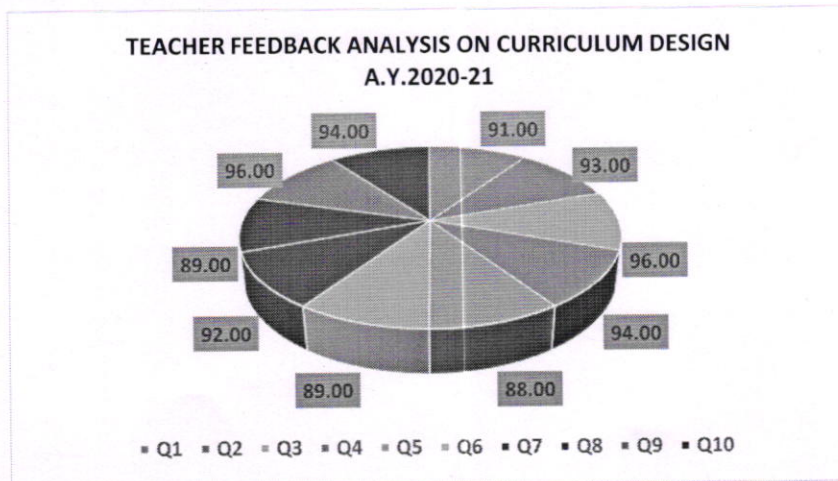
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	Please rate the overall effectiveness of the current curriculum in preparing students for their careers	94
2	How well does the current curriculum cover the essential medical knowledge and skills required for practice?	90
3	Are the learning objectives of each course clearly defined and aligned with the overall program goals?	93
4	How effectively does the curriculum integrate theoretical knowledge with practical clinical experience?	94
5	Are the teaching methods employed in the curriculum engaging and effective in promoting student learning?	90
6	How well does the curriculum address the ethical and professional aspects of medical practice?	94
7	Do you feel that the current curriculum adequately prepares students for the challenges they may face in real-world medical practice?	97
8	Are the assessment methods used in the curriculum aligned with the learning objectives and adequately measure students' knowledge and skills?	95
9	Does the curriculum provide opportunities for students to engage in research or scholarly activities related to their field of study?	91
10	Overall, how satisfied are you with the current curriculum?	95




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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

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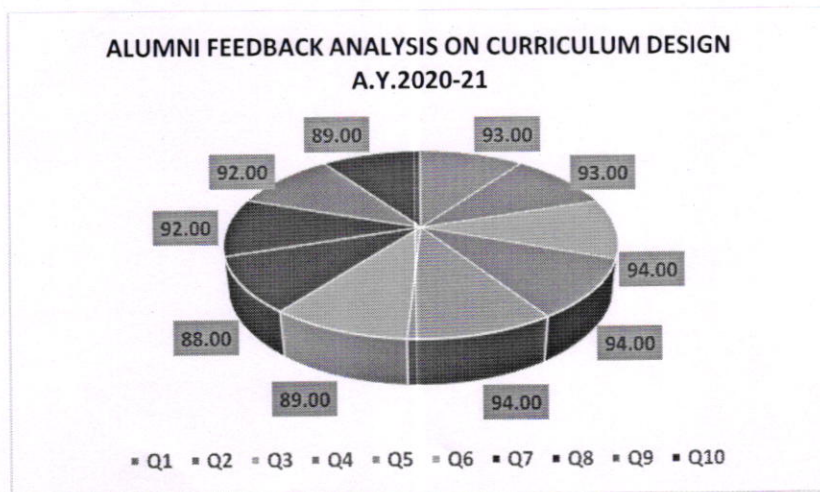
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S/NO	QUESTIONNAIRE	FEEDBACK %
1	How well did the curriculum prepare you for your career?	93
2	Do you believe the curriculum was most beneficial in preparing you for your career?	93
3	How would you rate the relevance of the curriculum to current medical practices?	94
4	Did the curriculum adequately cover emerging medical technologies and advancements?	94
5	How well did the curriculum prepare you for handling the practical aspects of medical practice, such as patient interactions, medical ethics, and communication skills?	94
6	Did you feel adequately supported during your studies in terms of academic guidance and mentorship?	89
7	Did the curriculum provide opportunities for networking and professional development?	88
8	Did the curriculum adequately address topics related to healthcare disparities and cultural competency?	92
9	Overall, how satisfied are you with the curriculum of our college?	92
10	Would you recommend our college to prospective students based on your experience with the curriculum?	89



Chandrabhanu
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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

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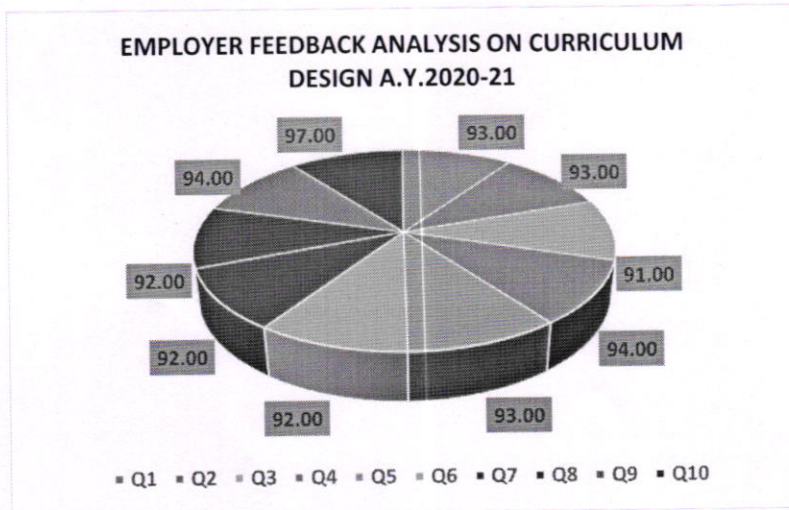
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EMPLOYER FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	How satisfied are you with the overall structure of the curriculum?	93
2	Are the learning objectives and outcomes clearly defined and aligned with the needs of the medical field?	93
3	Are the teaching methods and resources utilized in the curriculum effective in facilitating student learning and skill development?	91
4	How well does the curriculum incorporate practical training, such as clinical rotations and internships?	94
5	How well does the curriculum prepare students for the challenges and demands they will face in their future careers?	93
6	How well does the curriculum promote critical thinking, problem-solving, and decision-making skills among students?	92
7	How well does the curriculum address the ethical and professional responsibilities of future healthcare professionals?	92
8	How well does the curriculum integrate technology and digital tools to enhance learning and prepare students for the use of technology in their careers?	92
9	How well does the curriculum promote teamwork and collaboration among students, considering the importance of interdisciplinary healthcare teams?	94
10	Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?	97



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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	09
2	TEACHERS	07
3	ALUMNI	04
4	EMPLOYERS	04

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


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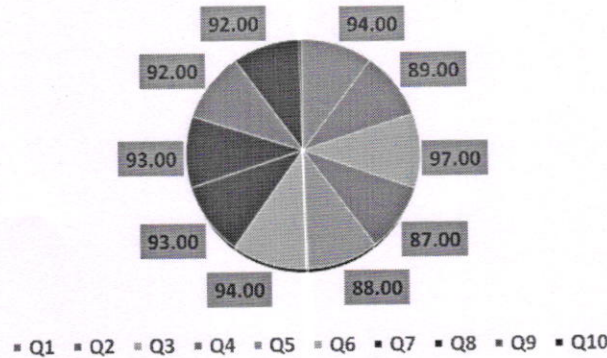
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	How would you rate the overall relevance of the curriculum to your future career?	94
2	Do you feel that the curriculum adequately prepares you with the necessary knowledge and skills for your future medical practice?	89
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7	How satisfied are you with the up-to-date content in the curriculum that reflects the latest developments and advancements in the medical field?	93
8	Are the learning objectives of each course or module clearly defined and communicated to you?	93
9	How would you rate the availability and accessibility of learning resources (library, online databases, journals, etc.) to support your studies?	92
10	Overall, how would you rate the effectiveness of the curriculum in preparing you for your career?	92

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN
A.Y.2019-20



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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

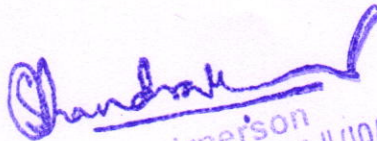
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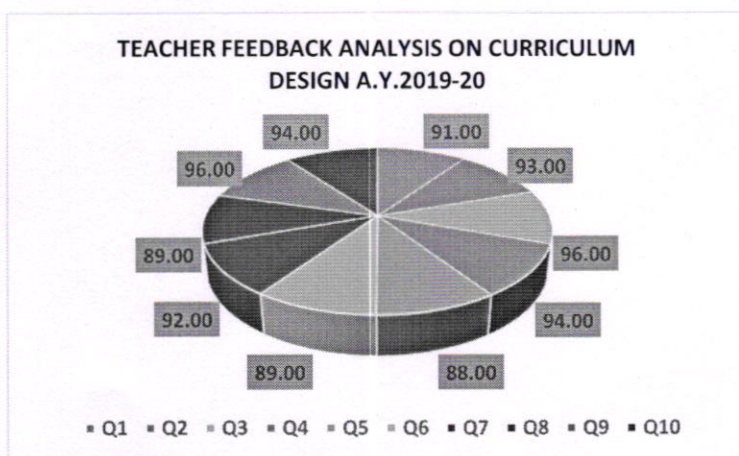
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9	Does the curriculum provide opportunities for students to engage in research or scholarly activities related to their field of study?	96
10	Overall, how satisfied are you with the current curriculum?	94



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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

1. OBJECTIVE OF FEEDBACK

The college is affiliated to KNR University of Health Sciences, Telangana. The syllabus finalized by KNRUHS is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	09
2	TEACHERS	07
3	ALUMNI	04
4	EMPLOYERS	04

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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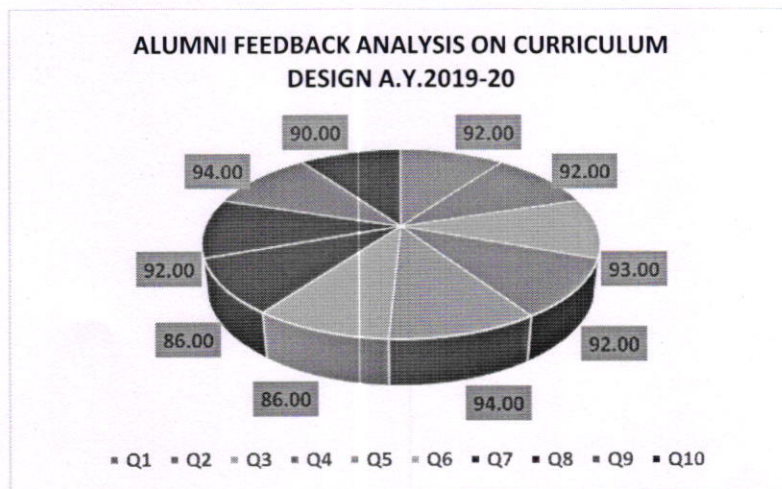
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.NO	QUESTIONNAIRE	FEEDBACK %
1	How well did the curriculum prepare you for your career?	89
2	Do you believe the curriculum was most beneficial in preparing you for your career?	92
3	How would you rate the relevance of the curriculum to current medical practices?	93
4	Did the curriculum adequately cover emerging medical technologies and advancements?	91
5	How well did the curriculum prepare you for handling the practical aspects of medical practice, such as patient interactions, medical ethics, and communication skills?	89
6	Did you feel adequately supported during your studies in terms of academic guidance and mentorship?	87
7	Did the curriculum provide opportunities for networking and professional development?	87
8	Did the curriculum adequately address topics related to healthcare disparities and cultural competency?	89
9	Overall, how satisfied are you with the curriculum of our college?	89
10	Would you recommend our college to prospective students based on your experience with the curriculum?	87



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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

1. OBJECTIVE OF FEEDBACK

The college is affiliated to KNR University of Health Sciences, Telangana. The syllabus finalized by KNRUHS is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	09
2	TEACHERS	07
3	ALUMNI	04
4	EMPLOYERS	04

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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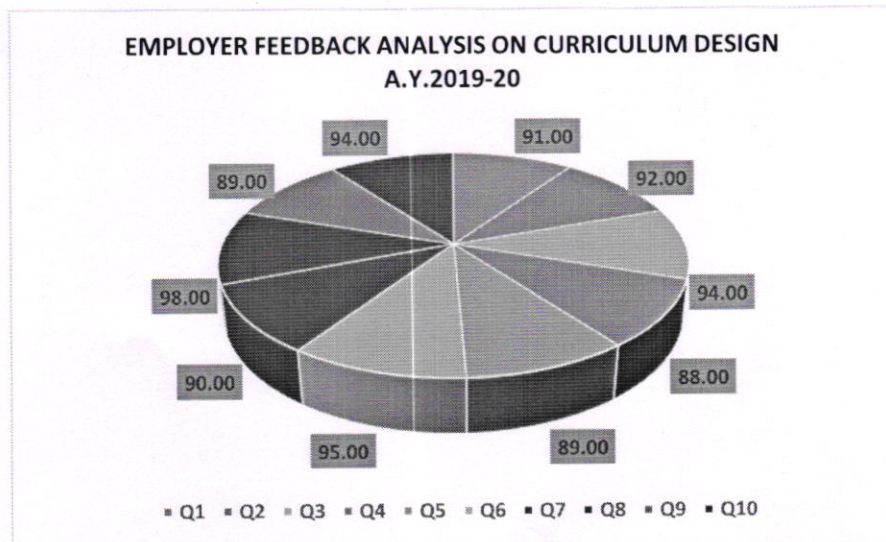
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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	How satisfied are you with the overall structure of the curriculum?	91
2	Are the learning objectives and outcomes clearly defined and aligned with the needs of the medical field?	92
3	Are the teaching methods and resources utilized in the curriculum effective in facilitating student learning and skill development?	94
4	How well does the curriculum incorporate practical training, such as clinical rotations and internships?	88
5	How well does the curriculum prepare students for the challenges and demands they will face in their future careers?	89
6	How well does the curriculum promote critical thinking, problem-solving, and decision-making skills among students?	95
7	How well does the curriculum address the ethical and professional responsibilities of future healthcare professionals?	90
8	How well does the curriculum integrate technology and digital tools to enhance learning and prepare students for the use of technology in their careers?	98
9	How well does the curriculum promote teamwork and collaboration among students, considering the importance of interdisciplinary healthcare teams?	89
10	Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?	94



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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	08
2	TEACHERS	07
3	ALUMNI	05
4	EMPLOYERS	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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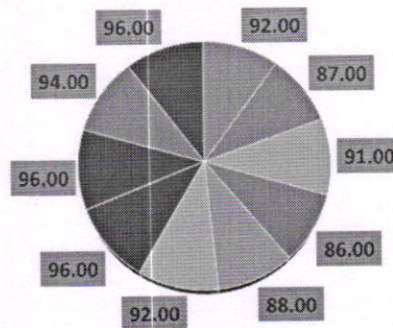
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	How would you rate the overall relevance of the curriculum to your future career?	92
2	Do you feel that the curriculum adequately prepares you with the necessary knowledge and skills for your future medical practice?	87
3	How would you rate the practical components of the curriculum, such as clinical rotations, internships, or hands-on training?	91
4	Do you feel that the curriculum provides enough opportunities for active engagement, critical thinking, and problem-solving?	86
5	How would you rate the workload and balance of the curriculum in terms of managing your time and personal commitments?	88
6	Do you believe that the curriculum adequately incorporates diversity, inclusivity, and cultural perspectives?	92
7	How satisfied are you with the up-to-date content in the curriculum that reflects the latest developments and advancements in the medical field?	96
8	Are the learning objectives of each course or module clearly defined and communicated to you?	96
9	How would you rate the availability and accessibility of learning resources (library, online databases, journals, etc.) to support your studies?	94
10	Overall, how would you rate the effectiveness of the curriculum in preparing you for your career?	96

**STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN
A.Y.2018-19**



■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	08
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3	ALUMNI	05
4	EMPLOYERS	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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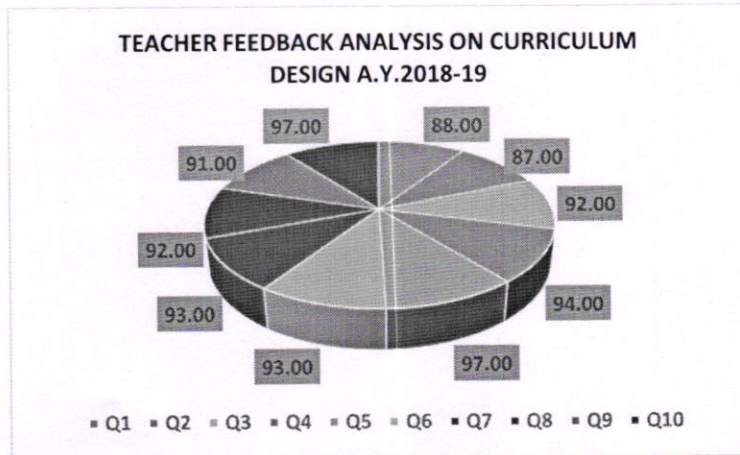
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	Please rate the overall effectiveness of the current curriculum in preparing students for their careers	88
2	How well does the current curriculum cover the essential medical knowledge and skills required for practice?	87
3	Are the learning objectives of each course clearly defined and aligned with the overall program goals?	92
4	How effectively does the curriculum integrate theoretical knowledge with practical clinical experience?	94
5	Are the teaching methods employed in the curriculum engaging and effective in promoting student learning?	97
6	How well does the curriculum address the ethical and professional aspects of medical practice?	93
7	Do you feel that the current curriculum adequately prepares students for the challenges they may face in real-world medical practice?	93
8	Are the assessment methods used in the curriculum aligned with the learning objectives and adequately measure students' knowledge and skills?	92
9	Does the curriculum provide opportunities for students to engage in research or scholarly activities related to their field of study?	91
10	Overall, how satisfied are you with the current curriculum?	97




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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK

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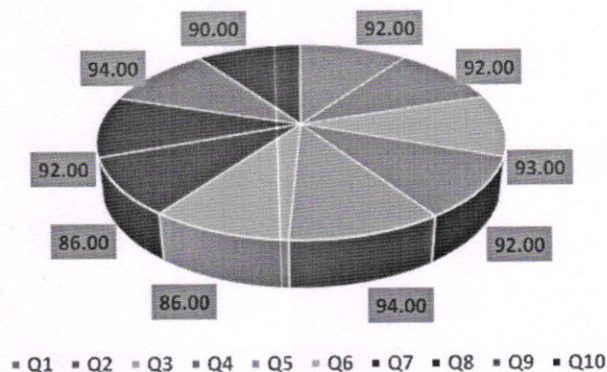
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.NO	QUESTIONNAIRE	FEEDBACK %
1	How well did the curriculum prepare you for your career?	92
2	Do you believe the curriculum was most beneficial in preparing you for your career?	92
3	How would you rate the relevance of the curriculum to current medical practices?	93
4	Did the curriculum adequately cover emerging medical technologies and advancements?	92
5	How well did the curriculum prepare you for handling the practical aspects of medical practice, such as patient interactions, medical ethics, and communication skills?	94
6	Did you feel adequately supported during your studies in terms of academic guidance and mentorship?	86
7	Did the curriculum provide opportunities for networking and professional development?	86
8	Did the curriculum adequately address topics related to healthcare disparities and cultural competency?	92
9	Overall, how satisfied are you with the curriculum of our college?	94
10	Would you recommend our college to prospective students based on your experience with the curriculum?	90

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19



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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK


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1	STUDENTS	08
2	TEACHERS	07
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2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


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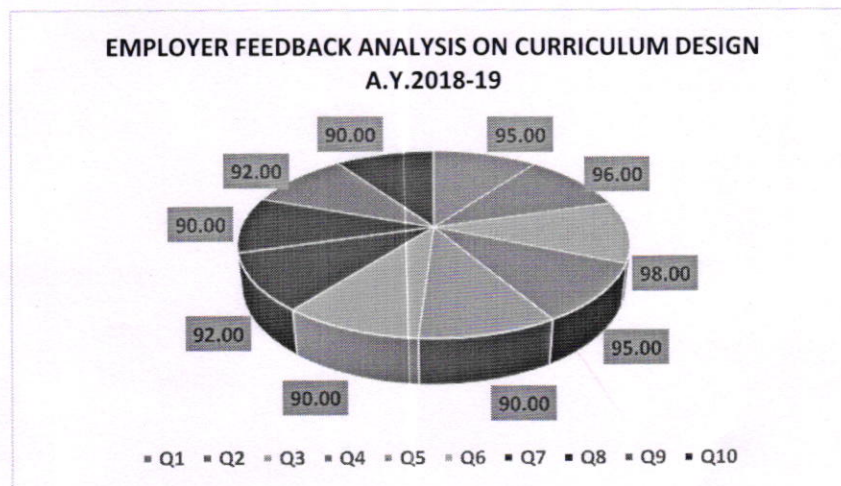
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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	How satisfied are you with the overall structure of the curriculum?	95
2	Are the learning objectives and outcomes clearly defined and aligned with the needs of the medical field?	96
3	Are the teaching methods and resources utilized in the curriculum effective in facilitating student learning and skill development?	98
4	How well does the curriculum incorporate practical training, such as clinical rotations and internships?	95
5	How well does the curriculum prepare students for the challenges and demands they will face in their future careers?	90
6	How well does the curriculum promote critical thinking, problem-solving, and decision-making skills among students?	90
7	How well does the curriculum address the ethical and professional responsibilities of future healthcare professionals?	92
8	How well does the curriculum integrate technology and digital tools to enhance learning and prepare students for the use of technology in their careers?	90
9	How well does the curriculum promote teamwork and collaboration among students, considering the importance of interdisciplinary healthcare teams?	92
10	Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?	90



Chandrasekhar
Chairperson
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ANALYSED FEEDBACK ACTION TAKEN REPORT



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Action Taken Report

Academic year: 2022-23

Name of the Stakeholder: Student

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Students Feedback above 90% is considered as positive feedback, below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	How would you rate the overall relevance of the curriculum to your future career?	Excellent	96	We will conduct surveys and feedback sessions with students to assess the relevance of the curriculum, and will make necessary revisions based on their input and industry trends.
2	Do you feel that the curriculum adequately prepares you with the necessary knowledge and skills for your future medical practice?	Excellent	97	We will implement regular evaluations, seek feedback from students and faculty, and incorporate industry best practices to ensure that the curriculum effectively equips students with the knowledge and skills needed for their future medical practice.
3	How would you rate the practical components of the curriculum, such as clinical rotations,	Excellent	96	We will gather feedback from students and faculty, conduct regular assessments, and make necessary improvements to enhance the practical components

Shandana
Chairperson

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	internships, or hands-on training?			of the curriculum, including clinical rotations, internships, and hands-on training.
4	Do you feel that the curriculum provides enough opportunities for active engagement, critical thinking, and problem-solving?	Very Good	94	We will enhance the curriculum by incorporating more opportunities for active engagement, critical thinking, and problem-solving through interactive classroom activities, case-based learning, and collaborative projects, ensuring a stimulating learning environment.
5	How would you rate the workload and balance of the curriculum in terms of managing your time and personal commitments?	Very Good	94	We will carefully review and adjust the workload and balance of the curriculum to ensure that students can effectively manage their time and personal commitments, considering their well-being and providing necessary support mechanisms for a healthy work-life balance.
6	Do you believe that the curriculum adequately incorporates diversity, inclusivity, and cultural perspectives?	Excellent	95	We will make sure that the curriculum includes diversity, inclusivity, and cultural perspectives by incorporating various viewpoints, relevant case studies, and collaborating with diverse faculty and experts to create an inclusive learning environment.
7	How satisfied are you with the up-to-date content in the curriculum that reflects the latest developments and advancements in the medical field?	Excellent	97	We will regularly update the curriculum to include the latest developments and advancements in the medical field, ensuring that students are provided with up-to-date content that reflects current practices and knowledge.
8	Are the learning objectives of each	Excellent	96	We will ensure that the learning objectives of each course or

Dr. Chandrak
Chairperson

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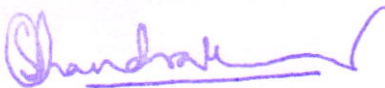


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	course or module clearly defined and communicated to you?			module are clearly defined and effectively communicated to students, providing a transparent framework for their educational journey.
9	How would you rate the availability and accessibility of learning resources (library, online databases, journals, etc.) to support your studies?	Excellent	96	We will improve the availability and accessibility of learning resources, including the library, online databases, and journals, to ensure students have easy access to the necessary materials and support for their studies.
10	Overall, how would you rate the effectiveness of the curriculum in preparing you for your career?	Excellent	97	We will gather feedback, incorporate industry trends, and continuously improve the curriculum to ensure its effectiveness in preparing students for their careers.


Chairperson
Internal Quality Assurance Cell (IQAC)
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IQAC COORDINATOR


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Action Taken Report

Academic year: 2022-23

Name of the Stakeholder: Teacher

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Teachers Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Please rate the overall effectiveness of the current curriculum in preparing students for their careers	Excellent	96	We will make necessary adjustments and enhancements to ensure an improved alignment with the evolving industry demands and requirements.
2	How well does the current curriculum cover the essential medical knowledge and skills required for practice?	Excellent	97	We will evaluate the coverage of essential medical knowledge and skills in the current curriculum and make necessary improvements to ensure comprehensive preparation for practice.

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Principal
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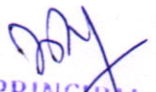
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3	Are the learning objectives of each course clearly defined and aligned with the overall program goals?	Excellent	96	We will ensure that the learning objectives of each course are clearly defined and aligned with the overall program goals, improving the effectiveness of the curriculum.
4	How effectively does the curriculum integrate theoretical knowledge with practical clinical experience?	Excellent	96	We will improve the integration of theoretical knowledge with practical clinical experience in the curriculum, ensuring a seamless blend of both for comprehensive learning.
5	Are the teaching methods employed in the curriculum engaging and effective in promoting student learning?	Excellent	98	We will assess the engagement and effectiveness of teaching methods employed in the curriculum, and based on their input, we will make necessary modifications to ensure the use of engaging and effective teaching methods that promote student learning.
6	How well does the curriculum address the ethical and professional aspects of medical practice?	Excellent	97	We will ensure that the curriculum effectively addresses the ethical and professional aspects of medical practice, providing students with the necessary knowledge and skills for responsible and ethical medical care.
7	Do you feel that the current curriculum adequately prepares students for the challenges they may face in real-world medical practice?	Excellent	96	We will gather feedback from teachers to ensure that the current curriculum effectively prepares students for real-world medical practice, making necessary improvements to address any identified gaps or challenges.


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8	Are the assessment methods used in the curriculum aligned with the learning objectives and adequately measure students' knowledge and skills?	Excellent	95	We will ensure that the assessment methods used in the curriculum align with the learning objectives and effectively measure students' knowledge and skills, making necessary adjustments as needed.
9	Does the curriculum provide opportunities for students to engage in research or scholarly activities related to their field of study?	Excellent	96	We will ensure that the curriculum offers opportunities for students to participate in research or scholarly activities related to their field of study, allowing them to contribute to knowledge advancement through research projects, conferences, and publications.
10	Overall, how satisfied are you with the current curriculum?	Excellent	98	We will address any concerns or areas for improvement identified by faculty, and make necessary adjustments to enhance their satisfaction and the overall effectiveness of the curriculum.


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Action Taken Report

Academic year: 2022-23

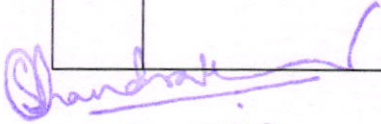
Name of the Stakeholder: Alumni

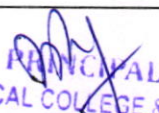
A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stakeholders.

Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	How well did the curriculum prepare you for your career?	Excellent	97	We will gather alumni feedback to assess how well the curriculum prepared them for their careers and make necessary improvements to enhance its effectiveness in preparing future students for successful careers.
2	Do you believe the curriculum was most beneficial in preparing you for your career?	Excellent	96	We will assess the perceived benefits of the curriculum in preparing them for their careers and make necessary improvements to ensure continued effectiveness in preparing future students for successful careers.


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3	How would you rate the relevance of the curriculum to current medical practices?	Excellent	97	Updates will be made to ensure alignment with current medical practices.
4	Did the curriculum adequately cover emerging medical technologies and advancements?	Excellent	98	Updates will be made to ensure adequate coverage of emerging medical technologies and advancements in the curriculum based on alumni feedback.
5	How well did the curriculum prepare you for handling the practical aspects of medical practice, such as patient interactions, medical ethics, and communication skills?	Excellent	95	Improvements will be made based on alumni feedback to better prepare students for practical aspects of medical practice, including patient interactions, medical ethics, and communication skills.
6	Did you feel adequately supported during your studies in terms of academic guidance and mentorship?	Very Good	92	Based on alumni feedback, we will enhance academic guidance and mentorship support to ensure students feel adequately supported throughout their studies.
7	Did the curriculum provide opportunities for networking and professional development?	Excellent	95	We will evaluate alumni feedback to assess the opportunities for networking and professional development provided by the curriculum, and based on their input, we will make necessary enhancements to ensure ample opportunities for networking and professional growth in future iterations of the curriculum.

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8	Did the curriculum adequately address topics related to healthcare disparities and cultural competency?	Excellent	95	Updates will be made based on alumni feedback to ensure adequate coverage of topics related to healthcare disparities and cultural competency in the curriculum.
9	Overall, how satisfied are you with the curriculum of our college?	Very Good	92	We will assess overall satisfaction with the curriculum of our college and make necessary improvements to enhance their satisfaction in future iterations of the curriculum.
10	Would you recommend our college to prospective students based on your experience with the curriculum?	Very Good	94	We will consider alumni feedback to determine if they would recommend our college to prospective students based on their experience with the curriculum. Based on their input, we will make necessary improvements to ensure a positive recommendation for prospective students in the future.

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Action Taken Report

Academic Year: 2022-23

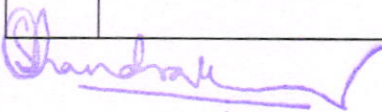
Name of the Stakeholder: Employer

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for a effective changes offered by their respective departments.


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Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	How satisfied are you with the overall structure of the curriculum?	Excellent	95	Based on employer feedback, we will review and refine the overall structure of the curriculum to better align with industry needs and employer expectations, ensuring greater satisfaction with the curriculum's structure.
2	Are the learning objectives and outcomes clearly defined and aligned with the needs of the medical field?	Excellent	97	In response to employer feedback, we will ensure that the learning objectives and outcomes are clearly defined and closely aligned with the needs of the medical field, by regularly reviewing and refining them to meet the evolving demands of the industry.



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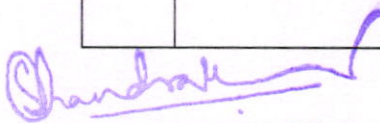



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3	Are the teaching methods and resources utilized in the curriculum effective in facilitating student learning and skill development?	Excellent	98	We will improve teaching methods and resources in the curriculum based on employer feedback to effectively facilitate student learning and skill development.
4	How well does the curriculum incorporate practical training, such as clinical rotations and internships?	Excellent	96	We will improve the incorporation of practical training, including clinical rotations and internships, in the curriculum based on employer feedback, ensuring valuable hands-on experience for students.
5	How well does the curriculum prepare students for the challenges and demands they will face in their future careers?	Very Good	94	In response to employer feedback, we will enhance the curriculum to better prepare students for the challenges and demands they will face in their future careers, incorporating industry-relevant skills, practical experiences, and up-to-date knowledge to ensure their readiness for successful professional endeavors.
6	How well does the curriculum promote critical thinking, problem-solving, and decision-making skills among students?	Very Good	93	Based on employer feedback, we will strengthen the curriculum to promote critical thinking, problem-solving, and decision-making skills among students by incorporating more interactive and case-based learning approaches, fostering a culture of inquiry, and providing opportunities for practical application of knowledge in real-world scenarios.


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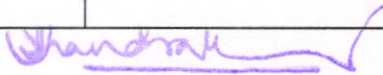


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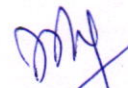
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7	How well does the curriculum address the ethical and professional responsibilities of future healthcare professionals?	Very Good	94	We will improve the curriculum based on employer feedback to better address the ethical and professional responsibilities of future healthcare professionals.
8	How well does the curriculum integrate technology and digital tools to enhance learning and prepare students for the use of technology in their careers?	Excellent	96	We will enhance the integration of technology and digital tools in the curriculum based on employer feedback, ensuring students are well-prepared to utilize technology in their future careers.
9	How well does the curriculum promote teamwork and collaboration among students, considering the importance of interdisciplinary healthcare teams?	Excellent	97	We will enhance the curriculum to foster teamwork and collaboration among students, emphasizing the importance of interdisciplinary healthcare teams in delivering patient-centered care.
10	Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?	Excellent	98	We will achieve a balanced integration of theoretical knowledge and practical clinical skills in the curriculum based on employer feedback, ensuring students are well-equipped for their future careers.


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Action Taken Report

Academic year: 2021-22

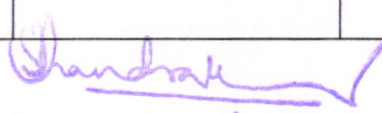
Name of the Stakeholder: Student

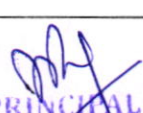
A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Students Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	How would you rate the overall relevance of the curriculum to your future career?	Very Good	93	We will conduct surveys and feedback sessions with students to assess the relevance of the curriculum, and will make necessary revisions based on their input and industry trends.
2	Do you feel that the curriculum adequately prepares you with the necessary knowledge and skills for your future medical practice?	Very Good	94	We will implement regular evaluations, seek feedback from students and faculty, and incorporate industry best practices to ensure that the curriculum effectively equips students with the knowledge and skills needed for their future medical practice.


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3	How would you rate the practical components of the curriculum, such as clinical rotations, internships, or hands-on training?	Excellent	96	We will gather feedback from students and faculty, conduct regular assessments, and make necessary improvements to enhance the practical components of the curriculum, including clinical rotations, internships, and hands-on training.
4	Do you feel that the curriculum provides enough opportunities for active engagement, critical thinking, and problem-solving?	Good	89	We will enhance the curriculum by incorporating more opportunities for active engagement, critical thinking, and problem-solving through interactive classroom activities, case-based learning, and collaborative projects, ensuring a stimulating learning environment.
5	How would you rate the workload and balance of the curriculum in terms of managing your time and personal commitments?	Excellent	95	We will carefully review and adjust the workload and balance of the curriculum to ensure that students can effectively manage their time and personal commitments, considering their well-being and providing necessary support mechanisms for a healthy work-life balance.
6	Do you believe that the curriculum adequately incorporates diversity, inclusivity, and cultural perspectives?	Very Good	94	We will make sure that the curriculum includes diversity, inclusivity, and cultural perspectives by incorporating various viewpoints, relevant case studies, and collaborating with diverse faculty and experts to create an inclusive learning environment.

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7	How satisfied are you with the up-to-date content in the curriculum that reflects the latest developments and advancements in the medical field?	Very Good	93	We will regularly update the curriculum to include the latest developments and advancements in the medical field, ensuring that students are provided with up-to-date content that reflects current practices and knowledge.
8	Are the learning objectives of each course or module clearly defined and communicated to you?	Very Good	93	We will ensure that the learning objectives of each course or module are clearly defined and effectively communicated to students, providing a transparent framework for their educational journey.
9	How would you rate the availability and accessibility of learning resources (library, online databases, journals, etc.) to support your studies?	Excellent	97	We will improve the availability and accessibility of learning resources, including the library, online databases, and journals, to ensure students have easy access to the necessary materials and support for their studies.
10	Overall, how would you rate the effectiveness of the curriculum in preparing you for your career?	Excellent	97	We will gather feedback, incorporate industry trends, and continuously improve the curriculum to ensure its effectiveness in preparing students for their careers.

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Action Taken Report

Academic year: 2021-22

Name of the Stakeholder: Teacher

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The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Teachers Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Please rate the overall effectiveness of the current curriculum in preparing students for their careers	Very Good	93	We will make necessary adjustments and enhancements to ensure an improved alignment with the evolving industry demands and requirements.
2	How well does the current curriculum cover the essential medical knowledge and skills required for practice?	Excellent	93	We will evaluate the coverage of essential medical knowledge and skills in the current curriculum and make necessary improvements to ensure comprehensive preparation for practice.
3	Are the learning objectives of each course clearly defined and aligned with the overall program goals?	Very Good	94	We will ensure that the learning objectives of each course are clearly defined and aligned with the overall program goals, improving the effectiveness of the curriculum.

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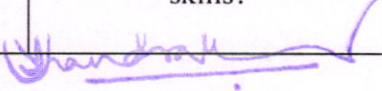


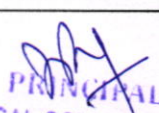
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4	How effectively does the curriculum integrate theoretical knowledge with practical clinical experience?	Excellent	96	We will improve the integration of theoretical knowledge with practical clinical experience in the curriculum, ensuring a seamless blend of both for comprehensive learning.
5	Are the teaching methods employed in the curriculum engaging and effective in promoting student learning?	Excellent	98	We will assess the engagement and effectiveness of teaching methods employed in the curriculum, and based on their input, we will make necessary modifications to ensure the use of engaging and effective teaching methods that promote student learning.
6	How well does the curriculum address the ethical and professional aspects of medical practice?	Very Good	94	We will ensure that the curriculum effectively addresses the ethical and professional aspects of medical practice, providing students with the necessary knowledge and skills for responsible and ethical medical care.
7	Do you feel that the current curriculum adequately prepares students for the challenges they may face in real-world medical practice?	Very Good	94	We will gather feedback from teachers to ensure that the current curriculum effectively prepares students for real-world medical practice, making necessary improvements to address any identified gaps or challenges.
8	Are the assessment methods used in the curriculum aligned with the learning objectives and adequately measure students' knowledge and skills?	Excellent	98	We will ensure that the assessment methods used in the curriculum align with the learning objectives and effectively measure students' knowledge and skills, making necessary adjustments as needed.


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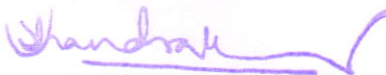
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9	Does the curriculum provide opportunities for students to engage in research or scholarly activities related to their field of study?	Very Good	93	We will ensure that the curriculum offers opportunities for students to participate in research or scholarly activities related to their field of study, allowing them to contribute to knowledge advancement through research projects, conferences, and publications.
10	Overall, how satisfied are you with the current curriculum?	Very Good	94	We will address any concerns or areas for improvement identified by faculty, and make necessary adjustments to enhance their satisfaction and the overall effectiveness of the curriculum.

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Action Taken Report

Academic year: 2021-22

Name of the Stakeholder: Alumni

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Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	How well did the curriculum prepare you for your career?	Very Good	94	We will gather alumni feedback to assess how well the curriculum prepared them for their careers and make necessary improvements to enhance its effectiveness in preparing future students for successful careers.
2	Do you believe the curriculum was most beneficial in preparing you for your career?	Very Good	94	We will assess the perceived benefits of the curriculum in preparing them for their careers and make necessary improvements to ensure continued effectiveness in preparing future students for successful careers.
3	How would you rate the relevance of the curriculum to current medical practices?	Excellent	95	Updates will be made to ensure alignment with current medical practices.

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4	Did the curriculum adequately cover emerging medical technologies and advancements?	Very Good	92	Updates will be made to ensure adequate coverage of emerging medical technologies and advancements in the curriculum based on alumni feedback.
5	How well did the curriculum prepare you for handling the practical aspects of medical practice, such as patient interactions, medical ethics, and communication skills?	Excellent	97	Improvements will be made based on alumni feedback to better prepare students for practical aspects of medical practice, including patient interactions, medical ethics, and communication skills.
6	Did you feel adequately supported during your studies in terms of academic guidance and mentorship?	Good	89	Based on alumni feedback, we will enhance academic guidance and mentorship support to ensure students feel adequately supported throughout their studies.
7	Did the curriculum provide opportunities for networking and professional development?	Very Good	93	We will evaluate alumni feedback to assess the opportunities for networking and professional development provided by the curriculum, and based on their input, we will make necessary enhancements to ensure ample opportunities for networking and professional growth in future iterations of the curriculum.
8	Did the curriculum adequately address topics related to healthcare disparities and cultural competency?	Very Good	93	Updates will be made based on alumni feedback to ensure adequate coverage of topics related to healthcare disparities and cultural competency in the curriculum.

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9	Overall, how satisfied are you with the curriculum of our college?	Very Good	94	We will assess overall satisfaction with the curriculum of our college and make necessary improvements to enhance their satisfaction in future iterations of the curriculum.
10	Would you recommend our college to prospective students based on your experience with the curriculum?	Very Good	95	We will consider alumni feedback to determine if they would recommend our college to prospective students based on their experience with the curriculum. Based on their input, we will make necessary improvements to ensure a positive recommendation for prospective students in the future.

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Action Taken Report

Academic year: 2021-22

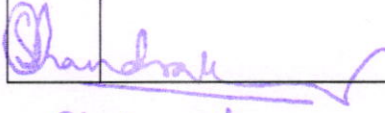
Name of the Stakeholder: Employer


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Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	How satisfied are you with the overall structure of the curriculum?	Very Good	94	Based on employer feedback, we will review and refine the overall structure of the curriculum to better align with industry needs and employer expectations, ensuring greater satisfaction with the curriculum's structure.
2	Are the learning objectives and outcomes clearly defined and aligned with the needs of the medical field?	Excellent	97	In response to employer feedback, we will ensure that the learning objectives and outcomes are clearly defined and closely aligned with the needs of the medical field, by regularly reviewing and refining them to meet the evolving demands of the industry.


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3	Are the teaching methods and resources utilized in the curriculum effective in facilitating student learning and skill development?	Excellent	98	We will improve teaching methods and resources in the curriculum based on employer feedback to effectively facilitate student learning and skill development.
4	How well does the curriculum incorporate practical training, such as clinical rotations and internships?	Excellent	98	We will improve the incorporation of practical training, including clinical rotations and internships, in the curriculum based on employer feedback, ensuring valuable hands-on experience for students.
5	How well does the curriculum prepare students for the challenges and demands they will face in their future careers?	Very Good	94	In response to employer feedback, we will enhance the curriculum to better prepare students for the challenges and demands they will face in their future careers, incorporating industry-relevant skills, practical experiences, and up-to-date knowledge to ensure their readiness for successful professional endeavors.
6	How well does the curriculum promote critical thinking, problem-solving, and decision-making skills among students?	Very Good	94	Based on employer feedback, we will strengthen the curriculum to promote critical thinking, problem-solving, and decision-making skills among students by incorporating more interactive and case-based learning approaches, fostering a culture of inquiry, and providing opportunities for practical application of knowledge in real-world scenarios.

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7	How well does the curriculum address the ethical and professional responsibilities of future healthcare professionals?	Very Good	94	We will improve the curriculum based on employer feedback to better address the ethical and professional responsibilities of future healthcare professionals.
8	How well does the curriculum integrate technology and digital tools to enhance learning and prepare students for the use of technology in their careers?	Excellent	97	We will enhance the integration of technology and digital tools in the curriculum based on employer feedback, ensuring students are well-prepared to utilize technology in their future careers.
9	How well does the curriculum promote teamwork and collaboration among students, considering the importance of interdisciplinary healthcare teams?	Very Good	94	We will enhance the curriculum to foster teamwork and collaboration among students, emphasizing the importance of interdisciplinary healthcare teams in delivering patient-centered care.
10	Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?	Very Good	94	We will achieve a balanced integration of theoretical knowledge and practical clinical skills in the curriculum based on employer feedback, ensuring students are well-equipped for their future careers.

Shandrak

Chairperson
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IQAC COORDINATOR

[Signature]

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Action Taken Report

Date:

Academic year: 2020-21

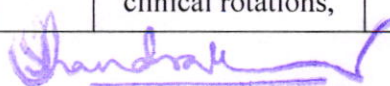
Name of the Stakeholder: Student

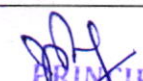
A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the Chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Students Feedback above 90% is considered as positive feedback, below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	How would you rate the overall relevance of the curriculum to your future career?	Very Good	94	We will conduct surveys and feedback sessions with students to assess the relevance of the curriculum, and will make necessary revisions based on their input and industry trends.
2	Do you feel that the curriculum adequately prepares you with the necessary knowledge and skills for your future medical practice?	Good	89	We will implement regular evaluations, seek feedback from students and faculty, and incorporate industry best practices to ensure that the curriculum effectively equips students with the knowledge and skills needed for their future medical practice.
3	How would you rate the practical components of the curriculum, such as clinical rotations,	Very Good	93	We will gather feedback from students and faculty, conduct regular assessments, and make necessary improvements to enhance the practical components of the curriculum,


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	internships, or hands-on training?			including clinical rotations, internships, and hands-on training.
4	Do you feel that the curriculum provides enough opportunities for active engagement, critical thinking, and problem-solving?	Good	89	We will enhance the curriculum by incorporating more opportunities for active engagement, critical thinking, and problem-solving through interactive classroom activities, case-based learning, and collaborative projects, ensuring a stimulating learning environment.
5	How would you rate the workload and balance of the curriculum in terms of managing your time and personal commitments?	Very Good	93	We will carefully review and adjust the workload and balance of the curriculum to ensure that students can effectively manage their time and personal commitments, considering their well-being and providing necessary support mechanisms for a healthy work-life balance.
6	Do you believe that the curriculum adequately incorporates diversity, inclusivity, and cultural perspectives?	Very Good	93	We will make sure that the curriculum includes diversity, inclusivity, and cultural perspectives by incorporating various viewpoints, relevant case studies, and collaborating with diverse faculty and experts to create an inclusive learning environment.
7	How satisfied are you with the up-to-date content in the curriculum that reflects the latest developments and advancements in the medical field?	Excellent	97	We will regularly update the curriculum to include the latest developments and advancements in the medical field, ensuring that students are provided with up-to-date content that reflects current practices and knowledge.
8	Are the learning objectives of each course or module clearly defined and	Very Good	97	We will ensure that the learning objectives of each course or module are clearly defined and effectively communicated to students, providing a

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	communicated to you?			transparent framework for their educational journey.
9	How would you rate the availability and accessibility of learning resources (library, online databases, journals, etc.) to support your studies?	Excellent	95	We will improve the availability and accessibility of learning resources, including the library, online databases, and journals, to ensure students have easy access to the necessary materials and support for their studies.
10	Overall, how would you rate the effectiveness of the curriculum in preparing you for your career?	Excellent	97	We will gather feedback, incorporate industry trends, and continuously improve the curriculum to ensure its effectiveness in preparing students for their careers.

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Action Taken Report

Date:

Academic year: 2020-21

Name of the Stakeholder: Teacher

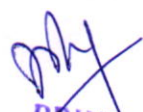
A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Teacher Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Please rate the overall effectiveness of the current curriculum in preparing students for their careers	Very Good	94	We will make necessary adjustments and enhancements to ensure an improved alignment with the evolving industry demands and requirements.
2	How well does the current curriculum cover the essential medical knowledge and skills required for practice?	Good	90	We will evaluate the coverage of essential medical knowledge and skills in the current curriculum and make necessary improvements to ensure comprehensive preparation for practice.


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3	Are the learning objectives of each course clearly defined and aligned with the overall program goals?	Very Good	93	We will ensure that the learning objectives of each course are clearly defined and aligned with the overall program goals, improving the effectiveness of the curriculum.
4	How effectively does the curriculum integrate theoretical knowledge with practical clinical experience?	Very Good	94	We will improve the integration of theoretical knowledge with practical clinical experience in the curriculum, ensuring a seamless blend of both for comprehensive learning.
5	Are the teaching methods employed in the curriculum engaging and effective in promoting student learning?	Very Good	90	We will assess the engagement and effectiveness of teaching methods employed in the curriculum, and based on their input, we will make necessary modifications to ensure the use of engaging and effective teaching methods that promote student learning.
6	How well does the curriculum address the ethical and professional aspects of medical practice?	Very Good	94	We will ensure that the curriculum effectively addresses the ethical and professional aspects of medical practice, providing students with the necessary knowledge and skills for responsible and ethical medical care.
7	Do you feel that the current curriculum adequately prepares students for the challenges they may face in real-world medical practice?	Excellent	97	We will gather feedback from teachers to ensure that the current curriculum effectively prepares students for real-world medical practice, making necessary improvements to address any identified gaps or challenges.


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8	Are the assessment methods used in the curriculum aligned with the learning objectives and adequately measure students' knowledge and skills?	Excellent	95	We will ensure that the assessment methods used in the curriculum align with the learning objectives and effectively measure students' knowledge and skills, making necessary adjustments as needed.
9	Does the curriculum provide opportunities for students to engage in research or scholarly activities related to their field of study?	Very Good	91	We will ensure that the curriculum offers opportunities for students to participate in research or scholarly activities related to their field of study, allowing them to contribute to knowledge advancement through research projects, conferences, and publications.
10	Overall, how satisfied are you with the current curriculum?	Very Good	95	We will address any concerns or areas for improvement identified by faculty, and make necessary adjustments to enhance their satisfaction and the overall effectiveness of the curriculum.

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Action Taken Report

Date:

Academic year: 2020-21

Name of the Stakeholder: Alumni

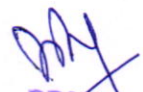
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The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	How well did the curriculum prepare you for your career?	Very Good	93	We will gather alumni feedback to assess how well the curriculum prepared them for their careers and make necessary improvements to enhance its effectiveness in preparing future students for successful careers.
2	Do you believe the curriculum was most beneficial in preparing you for your career?	Very Good	93	We will assess the perceived benefits of the curriculum in preparing them for their careers and make necessary improvements to ensure continued effectiveness in preparing future students for successful careers.


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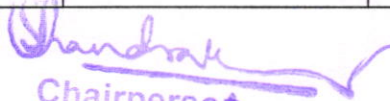


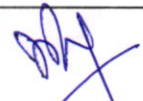
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3	How would you rate the relevance of the curriculum to current medical practices?	Very Good	94	Updates will be made to ensure alignment with current medical practices.
4	Did the curriculum adequately cover emerging medical technologies and advancements?	Very Good	94	Updates will be made to ensure adequate coverage of emerging medical technologies and advancements in the curriculum based on alumni feedback.
5	How well did the curriculum prepare you for handling the practical aspects of medical practice, such as patient interactions, medical ethics, and communication skills?	Very Good	94	Improvements will be made based on alumni feedback to better prepare students for practical aspects of medical practice, including patient interactions, medical ethics, and communication skills.
6	Did you feel adequately supported during your studies in terms of academic guidance and mentorship?	Good	89	Based on alumni feedback, we will enhance academic guidance and mentorship support to ensure students feel adequately supported throughout their studies.
7	Did the curriculum provide opportunities for networking and professional development?	Good	88	We will evaluate alumni feedback to assess the opportunities for networking and professional development provided by the curriculum, and based on their input, we will make necessary enhancements to ensure ample opportunities for networking and professional growth in future iterations of the curriculum.
8	Did the curriculum adequately address topics related to healthcare disparities and cultural competency?	Very Good	92	Updates will be made based on alumni feedback to ensure adequate coverage of topics related to healthcare disparities and cultural competency in the curriculum.


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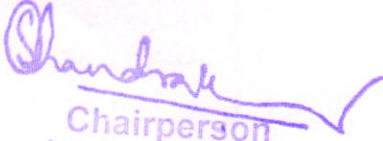


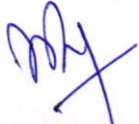
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9	Overall, how satisfied are you with the curriculum of our college?	Very Good	92	We will assess overall satisfaction with the curriculum of our college and make necessary improvements to enhance their satisfaction in future iterations of the curriculum.
10	Would you recommend our college to prospective students based on your experience with the curriculum?	Good	89	We will consider alumni feedback to determine if they would recommend our college to prospective students based on their experience with the curriculum. Based on their input, we will make necessary improvements to ensure a positive recommendation for prospective students in the future.


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Action Taken Report

Date:

Academic year: 2020-21

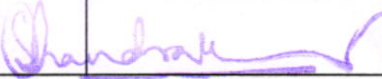
Name of the Stakeholder: Employer

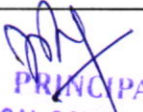
A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for an effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	How satisfied are you with the overall structure of the curriculum?	Very Good	93	Based on employer feedback, we will review and refine the overall structure of the curriculum to better align with industry needs and employer expectations, ensuring greater satisfaction with the curriculum's structure.
2	Are the learning objectives and outcomes clearly defined and aligned with the needs of the medical field?	Very Good	93	In response to employer feedback, we will ensure that the learning objectives and outcomes are clearly defined and closely aligned with the needs of the medical field, by regularly reviewing and refining them to meet the evolving demands of the industry.


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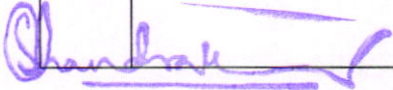



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3	Are the teaching methods and resources utilized in the curriculum effective in facilitating student learning and skill development?	Very Good	91	We will improve teaching methods and resources in the curriculum based on employer feedback to effectively facilitate student learning and skill development.
4	How well does the curriculum incorporate practical training, such as clinical rotations and internships?	Very Good	94	We will improve the incorporation of practical training, including clinical rotations and internships, in the curriculum based on employer feedback, ensuring valuable hands-on experience for students.
5	How well does the curriculum prepare students for the challenges and demands they will face in their future careers?	Very Good	93	In response to employer feedback, we will enhance the curriculum to better prepare students for the challenges and demands they will face in their future careers, incorporating industry-relevant skills, practical experiences, and up-to-date knowledge to ensure their readiness for successful professional endeavors.
6	How well does the curriculum promote critical thinking, problem-solving, and decision-making skills among students?	Very Good	92	Based on employer feedback, we will strengthen the curriculum to promote critical thinking, problem-solving, and decision-making skills among students by incorporating more interactive and case-based learning approaches, fostering a culture of inquiry, and providing opportunities for practical application of knowledge in real-world scenarios.


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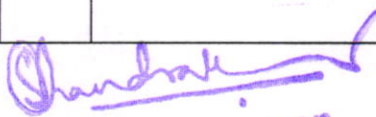



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7	How well does the curriculum address the ethical and professional responsibilities of future healthcare professionals?	Very Good	92	We will improve the curriculum based on employer feedback to better address the ethical and professional responsibilities of future healthcare professionals.
8	How well does the curriculum integrate technology and digital tools to enhance learning and prepare students for the use of technology in their careers?	Very Good	92	We will enhance the integration of technology and digital tools in the curriculum based on employer feedback, ensuring students are well-prepared to utilize technology in their future careers.
9	How well does the curriculum promote teamwork and collaboration among students, considering the importance of interdisciplinary healthcare teams?	Very Good	94	We will enhance the curriculum to foster teamwork and collaboration among students, emphasizing the importance of interdisciplinary healthcare teams in delivering patient-centered care.
10	Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?	Excellent	97	We will achieve a balanced integration of theoretical knowledge and practical clinical skills in the curriculum based on employer feedback, ensuring students are well-equipped for their future careers.


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Action Taken Report

Date:

Academic year: 2019-20

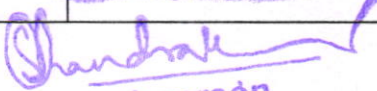
Name of the Stakeholder: Student


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Students Feedback above 90% is considered as positive feedback, below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	How would you rate the overall relevance of the curriculum to your future career?	Very Good	94	We will conduct surveys and feedback sessions with students to assess the relevance of the curriculum, and will make necessary revisions based on their input and industry trends.
2	Do you feel that the curriculum adequately prepares you with the necessary knowledge and skills for your future medical practice?	Good	89	We will implement regular evaluations, seek feedback from students and faculty, and incorporate industry best practices to ensure that the curriculum effectively equips students with the knowledge and skills needed for their future medical practice.


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3	How would you rate the practical components of the curriculum, such as clinical rotations, internships, or hands-on training?	Excellent	97	We will gather feedback from students and faculty, conduct regular assessments, and make necessary improvements to enhance the practical components of the curriculum, including clinical rotations, internships, and hands-on training.
4	Do you feel that the curriculum provides enough opportunities for active engagement, critical thinking, and problem-solving?	Good	87	We will enhance the curriculum by incorporating more opportunities for active engagement, critical thinking, and problem-solving through interactive classroom activities, case-based learning, and collaborative projects, ensuring a stimulating learning environment.
5	How would you rate the workload and balance of the curriculum in terms of managing your time and personal commitments?	Good	88	We will carefully review and adjust the workload and balance of the curriculum to ensure that students can effectively manage their time and personal commitments, considering their well-being and providing necessary support mechanisms for a healthy work-life balance.
6	Do you believe that the curriculum adequately incorporates diversity, inclusivity, and cultural perspectives?	Very Good	94	We will make sure that the curriculum includes diversity, inclusivity, and cultural perspectives by incorporating various viewpoints, relevant case studies, and collaborating with diverse faculty and experts to create an inclusive learning environment.
7	How satisfied are you with the up-to-date content in the curriculum that reflects the latest developments and advancements in the medical field?	Very Good	93	We will regularly update the curriculum to include the latest developments and advancements in the medical field, ensuring that students are provided with up-to-date content that reflects current practices and knowledge.



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8	Are the learning objectives of each course or module clearly defined and communicated to you?	Very Good	93	We will ensure that the learning objectives of each course or module are clearly defined and effectively communicated to students, providing a transparent framework for their educational journey.
9	How would you rate the availability and accessibility of learning resources (library, online databases, journals, etc.) to support your studies?	Very Good	92	We will improve the availability and accessibility of learning resources, including the library, online databases, and journals, to ensure students have easy access to the necessary materials and support for their studies.
10	Overall, how would you rate the effectiveness of the curriculum in preparing you for your career?	Very Good	92	We will gather feedback, incorporate industry trends, and continuously improve the curriculum to ensure its effectiveness in preparing students for their careers.

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Action Taken Report

Date:

Academic year: 2019-20

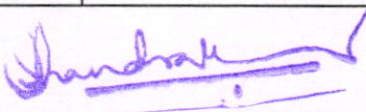
Name of the Stakeholder: Teacher


A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Teacher Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Please rate the overall effectiveness of the current curriculum in preparing students for their careers	Very Good	91	We will make necessary adjustments and enhancements to ensure an improved alignment with the evolving industry demands and requirements.
2	How well does the current curriculum cover the essential medical knowledge and skills required for practice?	Very Good	93	We will evaluate the coverage of essential medical knowledge and skills in the current curriculum and make necessary improvements to ensure comprehensive preparation for practice.


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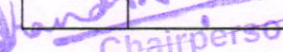


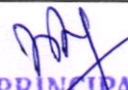
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3	Are the learning objectives of each course clearly defined and aligned with the overall program goals?	Excellent	96	We will ensure that the learning objectives of each course are clearly defined and aligned with the overall program goals, improving the effectiveness of the curriculum.
4	How effectively does the curriculum integrate theoretical knowledge with practical clinical experience?	Very Good	94	We will improve the integration of theoretical knowledge with practical clinical experience in the curriculum, ensuring a seamless blend of both for comprehensive learning.
5	Are the teaching methods employed in the curriculum engaging and effective in promoting student learning?	Good	88	We will assess the engagement and effectiveness of teaching methods employed in the curriculum, and based on their input, we will make necessary modifications to ensure the use of engaging and effective teaching methods that promote student learning.
6	How well does the curriculum address the ethical and professional aspects of medical practice?	Good	89	We will ensure that the curriculum effectively addresses the ethical and professional aspects of medical practice, providing students with the necessary knowledge and skills for responsible and ethical medical care.
7	Do you feel that the current curriculum adequately prepares students for the challenges they may face in real-world medical practice?	Very Good	92	We will gather feedback from teachers to ensure that the current curriculum effectively prepares students for real-world medical practice, making necessary improvements to address any identified gaps or challenges.


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8	Are the assessment methods used in the curriculum aligned with the learning objectives and adequately measure students' knowledge and skills?	Good	89	We will ensure that the assessment methods used in the curriculum align with the learning objectives and effectively measure students' knowledge and skills, making necessary adjustments as needed.
9	Does the curriculum provide opportunities for students to engage in research or scholarly activities related to their field of study?	Excellent	96	We will ensure that the curriculum offers opportunities for students to participate in research or scholarly activities related to their field of study, allowing them to contribute to knowledge advancement through research projects, conferences, and publications.
10	Overall, how satisfied are you with the current curriculum?	Very Good	94	We will address any concerns or areas for improvement identified by faculty, and make necessary adjustments to enhance their satisfaction and the overall effectiveness of the curriculum.

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Action Taken Report

Date:

Academic year: 2019-20

Name of the Stakeholder: Alumni

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	How well did the curriculum prepare you for your career?	Good	89	We will gather alumni feedback to assess how well the curriculum prepared them for their careers and make necessary improvements to enhance its effectiveness in preparing future students for successful careers.
2	Do you believe the curriculum was most beneficial in preparing you for your career?	Very Good	92	We will assess the perceived benefits of the curriculum in preparing them for their careers and make necessary improvements to ensure continued effectiveness in preparing future students for successful careers.
3	How would you rate the relevance of the curriculum to current medical practices?	Very Good	93	Updates will be made to ensure alignment with current medical practices.

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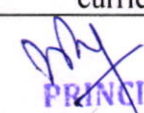
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4	Did the curriculum adequately cover emerging medical technologies and advancements?	Very Good	91	Updates will be made to ensure adequate coverage of emerging medical technologies and advancements in the curriculum based on alumni feedback.
5	How well did the curriculum prepare you for handling the practical aspects of medical practice, such as patient interactions, medical ethics, and communication skills?	Good	89	Improvements will be made based on alumni feedback to better prepare students for practical aspects of medical practice, including patient interactions, medical ethics, and communication skills.
6	Did you feel adequately supported during your studies in terms of academic guidance and mentorship?	Good	87	Based on alumni feedback, we will enhance academic guidance and mentorship support to ensure students feel adequately supported throughout their studies.
7	Did the curriculum provide opportunities for networking and professional development?	Good	87	We will evaluate alumni feedback to assess the opportunities for networking and professional development provided by the curriculum, and based on their input, we will make necessary enhancements to ensure ample opportunities for networking and professional growth in future iterations of the curriculum.
8	Did the curriculum adequately address topics related to healthcare disparities and cultural competency?	Good	89	Updates will be made based on alumni feedback to ensure adequate coverage of topics related to healthcare disparities and cultural competency in the curriculum.
9	Overall, how satisfied are you with the curriculum of our college?	Good	89	We will assess overall satisfaction with the curriculum of our college and make necessary improvements to enhance their satisfaction in future iterations of the curriculum.


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10	Would you recommend our college to prospective students based on your experience with the curriculum?	Good	87	We will consider alumni feedback to determine if they would recommend our college to prospective students based on their experience with the curriculum. Based on their input, we will make necessary improvements to ensure a positive recommendation for prospective students in the future.
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Action Taken Report

Date:

Academic year: 2019-20

Name of the Stakeholder: Employer

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for an effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	How satisfied are you with the overall structure of the curriculum?	Very Good	91	Based on employer feedback, we will review and refine the overall structure of the curriculum to better align with industry needs and employer expectations, ensuring greater satisfaction with the curriculum's structure.
2	Are the learning objectives and outcomes clearly defined and aligned with the needs of the medical field?	Very Good	92	In response to employer feedback, we will ensure that the learning objectives and outcomes are clearly defined and closely aligned with the needs of the medical field, by regularly reviewing and refining them to meet the evolving demands of the industry.

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Alumni Feedback on Curriculum

Name: _____ **Graduation Year:** _____ **Department:** _____

Phone no: _____ **Email:** _____

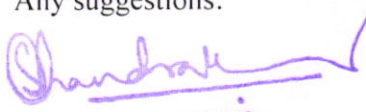
Present Designation and Profile: _____

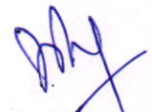
This feedback on Curriculum, Teaching-Learning and Evaluation is intended to collect information to obtain alumni input on the quality of education they received and the level of preparation they had at university. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

*Rating score: Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1)

S.No	Questionnaire	5	4	3	2	1
1	How well did the curriculum prepare you for your career?					
2	Do you believe the curriculum was most beneficial in preparing you for your career?					
3	How would you rate the relevance of the curriculum to current medical practices?					
4	Did the curriculum adequately cover emerging medical technologies and advancements?					
5	How well did the curriculum prepare you for handling the practical aspects of medical practice, such as patient interactions, medical ethics, and communication skills?					
6	Did you feel adequately supported during your studies in terms of academic guidance and mentorship?					
7	Did the curriculum provide opportunities for networking and professional development?					
8	Did the curriculum adequately address topics related to healthcare disparities and cultural competency?					
9	Overall, how satisfied are you with the curriculum of our college?					
10	Would you recommend our college to prospective students based on your experience with the curriculum?					

Any suggestions:


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3	Are the teaching methods and resources utilized in the curriculum effective in facilitating student learning and skill development?	Very Good	94	We will improve teaching methods and resources in the curriculum based on employer feedback to effectively facilitate student learning and skill development.
4	How well does the curriculum incorporate practical training, such as clinical rotations and internships?	Good	88	We will improve the incorporation of practical training, including clinical rotations and internships, in the curriculum based on employer feedback, ensuring valuable hands-on experience for students.
5	How well does the curriculum prepare students for the challenges and demands they will face in their future careers?	Good	89	In response to employer feedback, we will enhance the curriculum to better prepare students for the challenges and demands they will face in their future careers, incorporating industry-relevant skills, practical experiences, and up-to-date knowledge to ensure their readiness for successful professional endeavors.
6	How well does the curriculum promote critical thinking, problem-solving, and decision-making skills among students?	Very Good	95	Based on employer feedback, we will strengthen the curriculum to promote critical thinking, problem-solving, and decision-making skills among students by incorporating more interactive and case-based learning approaches, fostering a culture of inquiry, and providing opportunities for practical application of knowledge in real-world scenarios.
7	How well does the curriculum address the ethical and professional responsibilities of future healthcare professionals?	Good	90	We will improve the curriculum based on employer feedback to better address the ethical and professional responsibilities of future healthcare professionals.

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8	How well does the curriculum integrate technology and digital tools to enhance learning and prepare students for the use of technology in their careers?	Excellent	98	We will enhance the integration of technology and digital tools in the curriculum based on employer feedback, ensuring students are well-prepared to utilize technology in their future careers.
9	How well does the curriculum promote teamwork and collaboration among students, considering the importance of interdisciplinary healthcare teams?	Good	89	We will enhance the curriculum to foster teamwork and collaboration among students, emphasizing the importance of interdisciplinary healthcare teams in delivering patient-centered care.
10	Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?	Very Good	94	We will achieve a balanced integration of theoretical knowledge and practical clinical skills in the curriculum based on employer feedback, ensuring students are well-equipped for their future careers.

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Action Taken Report

Date:

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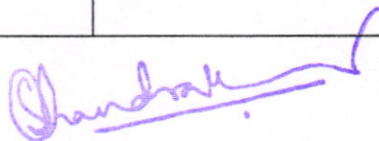
Name of the Stakeholder: Student

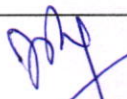
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The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Students Feedback above 90% is considered as positive feedback, below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	How would you rate the overall relevance of the curriculum to your future career?	Very Good	92	We will conduct surveys and feedback sessions with students to assess the relevance of the curriculum, and will make necessary revisions based on their input and industry trends.
2	Do you feel that the curriculum adequately prepares you with the necessary knowledge and skills for your future medical practice?	Good	87	We will implement regular evaluations, seek feedback from students and faculty, and incorporate industry best practices to ensure that the curriculum effectively equips students with the knowledge and skills needed for their future medical practice.


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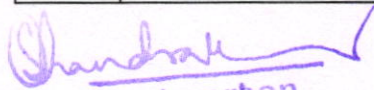



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3	How would you rate the practical components of the curriculum, such as clinical rotations, internships, or hands-on training?	Very Good	91	We will gather feedback from students and faculty, conduct regular assessments, and make necessary improvements to enhance the practical components of the curriculum, including clinical rotations, internships, and hands-on training.
4	Do you feel that the curriculum provides enough opportunities for active engagement, critical thinking, and problem-solving?	Good	86	We will enhance the curriculum by incorporating more opportunities for active engagement, critical thinking, and problem-solving through interactive classroom activities, case-based learning, and collaborative projects, ensuring a stimulating learning environment.
5	How would you rate the workload and balance of the curriculum in terms of managing your time and personal commitments?	Good	88	We will carefully review and adjust the workload and balance of the curriculum to ensure that students can effectively manage their time and personal commitments, considering their well-being and providing necessary support mechanisms for a healthy work-life balance.
6	Do you believe that the curriculum adequately incorporates diversity, inclusivity, and cultural perspectives?	Very Good	92	We will make sure that the curriculum includes diversity, inclusivity, and cultural perspectives by incorporating various viewpoints, relevant case studies, and collaborating with diverse faculty and experts to create an inclusive learning environment.
7	How satisfied are you with the up-to-date content in the curriculum that reflects the latest developments and advancements in the medical field?	Excellent	96	We will regularly update the curriculum to include the latest developments and advancements in the medical field, ensuring that students are provided with up-to-date content that reflects current practices and knowledge.


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8	Are the learning objectives of each course or module clearly defined and communicated to you?	Excellent	96	We will ensure that the learning objectives of each course or module are clearly defined and effectively communicated to students, providing a transparent framework for their educational journey.
9	How would you rate the availability and accessibility of learning resources (library, online databases, journals, etc.) to support your studies?	Very Good	94	We will improve the availability and accessibility of learning resources, including the library, online databases, and journals, to ensure students have easy access to the necessary materials and support for their studies.
10	Overall, how would you rate the effectiveness of the curriculum in preparing you for your career?	Excellent	96	We will gather feedback, incorporate industry trends, and continuously improve the curriculum to ensure its effectiveness in preparing students for their careers.

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Action Taken Report

Date:

Academic year: 2018-19

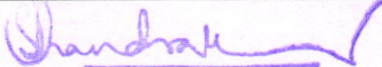
Name of the Stakeholder: Teacher


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S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Please rate the overall effectiveness of the current curriculum in preparing students for their careers	Good	88	We will make necessary adjustments and enhancements to ensure an improved alignment with the evolving industry demands and requirements.
2	How well does the current curriculum cover the essential medical knowledge and skills required for practice?	Good	87	We will evaluate the coverage of essential medical knowledge and skills in the current curriculum and make necessary improvements to ensure comprehensive preparation for practice.
3	Are the learning objectives of each course clearly defined and aligned with the overall program goals?	Very Good	92	We will ensure that the learning objectives of each course are clearly defined and aligned with the overall program goals, improving the effectiveness of the curriculum.


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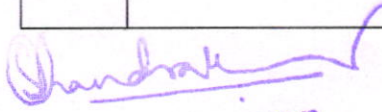


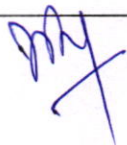
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4	How effectively does the curriculum integrate theoretical knowledge with practical clinical experience?	Very Good	94	We will improve the integration of theoretical knowledge with practical clinical experience in the curriculum, ensuring a seamless blend of both for comprehensive learning.
5	Are the teaching methods employed in the curriculum engaging and effective in promoting student learning?	Excellent	97	We will assess the engagement and effectiveness of teaching methods employed in the curriculum, and based on their input, we will make necessary modifications to ensure the use of engaging and effective teaching methods that promote student learning.
6	How well does the curriculum address the ethical and professional aspects of medical practice?	Very Good	93	We will ensure that the curriculum effectively addresses the ethical and professional aspects of medical practice, providing students with the necessary knowledge and skills for responsible and ethical medical care.
7	Do you feel that the current curriculum adequately prepares students for the challenges they may face in real-world medical practice?	Very Good	93	We will gather feedback from teachers to ensure that the current curriculum effectively prepares students for real-world medical practice, making necessary improvements to address any identified gaps or challenges.
8	Are the assessment methods used in the curriculum aligned with the learning objectives and adequately measure students' knowledge and skills?	Very Good	92	We will ensure that the assessment methods used in the curriculum align with the learning objectives and effectively measure students' knowledge and skills, making necessary adjustments as needed.


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9	Does the curriculum provide opportunities for students to engage in research or scholarly activities related to their field of study?	Very Good	91	We will ensure that the curriculum offers opportunities for students to participate in research or scholarly activities related to their field of study, allowing them to contribute to knowledge advancement through research projects, conferences, and publications.
10	Overall, how satisfied are you with the current curriculum?	Excellent	97	We will address any concerns or areas for improvement identified by faculty, and make necessary adjustments to enhance their satisfaction and the overall effectiveness of the curriculum.

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Action Taken Report

Date:

Academic year: 2018-19

Name of the Stakeholder: Alumni

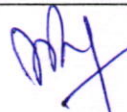
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S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	How well did the curriculum prepare you for your career?	Very Good	92	We will gather alumni feedback to assess how well the curriculum prepared them for their careers and make necessary improvements to enhance its effectiveness in preparing future students for successful careers.
2	Do you believe the curriculum was most beneficial in preparing you for your career?	Very Good	92	We will assess the perceived benefits of the curriculum in preparing them for their careers and make necessary improvements to ensure continued effectiveness in preparing future students for successful careers.


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MNR Nagar, Fasalwadi, Sangareddy - 502 294, Sangareddy Dist. Telangana. India

Ph: + 85000 56667, (08455) 230523, 230527, 230524 Fax No. (08455) - 230555, 230533

3	How would you rate the relevance of the curriculum to current medical practices?	Very Good	93	Updates will be made to ensure alignment with current medical practices.
4	Did the curriculum adequately cover emerging medical technologies and advancements?	Very Good	92	Updates will be made to ensure adequate coverage of emerging medical technologies and advancements in the curriculum based on alumni feedback.
5	How well did the curriculum prepare you for handling the practical aspects of medical practice, such as patient interactions, medical ethics, and communication skills?	Very Good	94	Improvements will be made based on alumni feedback to better prepare students for practical aspects of medical practice, including patient interactions, medical ethics, and communication skills.
6	Did you feel adequately supported during your studies in terms of academic guidance and mentorship?	Good	86	Based on alumni feedback, we will enhance academic guidance and mentorship support to ensure students feel adequately supported throughout their studies.
7	Did the curriculum provide opportunities for networking and professional development?	Good	86	We will evaluate alumni feedback to assess the opportunities for networking and professional development provided by the curriculum, and based on their input, we will make necessary enhancements to ensure ample opportunities for networking and professional growth in future iterations of the curriculum.
8	Did the curriculum adequately address topics related to healthcare disparities and cultural competency?	Very Good	92	Updates will be made based on alumni feedback to ensure adequate coverage of topics related to healthcare disparities and cultural competency in the curriculum.

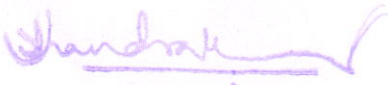



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9	Overall, how satisfied are you with the curriculum of our college?	Very Good	94	We will assess overall satisfaction with the curriculum of our college and make necessary improvements to enhance their satisfaction in future iterations of the curriculum.
10	Would you recommend our college to prospective students based on your experience with the curriculum?	Good	90	We will consider alumni feedback to determine if they would recommend our college to prospective students based on their experience with the curriculum. Based on their input, we will make necessary improvements to ensure a positive recommendation for prospective students in the future.


Chairperson
Internal Quality Assurance Cell (IQAC)
MNR Medical College & Hospital


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Action Taken Report

Date:

Academic year: 2018-19

Name of the Stakeholder: Employer

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for an effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	How satisfied are you with the overall structure of the curriculum?	Excellent	95	Based on employer feedback, we will review and refine the overall structure of the curriculum to better align with industry needs and employer expectations, ensuring greater satisfaction with the curriculum's structure.
2	Are the learning objectives and outcomes clearly defined and aligned with the needs of the medical field?	Excellent	96	In response to employer feedback, we will ensure that the learning objectives and outcomes are clearly defined and closely aligned with the needs of the medical field, by regularly reviewing and refining them to meet the evolving demands of the industry.

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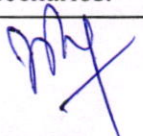
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3	Are the teaching methods and resources utilized in the curriculum effective in facilitating student learning and skill development?	Excellent	98	We will improve teaching methods and resources in the curriculum based on employer feedback to effectively facilitate student learning and skill development.
4	How well does the curriculum incorporate practical training, such as clinical rotations and internships?	Excellent	95	We will improve the incorporation of practical training, including clinical rotations and internships, in the curriculum based on employer feedback, ensuring valuable hands-on experience for students.
5	How well does the curriculum prepare students for the challenges and demands they will face in their future careers?	Very Good	90	In response to employer feedback, we will enhance the curriculum to better prepare students for the challenges and demands they will face in their future careers, incorporating industry-relevant skills, practical experiences, and up-to-date knowledge to ensure their readiness for successful professional endeavors.
6	How well does the curriculum promote critical thinking, problem-solving, and decision-making skills among students?	Very Good	90	Based on employer feedback, we will strengthen the curriculum to promote critical thinking, problem-solving, and decision-making skills among students by incorporating more interactive and case-based learning approaches, fostering a culture of inquiry, and providing opportunities for practical application of knowledge in real-world scenarios.


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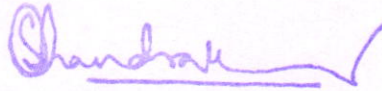


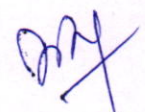
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7	How well does the curriculum address the ethical and professional responsibilities of future healthcare professionals?	Very Good	92	We will improve the curriculum based on employer feedback to better address the ethical and professional responsibilities of future healthcare professionals.
8	How well does the curriculum integrate technology and digital tools to enhance learning and prepare students for the use of technology in their careers?	Very Good	90	We will enhance the integration of technology and digital tools in the curriculum based on employer feedback, ensuring students are well-prepared to utilize technology in their future careers.
9	How well does the curriculum promote teamwork and collaboration among students, considering the importance of interdisciplinary healthcare teams?	Very Good	92	We will enhance the curriculum to foster teamwork and collaboration among students, emphasizing the importance of interdisciplinary healthcare teams in delivering patient-centered care.
10	Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?	Very Good	90	We will achieve a balanced integration of theoretical knowledge and practical clinical skills in the curriculum based on employer feedback, ensuring students are well-equipped for their future careers.


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