

MNR Nagar, Fasalwadi, Sangareddy - 502 294, Sangareddy Dist. Telangana. India Ph: + 85000 56667, (08455) 230523, 230527, 230524 Fax No. (08455) - 230555, 230533

#### **Action Taken Report**

Date:

Academic year: 2019-20

Name of the Stakeholder: Student

A staff council meeting has been convened by College Academic Committee with all the incharges / Heads of the Departments under the Chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Students Feedback above 90% is considered as positive feedback, below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question  | Feedback<br>/<br>Concern | Percentage<br>Consensus | Action To be taken  |
|------|---|--------------------------|-------------------------|---|
| 1    | How would you rate<br>the overall relevance of<br>the curriculum to your<br>future career?  | Very<br>Good             | 94                      | We will conduct surveys and feedback sessions with students to assess the relevance of the curriculum, and will make necessary revisions based on their input and industry trends.  |
| 2    | Do you feel that the curriculum adequately prepares you with the necessary knowledge and skills for your future medical practice? | Good                     | 89                      | We will implement regular evaluations, seek feedback from students and faculty, and incorporate industry best practices to ensure that the curriculum effectively equips students with the knowledge and skills needed for their future medical practice. |

Chairperson
Internal Quality Assurance (ell (IQAC)
MNR Medical College & Hospital

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### MNR MEDICALCOLLEGE& HOSPITAL

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| 3 | How would you rate<br>the practical<br>components of the<br>curriculum, such as<br>clinical rotations,<br>internships, or hands-<br>on training? | Excellent    | 97 | We will gather feedback from<br>students and faculty, conduct<br>regular assessments, and make<br>necessary improvements to<br>enhance the practical components<br>of the curriculum, including<br>clinical rotations, internships, and<br>hands-on training.               |
|---|--|--------------|----|---|
| 4 | Do you feel that the curriculum provides enough opportunities for active engagement, critical thinking, and problem-solving?                     | Good         | 87 | We will enhance the curriculum by incorporating more opportunities for active engagement, critical thinking, and problem-solving through interactive classroom activities, case-based learning, and collaborative projects, ensuring a stimulating learning environment.    |
| 5 | How would you rate<br>the workload and<br>balance of the<br>curriculum in terms of<br>managing your time<br>and personal<br>commitments?         | Good         | 88 | We will carefully review and adjust the workload and balance of the curriculum to ensure that students can effectively manage their time and personal commitments, considering their well-being and providing necessary support mechanisms for a healthy work-life balance. |
| 6 | Do you believe that<br>the curriculum<br>adequately<br>incorporates diversity,<br>inclusivity, and<br>cultural perspectives?                     | Very<br>Good | 94 | We will make sure that the curriculum includes diversity, inclusivity, and cultural perspectives by incorporating various viewpoints, relevant case studies, and collaborating with diverse faculty and experts to create an inclusive learning environment.                |
| 7 | How satisfied are you with the up-to-date content in the curriculum that reflects the latest developments and advancements in the medical field? | Very<br>Good | 93 | We will regularly update the curriculum to include the latest developments and advancements in the medical field, ensuring that students are provided with up-to-date content that reflects current practices and knowledge.  |

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| 8  | Are the learning objectives of each course or module clearly defined and communicated to you?  | Very<br>Good | 93 | We will ensure that the learning objectives of each course or module are clearly defined and effectively communicated to students, providing a transparent framework for their educational journey.                            |
|----|--|--------------|----|--|
| 9  | How would you rate<br>the availability and<br>accessibility of learning<br>resources (library,<br>online databases,<br>journals, etc.) to<br>support your studies? | Very<br>Good | 92 | We will improve the availability and accessibility of learning resources, including the library, online databases, and journals, to ensure students have easy access to the necessary materials and support for their studies. |
| 10 | Overall, how would<br>you rate the<br>effectiveness of the<br>curriculum in preparing<br>you for your career?  | Very<br>Good | 92 | We will gather feedback, incorporate industry trends, and continuously improve the curriculum to ensure its effectiveness in preparing students for their careers.   |

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#### **Action Taken Report**

Date:

Academic year: 2019-20

Name of the Stakeholder: Teacher

A staff council meeting has been convened by College Academic Committee with all the incharges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Teacher Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question   | Feedback<br>/ Concern | Percentage<br>Consensus | Action To be taken  |
|------|--|-----------------------|-------------------------|---|
| 1    | Please rate the overall effectiveness of the current curriculum in preparing students for their careers                  | Very<br>Good          | 91                      | We will make necessary adjustments and enhancements to ensure an improved alignment with the evolving industry demands and requirements.  |
| 2    | How well does the current<br>curriculum cover the<br>essential medical<br>knowledge and skills<br>required for practice? | Very<br>Good          | 93                      | We will evaluate the coverage of essential medical knowledge and skills in the current curriculum and make necessary improvements to ensure comprehensive preparation for practice. |

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| 3 | Are the learning objectives of each course clearly defined and aligned with the overall program goals?                                | Excellent    | 96 | We will ensure that the learning objectives of each course are clearly defined and aligned with the overall program goals, improving the effectiveness of the curriculum.  |
|---|---|--------------|----|--|
| 4 | How effectively does the curriculum integrate theoretical knowledge with practical clinical experience?                               | Very<br>Good | 94 | We will improve the integration of theoretical knowledge with practical clinical experience in the curriculum, ensuring a seamless blend of both for comprehensive learning.   |
| 5 | Are the teaching methods<br>employed in the<br>curriculum engaging and<br>effective in promoting<br>student learning?                 | Good         | 88 | We will assess the engagement and effectiveness of teaching methods employed in the curriculum, and based on their input, we will make necessary modifications to ensure the use of engaging and effective teaching methods that promote student learning. |
| 6 | How well does the curriculum address the ethical and professional aspects of medical practice?  | Good         | 89 | We will ensure that the curriculum effectively addresses the ethical and professional aspects of medical practice, providing students with the necessary knowledge and skills for responsible and ethical medical care.                                    |
| 7 | Do you feel that the current curriculum adequately prepares students for the challenges they may face in real-world medical practice? | Very<br>Good | 92 | We will gather feedback from<br>teachers to ensure that the<br>current curriculum effectively<br>prepares students for real-<br>world medical practice,<br>making necessary<br>improvements to address any<br>identified gaps or challenges.               |

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| 8  | Are the assessment methods used in the curriculum aligned with the learning objectives and adequately measure students' knowledge and skills?        | Good         | 89 | We will ensure that the assessment methods used in the curriculum align with the learning objectives and effectively measure students' knowledge and skills, making necessary adjustments as needed.  |
|----|--|--------------|----|---|
| 9  | Does the curriculum<br>provide opportunities for<br>students to engage in<br>research or scholarly<br>activities related to their<br>field of study? | Excellent    | 96 | We will ensure that the curriculum offers opportunities for students to participate in research or scholarly activities related to their field of study, allowing them to contribute to knowledge advancement through research projects, conferences, and publications. |
| 10 | Overall, how satisfied are you with the current curriculum?  | Very<br>Good | 94 | We will address any concerns or areas for improvement identified by faculty, and make necessary adjustments to enhance their satisfaction and the overall effectiveness of the curriculum.  |

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### **Action Taken Report**

Date:

Academic year: 2019-20

Name of the Stakeholder: Employer

A staff council meeting has been convened by College Academic Committee with all the incharges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for an effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question  | Feedback<br>/ Concern | Percentage<br>Consensus | Action To be taken   |
|------|---|-----------------------|-------------------------|--|
| 1    | How satisfied are you with the overall structure of the curriculum?                                       | Very<br>Good          | 91                      | Based on employer feedback, we will review and refine the overall structure of the curriculum to better align with industry needs and employer expectations, ensuring greater satisfaction with the curriculum's structure.                                    |
| 2    | Are the learning objectives and outcomes clearly defined and aligned with the needs of the medical field? | Very<br>Good          | 92                      | In response to employer feedback, we will ensure that the learning objectives and outcomes are clearly defined and closely aligned with the needs of the medical field, by regularly reviewing and refining them to meet the evolving demands of the industry. |

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| 3 | Are the teaching methods and resources utilized in the curriculum effective in facilitating student learning and skill development? | Very<br>Good | 94 | We will improve teaching methods<br>and resources in the curriculum based<br>on employer feedback to effectively<br>facilitate student learning and skill<br>development.   |
|---|---|--------------|----|---|
| 4 | How well does the curriculum incorporate practical training, such as clinical rotations and internships?                            | Good         | 88 | We will improve the incorporation of practical training, including clinical rotations and internships, in the curriculum based on employer feedback, ensuring valuable hands-on experience for students.  |
| 5 | How well does the curriculum prepare students for the challenges and demands they will face in their future careers?                | Good         | 89 | In response to employer feedback, we will enhance the curriculum to better prepare students for the challenges and demands they will face in their future careers, incorporating industry-relevant skills, practical experiences, and up-to-date knowledge to ensure their readiness for successful professional endeavors.                             |
| 6 | How well does the curriculum promote critical thinking, problemsolving, and decision-making skills among students?                  | Very<br>Good | 95 | Based on employer feedback, we will strengthen the curriculum to promote critical thinking, problem-solving, and decision-making skills among students by incorporating more interactive and case-based learning approaches, fostering a culture of inquiry, and providing opportunities for practical application of knowledge in real-worl scenarios. |
| 7 | How well does the curriculum address the ethical and professional responsibilities of future healthcare professionals?              | Good         | 90 | We will improve the curriculum base on employer feedback to better address the ethical and professional responsibilities of future healthcare professionals.  |

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| 8  | How well does the curriculum integrate technology and digital tools to enhance learning and prepare students for the use of technology in their careers? | Excellent    | 98 | We will enhance the integration of technology and digital tools in the curriculum based on employer feedback, ensuring students are well-prepared to utilize technology in their future careers.          |
|----|--|--------------|----|---|
| 9  | How well does the curriculum promote teamwork and collaboration among students, considering the importance of interdisciplinary healthcare teams?        | Good         | 89 | We will enhance the curriculum to foster teamwork and collaboration among students, emphasizing the importance of interdisciplinary healthcare teams in delivering patient-centered care.                 |
| 10 | Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?   | Very<br>Good | 94 | We will achieve a balanced integration of theoretical knowledge and practical clinical skills in the curriculum based on employer feedback, ensuring students are well-equipped for their future careers. |

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#### **Action Taken Report**

Date:

Academic year: 2019-20

Name of the Stakeholder: Alumni

A staff council meeting has been convened by College Academic Committee with all the incharges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question  | Feedback /<br>Concern | Percentage<br>Consensus | Action To be taken   |
|------|---|-----------------------|-------------------------|--|
| 1    | How well did the curriculum prepare you for your career?                                  | Good                  | 89                      | We will gather alumni feedback to assess how well the curriculum prepared them for their careers and make necessary improvements to enhance its effectiveness in preparing future students for successful careers. |
| 2    | Do you believe the curriculum was most beneficial in preparing you for your career?       | Very Good             | 92                      | We will assess the perceived benefits of the curriculum in preparing them for their careers and make necessary improvements to ensure continued effectiveness in preparing future students for successful careers. |
| 3    | How would you rate<br>the relevance of the<br>curriculum to current<br>medical practices? | Very Good             | 93                      | Updates will be made to ensure alignment with current medical practices.   |

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| 4 | Did the curriculum adequately cover emerging medical technologies and advancements?   | Very Good | 91 | Updates will be made to ensure adequate coverage of emerging medical technologies and advancements in the curriculum based on alumni feedback.  |
|---|---|-----------|----|---|
| 5 | How well did the curriculum prepare you for handling the practical aspects of medical practice, such as patient interactions, medical ethics, and communication skills? | Good      | 89 | Improvements will be made based on alumni feedback to better prepare students for practical aspects of medical practice, including patient interactions, medical ethics, and communication skills.  |
| 6 | Did you feel<br>adequately supported<br>during your studies in<br>terms of academic<br>guidance and<br>mentorship?  | Good      | 87 | Based on alumni feedback, we will enhance academic guidance and mentorship support to ensure students feel adequately supported throughout their studies.   |
| 7 | Did the curriculum<br>provide opportunities<br>for networking and<br>professional<br>development?   | Good      | 87 | We will evaluate alumni feedback to assess the opportunities for networking and professional development provided by the curriculum, and based on their input, we will make necessary enhancements to ensure ample opportunities for networking and professional growth in future iterations of the curriculum. |
| 8 | Did the curriculum<br>adequately address<br>topics related to<br>healthcare disparities<br>and cultural<br>competency?  | Good      | 89 | Updates will be made based on<br>alumni feedback to ensure<br>adequate coverage of topics<br>related to healthcare disparities<br>and cultural competency in the<br>curriculum.   |
| 9 | Overall, how satisfied are you with the curriculum of our college?  | Good      | 89 | We will assess overall satisfaction with the curriculum of our college and make necessary improvements to enhance their satisfaction in future iterations of the curriculum.  |

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| 10 | Would you recommend our college to prospective students based on your experience with the curriculum? | Good | 87 | We will consider alumni feedback to determine if they would recommend our college to prospective students based on their experience with the curriculum. Based on their input, we will make necessary improvements to ensure a positive recommendation for prospective students in the future. |
|----|---|------|----|--|
|----|---|------|----|--|

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### SAMPLE FILLED FEEDBACK FORMS

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#### **Students Feedback on Curriculum**

| Student ID | Student Name    | Date of Feedback | Program Year | Semester |
|------------|-----------------|------------------|--------------|----------|
| 1640       | Acudori Akshith | 26-11-2022       | 2022         | VIII     |

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

**Directions**: For a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

\*Rating score: Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1).

| S.No | QUESTIONNAIRE  | 5       | 4 | 3 | 2 | 1 |
|------|--|---------|---|---|---|---|
| 1    | How would you rate the overall relevance of the curriculum to your future career?  | /       |   |   |   |   |
| 2    | Do you feel that the curriculum adequately prepares you with the necessary knowledge and skills for your future medical practice?                | /       |   |   |   |   |
| 3    | How would you rate the practical components of the curriculum, such as clinical rotations, internships, or hands-on training?                    |         |   |   |   |   |
| 4    | Do you feel that the curriculum provides enough opportunities for active engagement, critical thinking, and problem-solving?                     |         | 1 |   |   |   |
| 5    | How would you rate the workload and balance of the curriculum in terms of managing your time and personal commitments?                           | /       |   |   |   |   |
| 6    | Do you believe that the curriculum adequately incorporates diversity, inclusivity, and cultural perspectives?                                    | <u></u> |   |   |   |   |
| 7    | How satisfied are you with the up-to-date content in the curriculum that reflects the latest developments and advancements in the medical field? |         |   |   |   |   |
| 8    | Are the learning objectives of each course or module clearly defined and communicated to you?  |         | / |   |   |   |
| 9    | How would you rate the availability and accessibility of learning resources (library, online databases, journals, etc.) to support your studies? | 1       |   |   | 1 |   |
| 10   | Overall, how would you rate the effectiveness of the curriculum in preparing you for your career?  | /       |   |   |   |   |

Suggestions:

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#### **Teachers Feedback on Curriculum**

| Name of the Faculty | Branch                | Regulation | Program Year & Semeste |  |  |  |
|---------------------|-----------------------|------------|------------------------|--|--|--|
| DR. N. BHAYANI      | M NRHCH<br>Sangaredly | Regular    | 2022-23                |  |  |  |

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

**Directions**: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

\*Rating score: Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1)

| S.No | QUESTIONNAIRE   | 5 | 4 | 3 | 2 | 1 |
|------|---|---|---|---|---|---|
| 1    | Please rate the overall effectiveness of the current curriculum in preparing students for their careers                                       | / |   |   |   |   |
| 2    | How well does the current curriculum cover the essential medical knowledge and skills required for practice?                                  | / |   |   |   |   |
| 3    | Are the learning objectives of each course clearly defined and aligned with the overall program goals?  | / |   |   |   |   |
| 4    | How effectively does the curriculum integrate theoretical knowledge with practical clinical experience?                                       |   | / |   |   |   |
| 5    | Are the teaching methods employed in the curriculum engaging and effective in promoting student learning?                                     | / |   |   |   |   |
| 6    | How well does the curriculum address the ethical and professional aspects of medical practice?  |   |   |   |   |   |
| 7    | Do you feel that the current curriculum adequately prepares students for the challenges they may face in real-world medical practice?         | 1 |   |   |   |   |
| 8    | Are the assessment methods used in the curriculum aligned with the learning objectives and adequately measure students' knowledge and skills? |   | ~ |   |   |   |
| 9    | Does the curriculum provide opportunities for students to<br>engage in research or scholarly activities related to their<br>field of study?   | 1 |   |   |   |   |
| 10   | Overall, how satisfied are you with the current curriculum?   | / |   |   |   |   |

Any suggestions:

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## Alumni Feedback on Curriculum

Name: De glasmith Moh' Graduation Year: 2018 Department: Community Medein,
Phone no: 9916666945 Email: Sown Harimodundi agmail. am

Phone no: 9966669435

Present Designation and Profile: Associate peofessor

This feedback on Curriculum, Teaching-Learning and Evaluation is intended to collect information to obtain alumni input on the quality of education they received and the level of preparation they had at university. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

\*Rating score: Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1)

| S.No | Questionnaire   | 5 | 4 | 3 | 2 | 1 |
|------|---|---|---|---|---|---|
| 1    | How well did the curriculum prepare you for your career?  |   |   |   |   |   |
| 2    | Do you believe the curriculum was most beneficial in preparing you for your career?   | / |   |   |   |   |
| 3    | How would you rate the relevance of the curriculum to current medical practices?  |   | / |   |   |   |
| 4    | Did the curriculum adequately cover emerging medical technologies and advancements?   |   |   |   |   |   |
| 5    | How well did the curriculum prepare you for handling the practical aspects of medical practice, such as patient interactions, medical ethics, and communication skills? | 1 |   |   |   |   |
| 6    | Did you feel adequately supported during your studies in terms of academic guidance and mentorship?   | 1 |   |   |   |   |
| 7    | Did the curriculum provide opportunities for networking and professional development?   |   | 1 |   |   |   |
| 8    | Did the curriculum adequately address topics related to healthcare disparities and cultural competency?   |   |   |   |   |   |
| 9    | Overall, how satisfied are you with the curriculum of our college?  |   |   |   |   |   |
| 10   | Would you recommend our college to prospective students based on your experience with the curriculum?   | / |   |   |   |   |

Any suggestions:

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### **Employer Feedback on Curriculum**

| Name of the Organization: MNR M | led college of Hospital       |
|---------------------------------|-------------------------------|
| Name of the Employer MNR ET     | Position Vice chairman        |
| Contact No: 85000 5666 7        | Email Morindia org Ogneil Com |

Many of our Institute's graduates are already employed in your organization. We are grateful to you for hiring them at your prestigious organization. We would appreciate it if you could take a few moments to complete this feedback form. It will assist us in further improving the Institute and providing you with better employees in the future.

\*Rating Score: Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1)

| S.No | Questionnaire  | 5 | 4 | 3 | 2 | 1 |
|------|--|---|---|---|---|---|
| 1    | How satisfied are you with the overall structure of the curriculum?  |   | 1 |   |   |   |
| 2    | Are the learning objectives and outcomes clearly defined and aligned with the needs of the medical field?  |   |   |   |   |   |
| 3    | Are the teaching methods and resources utilized in the curriculum effective in facilitating student learning and skill development?                      | 1 |   |   |   |   |
| 4    | How well does the curriculum incorporate practical training, such as clinical rotations and internships?   |   |   |   |   |   |
| 5    | How well does the curriculum prepare students for the challenges and demands they will face in their future careers?                                     | / | L |   |   |   |
| 6    | How well does the curriculum promote critical thinking, problem-solving, and decision-making skills among students?                                      |   | 1 |   |   |   |
| 7    | How well does the curriculum address the ethical and professional responsibilities of future healthcare professionals?                                   |   |   |   |   |   |
| 8    | How well does the curriculum integrate technology and digital tools to enhance learning and prepare students for the use of technology in their careers? | / |   |   |   |   |
| 9    | How well does the curriculum promote teamwork and collaboration among students, considering the importance of interdisciplinary healthcare teams?        | 1 |   |   |   |   |
| 10   | Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?   |   | / |   |   |   |

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#### Professionals Feedback on Curriculum

| Name: In. T. Vandeat Ramanias                           | Role/Position: Primaipal 9 Prof. 9 forense Messel M |
|---|--|
| Years of experience in the medical field: 31 years      | M. TORENSIL MEDILING   |
| How long have you been associated with our medical coll | lege Gyean   |

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

**Directions**: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

\*Rating score: Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1)

| S.No | QUESTIONNAIRE  | 5 | 4 | 3 | 2 | 1 |
|------|--|---|---|---|---|---|
| 1    | The overall curriculum at our college is well-structured and comprehensive                               | / |   |   |   |   |
| 2    | The curriculum adequately prepares students for their future careers.                                    |   |   |   |   |   |
| 3    | The curriculum is up-to-date and incorporates the latest advancements in medical science and technology. |   | ~ |   |   |   |
| 4    | Lectures and Didactic Sessions   | ~ |   |   |   |   |
| 5    | Clinical Training  |   |   |   |   |   |
| 6    | Research Opportunities   |   | ~ |   |   |   |
| 7    | Practical Skills and Laboratory Work   |   |   |   |   |   |
| 8    | How effective do you find the methods of student assessment and evaluation in the curriculum?            | / |   |   |   |   |
| 9    | Do you think technology and digital resources can be better integrated into the curriculum?              | / |   |   |   |   |
| 10   | Overall, how satisfied are you with the current curriculum?  | / |   |   |   |   |

Any suggestions:

Chairperson
Internal Quality Assurance Cell (IQAC)
MNR Medical College & Hos

Signature